2016-17 Catalog
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- Office Administration (OFF)  
- Life and Physical Sciences (SCI)  
- Social Sciences (SOC)

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This Catalog was revised January 2016
<table>
<thead>
<tr>
<th>Semester</th>
<th>2015</th>
<th>2016</th>
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<td>Oct 3</td>
<td>Oct 2</td>
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<td>Nov 2</td>
<td>Nov 7</td>
<td>Nov 6</td>
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<tr>
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<td>Oct 12</td>
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<td>Oct 9</td>
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*W/O Financial Penalties applies to students who have started at Mid-term Only
QUICK CONTACTS – Email

Note on communicating with students, faculty and staff:
The preferred method of communication between students, faculty, staff and administration is email. Communicating via email allows for maintaining a record of communications between individuals that provides a frame of reference for dealing with current and future questions, issues or concerns. In your communication, please state what it is you want to resolve and how you wish it resolved. Your email will be addressed as quickly as possible.

The College assigns email addresses to all students, faculty and staff. Each email address is built using the same formula for everyone at the College.

The formula (type in all lowercase letters) is:

<first name><last name>@forrestcollege.edu

Candace Bentley
Admissions Coordinator
candacebentley@forrestcollege.edu

Celina Chastain
(Acting) Coordinator, Medical Assisting Program
celinachastain@forrestcollege.edu

Joe Chester
Business Administration Program Coordinator
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Debra Evett
Child Care Coordinator
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Karen Fanning
Assistant to Child Care Coordinator
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Jesse Harris
Criminal Justice Program Coordinator
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Sheila Hicks
(Acting) Coordinator, Allied Health Programs
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Chris Hrenko  
Registrar and Finance Office Assistant  
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Jerry McAllister  
Manager, FC Computer Training, Service and Sales  
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Kathy Montgomery  
Finance/Business Office Coordinator  
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Charles E. Palmer, Jr.  
Secretary/Treasurer, Board of Directors  
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D. Scott Peterson  
Administrative Dean  
Manager, IT Services/FC Computer Training, Service and Sales  
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C. John Re  
President  
johnre@forrestcollege.edu

Brandy Roscoe  
Librarian/Media Specialist  
GED Program Coordinator  
brandyroscoe@forrestcollege.edu

Johnny Shirley  
Lead Technician, FC Computer Training, Service and Sales  
johnnyshirley@forrestcollege.edu

Kelli Smith  
Assistant to Child Care Coordinator  
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June Stewart  
Academic Dean  
junestewart@forrestcollege.edu

Alica Swaney  
Medical Assisting Instructor/MA Internship Site Supervisor  
alicaswaney@forrestcollege.edu
Janie Turmon  
Admissions/Student Support Services  
janieturmon@forrestcollege.edu

Tyrone Williams  
Campus Security Coordinator  
tyronewilliams@forrestcollege.edu
# Quick Contact List—Telephone

**Main Telephone Number:** 864-225-7653

<table>
<thead>
<tr>
<th>By Name (Position)</th>
<th>Ext:</th>
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<tbody>
<tr>
<td>Candace Bentley, (Admissions Coordinator)</td>
<td>2103</td>
</tr>
<tr>
<td>Joe Chester (Coordinator, Business Administration Programs)</td>
<td>2210</td>
</tr>
<tr>
<td>Celina Chastain, ((Acting) Coordinator, Medical Assisting)</td>
<td>2230</td>
</tr>
<tr>
<td>Debra Evett (Childcare Coordinator)</td>
<td>2101</td>
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<tr>
<td>Karen Fanning (Assistant to Child Care Coordinator)</td>
<td>2101</td>
</tr>
<tr>
<td>Jesse Harris (Coordinator, Criminal Justice Program/Safety Officer)</td>
<td>2225</td>
</tr>
<tr>
<td>Sheila Hicks ((Acting) Coordinator, Allied Health/Nurse Assisting)</td>
<td>2105</td>
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<tr>
<td>Chris Hrenko (Finance and Records Office Assistant)</td>
<td>2206</td>
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<tr>
<td>Jerry McAllister (FC Computer Training, Service and Sales)</td>
<td>2213</td>
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<tr>
<td>Kathy Montgomery (Finance &amp; Records Office Coordinator)</td>
<td>2209</td>
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<tr>
<td>D. Scott Peterson (Administrative Dean, Manager IT Services &amp; FC Computer Training, Service and Sales)</td>
<td>2140</td>
</tr>
<tr>
<td>Brandy Roscoe (Librarian/Media Specialist/GED Coordinator)</td>
<td>2104</td>
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<tr>
<td>Johnny Shirley (FC Computer Training, Service and Sales)</td>
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<td>Kelli Smith (Assistant to Child Care Coordinator)</td>
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<tr>
<td>June Stewart (Academic Dean)</td>
<td>2222</td>
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<tr>
<td>Alica Swaney, (Medical Assisting Instructor /MA Externship Supervisor)</td>
<td>2230</td>
</tr>
<tr>
<td>Janie Turmon (Admissions/Student Support Services)</td>
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<table>
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<tr>
<th>By Office (Name)</th>
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<tr>
<td>Academic Dean (June Stewart)</td>
<td>2222</td>
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<tr>
<td>Administrative Dean (Scott Peterson)</td>
<td>2140</td>
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<tr>
<td>Admissions Coordinator (Candace Bentley)</td>
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<td>Admissions (Janie Turmon)</td>
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<td>Allied Health/Medical Programs (Sheila Hicks)</td>
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<tr>
<td>Campus Safety Officer (Jesse Harris)</td>
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<td>Childcare (Debra Evett/Karen Fanning/Kelli Smith)</td>
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<td>Criminal Justice Program (Jesse Harris)</td>
<td>2225</td>
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<td>Finance/Registrar/Business Office (Kathy Montgomery)</td>
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<td>Library (Brandy Roscoe)</td>
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<td>Medical Assisting Program (Celina Chastain)</td>
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<td>Nurse Assisting Program (Sheila Hicks)</td>
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<td>Receptionist (Janie Turmon)</td>
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<td>Registrar &amp; Finance Office Assistant (Chris Hrenko)</td>
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<tr>
<td>Student Lounge</td>
<td>2212</td>
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<td>Work Room</td>
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</table>
Dear Student:

Thank you for attending Forrest College. It’s our hope that you have selected FC as the academic institution that you trust will help you to reach your personal and career objectives.

FC is different from the other schools in a number of ways. We are private and smaller in numbers of students. This allows us to give our students much more individualized instruction and personalized attention.

You'll find that FC is a friendly campus. At FC, you are an individual, not a number. We thrive on diversity, independent thinking, and sharing ideas and opinions. We encourage freedom of expression. Our students come from all “walks of life.”

Your age makes little or no difference at FC. Many of our students are married and have families; others are single and/or single parents. Most students have obligations in addition to attending classes, but they all share some things in common; they recognize the value of pursuing an education and ultimately earning a degree. They recognize that earning the associate degree will open career opportunities.

At FC, we work hard toward achieving a greater understanding of ourselves and others. We recognize the importance of teamwork. As a part of your instruction, you will be afforded numerous opportunities to share your knowledge and skills with others in your classes through small group discussion. These activities are aimed at increasing your self-confidence as well as your ability to communicate more effectively with others in hopes that you will be a more effective communicator at home as well as in the workplace.

Free childcare is provided while you attend classes at FC because we understand your concern and your desire to have your child supervised by professionals in a safe environment on campus while you pursue your educational and career training.

Again, we appreciate you attending Forrest College. We look forward to working with you in attaining your personal and career objectives.

Sincerely,

C. John Re, Ph.D., President
June Stewart, BA, Academic Dean
Scott Peterson, ASBA, Administrative Dean
COLLEGE HISTORY

Forrest College was founded in January 1946 by Mr. R. C. Carr and was known at that time as the Carolina School of Commerce. The College was located on East Benson Street. Mr. Charles M. Forrest purchased the school in 1951 and, in 1954 the College moved to 500 North McDuffie Street. In 1963, a new facility was constructed and opened at its present location of 601 East River Street. The new facility became known as Forrest College. In April 1985, John Re, Ph.D., and Charles Palmer, Jr., M.Ed., purchased Forrest College.

MISSION STATEMENT AND EDUCATIONAL PURPOSE

The mission of Forrest College is to provide an environment that inspires students to more fully develop the confidence to reach their personal and professional goals. The College strives to attain its mission by providing appropriate educational experiences that stress personal and academic goal attainment and emphasize the importance of learning as a life-long process through both individual and group work.

The educational purpose of Forrest College is to provide initial training, re-training, and updating skills through its two-year educational programs culminating in an associate degree. Students are primarily prepared for careers in business, computer technology, allied health occupations, and criminal justice.

In order to accomplish its purpose, the College:

- Regularly evaluates and updates its educational programs
- Provides up-to-date equipment
- Selects instructors and staff members who have appropriate backgrounds and experiences to motivate students to reach their potential
- Promotes self-discipline and motivation that will enable students to enjoy both personal and career success

The College employs individuals who model behaviors consistent with its mission to demonstrate the qualities and characteristics that students need to acquire. These qualities include self-reliance, self-direction, self-discipline, responsibility, and dependability. The College has a tradition of providing personal attention and individualized instruction in a small, close-knit academic setting.
OWNERSHIP

Forrest College is a proprietary, nonsectarian, co-educational institution owned by Forrest College, Inc., a South Carolina corporation. The officers of the corporation are:

- C. John Re, Ph.D., Chairman
- Charles Palmer, M.Ed., Secretary-Treasurer/Registered Agent

BOARD OF DIRECTORS

The members of the Board of Directors of Forrest College are:

- John Re, PhD, Chair
- Charles Palmer, M.Ed., Secretary/Treasurer

ADMINISTRATIVE OFFICERS

The Administrative Officers of Forrest College are:

- June Stewart, BA, Academic Dean
- D. Scott Peterson, AS, Administrative Dean

LOCATION AND FACILITIES

The College campus is located at 601 East River Street, in Anderson, South Carolina. The present 10,000 square foot facility was built in 1963 specifically for business education purposes. In 1999, to support its purpose in applied electronics training in computer and network support and repair, an additional facility was acquired at 611 East River Street. The facility also serves as a computer repair and sales center and provides cooperative educational experiences to its students.

The College provides classrooms, laboratories, a library, offices, a student lounge, and a free childcare service for students' children. Classrooms can accommodate 35-40 students. Ample parking (including spaces for the handicapped) is available adjacent to the facility.

The College provides extensive library-related resources for its students and faculty through its membership and participation in the Library and Information Resources Network (LIRN).

The College's computer information network provides access to LIRN from all computers at the College. Students are assigned email accounts and remote access identification numbers when they begin classes at the College so that they may use LIRN at home or any other place where connection to the Internet is possible.
HOURS OF OPERATION

Forrest College administrative offices are open Monday through Thursday, 8:30am to 7:00pm, Friday, 8:30am – 4pm, and Saturday 8:30 – 2pm. Office hours are subject to change.

Classes are scheduled as needed and in accordance with the needs of continuing students and with the College calendar. Classes normally are scheduled from 8:30 a.m. until 9:30 p.m. Monday through Thursday. The College offers Friday and Saturday classes as needed. The College is in session throughout the year on a continuous basis. Holidays are noted in the College calendar.

The typical schedule for each student is three or four courses per quarter. Some courses are offered as "double session" classes, providing students an opportunity to accelerate their study.

The College reserves the right to revise the time, sequence, and offering of courses. All students may use the College facilities during the hours the College is open (except laboratories, where hours may be more regulated).

ACCREDITATION, APPROVALS AND MEMBERSHIPS

Forrest College was chartered by the State of South Carolina to operate as a proprietary educational institution. On March 2, 1989, the South Carolina Commission on Higher Education (SCCHE) licensed the College as a degree granting institution. Prior to that date the College operated as a non-degree granting institution by authority of the South Carolina State Department of Education.

Licensure, which is designated by the State to provide consumer protection, should not be confused with accreditation. The SC Commission's mailing address is 1122 Lady Street, Suite 300, Columbia, SC, 29201, (803) 737-2260, Fax (803) 737-2297, www.che.sc.gov

Forrest College is a college accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) to award Associate in Science Degrees, diplomas, and certificates. The Accrediting Council for Independent Colleges and Schools is listed as a nationally recognized accrediting agency by the United States Department of Education and is recognized by the Council for Higher Education Accreditation (CHEA). The Accrediting Council’s mailing address is 750 First Street, NE, Suite 980, Washington, DC 20002-4241, (202) 336-6780, Fax (202) 842-2593. The Council’s website provides additional information - www.acics.org. The College has been accredited since 1965; its current term of accreditation is through December 2017.

Forrest College is a member in good standing of the Council for Higher Education Accreditation (CHEA). CHEA is a national advocate and
institutional voice for self-regulation of academic quality through accreditation. CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations. CHEA’s website provides additional information - http://www.chea.org.

In addition to ACICS accreditation, Forrest College has program accreditation for its Medical Assisting Associate in Science Degree Program. The Associate in Science Degree Program in Medical Assisting is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB). The Commission’s mailing address is CAAHEP, 1361 Park Street, Clearwater, FL, 33756, 727-210-2350, Fax (727)210-2350. The Commission’s website provides additional information – www.caahep.org. The Commission’s mailing address is CAAHEP, 1361 Park Street, Clearwater, FL, 33756, 727-210-2350, Fax (727)210-2350. The Commission’s website provides additional information – www.caahep.org.

The South Carolina Department of Health and Human Services (DHHS) https://www.scdhhs.gov/historic/insideDHHS/Bureaus/BureauofLongTermCareServices/NurseAides.html has evaluated and approved the nurse assisting training program of the College as an official sponsor of candidates for Nurse Aide certification examination. Graduates of this program are eligible to sit for the exam which leads to NA certification. The South Carolina Department of Health and Human Services (DHHS) has contracted with Promissor®, to develop, score, and report the results of the NATIONAL NURSE AIDE ASSESSMENT PROGRAM (NNAAP™) for the South Carolina Nurse Aide Registry, http://www.asisvcs.com/indhome.asp?CPCat=0741NURSE

The College business license and accreditation certificates are displayed in the reception area of the College.

The College is a Certiport Authorized Testing Center (CATC) providing certification examinations in application software as well as Digital Literacy credentials (Microsoft MOS and MTA, HP, Adobe, Autodesk, and Intuit QuickBooks and IC3). www.certiport.com

The College is a member of

- The American Association of Medical Assistants (AAMA)
- The American Library Association (ALA)
- The Anderson Area Chamber of Commerce
- The Council for Higher Education Accreditation (CHEA)
- The Library and Information Resources Network (LIRN)
- National Association for the Education of Young Children (NAEYC)
• The South Carolina Association of Student Financial Aid Administrators (SCASFAA)
• The South Carolina Library Association (SCLA)
• The Carolina Association of Collegiate Registrars and Admissions Officers (CACRAO)

The College is approved for funding under the following programs:
• Federal Work-Study
• Federal Direct Loans
• Federal Direct Consolidated Loan
• Federal Direct (PLUS) Loan (Parent)
• Federal PELL Grant
• Federal Perkins Student Loan
• Federal Supplemental Educational Opportunity Grant (SEOG)
• The GI Bill
• National Guard Tuition Assistance Program
• NAFTA-TAA Assistance Benefits, WIA Provider Number: 05EPL0201A
• Vocational Rehabilitation

EQUAL OPPORTUNITY

Forrest College is dedicated to the concept of equal opportunity. The College will not discriminate on the basis of race, religion, sex, age, national origin, marital status, sexual orientation, or handicap in its employment practices, nor in the admission and treatment of students.
2 - ADMISSIONS AND TUITION INFORMATION

ADMISSIONS REQUIREMENTS

Forrest College seeks to enroll students who are motivated to learn and achieve and who have a genuine interest in furthering their education and advancing their career goals.

Academic qualifications are important, but as important are the motivation and interest of the applicant. Our applicants are guided into programs where they will acquire skills leading to their personal and career objectives.

Those applying for admission to degree or diploma programs must have, at a minimum, an earned high school diploma or an equivalency certificate (GED) recognized by the granting state. It is the responsibility of the applicant to furnish proof of compliance with this requirement.

ADMISSIONS PROCESS

Applicants must:

- Complete an application for admission form and pay a non-refundable application fee of $50.00 (U.S. non-residents are charged an International Student Application Processing Fee of $250.00).
- Provide evidence of graduation from high school or its equivalent (GED) from a U.S. Department of Education approved program. Official transcripts will be requested and received during a student’s first quarter of enrollment.
- Undergo preliminary evaluations and/or interviews with program coordinators.
- Complete financial arrangements.

While the basic admission requirement to the College is a high school diploma or the equivalent (approved by the U.S. Department of Education), certain programs of study and certain classifications (e.g., international students) have some additional requirements. Special program requirements will vary depending upon the area of study in which the applicant is interested.

Each applicant is given individual consideration for admission. If there is a question as to the applicant's readiness or motivation, the applicant may be required to interview with the Admissions Committee. An applicant is refused admission if, in the judgment of the Admissions Committee, the College is not able to meet the learning needs or the professional ambitions of an individual. The Admissions Committee notifies all applicants of acceptance or non-acceptance. The Admissions Committee is composed of the Academic Dean, Program Coordinators, the Finance and Records Office
Coordinator, Admissions Officers, and others as determined by the administration of the College. The Academic Dean serves as the chair of the Admissions Committee.

The Admissions Committee will recommend that an applicant with low preliminary evaluation scores in English and/or Mathematics, consider a fundamental class(es) in that content area to better prepare them for successful completion of the required courses in their chosen curriculum. Presently, three courses are available to all students by request:

- ENG105: Fundamentals of English 4.5 Credit Hours
- SCI100: Basics of Mathematics 4.5 Credit Hours
- SCI101: Fundamentals of Mathematics 4.5 Credit Hours

In addition, applicants to the College are to take an evaluation to determine keyboarding speed & accuracy. The applicant must make a score of 45 words per minute with five or fewer errors on a 5-minute keyboarding test. If they make less than the acceptable score, applicants are encouraged to sign up for KEY105 because to do so will greatly improve their chances of getting through the curriculum in their chosen programs of study. The choice is the applicant's to make, but it should be with the understanding that it's practically impossible to get through today's studies with poor keyboarding skills

- KEY105: Keyboarding Speed & Skill Development 3.0 Credit Hours

SINGLE SUBJECT ENROLLMENT

A student not currently enrolled at Forrest College may register for a class as a single subject student. Single subject students are those who do not intend to complete a program of study. All single subject students must meet all entrance requirements. They may register for any course offered by Forrest College provided that they have taken the necessary prerequisite(s) for the course, unless they choose to audit the course or unless they have obtained permission of the instructor. Single subject students are expected to pay all fees and tuition prior to the start of their class.

APPLICATION FOR READMISSION

Any student who has been withdrawn from the College and desires to return must reapply for admission. Each re-entering student will be evaluated by the Admissions Committee to determine their suitability for re-entry based on academic history, general conduct, and the meeting of prior financial obligations. In some instances, the applicant will be requested to appear before the Admissions Committee to state his/her case for re-entry. Applicants will be notified of the decision of the Admissions Committee regarding re-admission.
MIDTERM ADMISSION

Midterm admission provides the opportunity to complete 10-12 weeks of study in 5 or 6 weeks and allows industrious students the opportunity to get a head start in completing their programs.

DATES OF ADMISSION

Applicants accepted to the College may begin classes on any of the following start dates and at mid-term (see the Academic Calendar):

<table>
<thead>
<tr>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 5</td>
<td>Jan 4</td>
<td>Jan 3</td>
<td>Winter Quarter #1</td>
</tr>
<tr>
<td>Feb 17</td>
<td>Feb 16</td>
<td>Feb 21</td>
<td>Winter Quarter #2</td>
</tr>
<tr>
<td>Mar 30</td>
<td>Mar 28</td>
<td>Mar 27</td>
<td>Spring Quarter #1</td>
</tr>
<tr>
<td>May 4</td>
<td>May 9</td>
<td>May 8</td>
<td>Spring Quarter #2</td>
</tr>
<tr>
<td>June 29</td>
<td>Jun 27</td>
<td>Jun 26</td>
<td>Summer Quarter #1</td>
</tr>
<tr>
<td>Aug 5</td>
<td>Aug 1</td>
<td>Jul 31</td>
<td>Summer Quarter #2</td>
</tr>
<tr>
<td>Sep 28</td>
<td>Sep 26</td>
<td>Sep 25</td>
<td>Fall Quarter #1</td>
</tr>
<tr>
<td>Nov 2</td>
<td>Nov 7</td>
<td>Nov 6</td>
<td>Fall Quarter #2</td>
</tr>
</tbody>
</table>

TUITION CHARGES

Because of the many changes that occur daily in both business and education, it is impossible to guarantee long-standing particulars. The College, therefore, reserves the right to add or withdraw any course or program, or to make changes in curricula, tuition, fees, regulations, or any other published arrangements as conditions warrant.

Unless otherwise specified in a program outline in this Catalog, tuition is charged by the credit hours attempted at the rate of $245 per credit hour.

BOOKS, SUPPLIES AND OTHER FEES

Students are responsible for the purchase of all textbooks, supplies, and required course materials. Some texts/instructional materials are used for more than one class. Students are responsible for fees involving the purchase of required uniforms and accessories, fees for required health examinations or certifications, graduation, and other fees that may apply.

The following non-refundable fees are in effect:

- Administrative Fee for Payment Plan, per month $ 10
- Application Fee (resident) 50
- Application Fee (continuing education programs) 25
- Catalog (replacement) 20
- Certification Fees
  - A+ Certification Exam Fee (801/901) and (802/902) $250
<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net+ (CompTIA)</td>
<td>277</td>
</tr>
<tr>
<td>Nursing Assistants</td>
<td>125</td>
</tr>
<tr>
<td>Medical Assistants</td>
<td>125</td>
</tr>
<tr>
<td>Microsoft Office Specialist Fee (MOS) - Per Exam</td>
<td>150</td>
</tr>
<tr>
<td>Patient Care Technician</td>
<td>95</td>
</tr>
<tr>
<td>Phlebotomy</td>
<td>135</td>
</tr>
<tr>
<td>QuickBooks Certified User</td>
<td>150</td>
</tr>
<tr>
<td>Change of Program Fee (degree to diploma only)</td>
<td>150</td>
</tr>
<tr>
<td>College ID Replacement Fee</td>
<td>25</td>
</tr>
<tr>
<td>Credit-by-Evaluation or Experience, per examination</td>
<td>100</td>
</tr>
<tr>
<td>Criminal Background Check</td>
<td>37</td>
</tr>
<tr>
<td>Diploma or Certificate Replacement Fee</td>
<td>100</td>
</tr>
<tr>
<td>Flu Vaccine</td>
<td>24</td>
</tr>
<tr>
<td>Graduation Fee (applies to each program of study for which a student wishes to receive a diploma)</td>
<td></td>
</tr>
<tr>
<td>Associate Degree program</td>
<td>150</td>
</tr>
<tr>
<td>Diploma or Certificate programs</td>
<td>50</td>
</tr>
<tr>
<td>Hepatitis B Panel (3 shots-nonrefundable fee)</td>
<td>210.00</td>
</tr>
<tr>
<td>Hepatitis B Panel Review (Titre)</td>
<td>18.50</td>
</tr>
<tr>
<td>*Interruption of Program/Withdrawal Fee</td>
<td>250</td>
</tr>
<tr>
<td>Late Fee – Bookstore Day/Registration</td>
<td>50</td>
</tr>
<tr>
<td>Late Payment Fee</td>
<td>15</td>
</tr>
<tr>
<td>MTA (Microsoft) Certification fee has varying by exam</td>
<td></td>
</tr>
<tr>
<td>Physical Examination Fee</td>
<td></td>
</tr>
<tr>
<td>Continuing education programs</td>
<td>50</td>
</tr>
<tr>
<td>All other Allied Health Programs</td>
<td>120</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>35</td>
</tr>
<tr>
<td>Student File Copy Fee (per page)</td>
<td>2</td>
</tr>
<tr>
<td>Student ID Replacement Fee</td>
<td>25</td>
</tr>
<tr>
<td>TB Test (PPD)</td>
<td>30</td>
</tr>
<tr>
<td>TDAP</td>
<td>87.50</td>
</tr>
<tr>
<td>Technology fee (per quarter)</td>
<td>125</td>
</tr>
<tr>
<td>Transcript Fee (per transcript, official or unofficial)</td>
<td>8</td>
</tr>
<tr>
<td>Scrubs Purchase Fee</td>
<td>38</td>
</tr>
<tr>
<td>Urine Drug Screening</td>
<td>34</td>
</tr>
<tr>
<td>Uniform Fee (CRJ)</td>
<td>115</td>
</tr>
<tr>
<td>Uniform Patch (All Medical Programs)</td>
<td>6</td>
</tr>
</tbody>
</table>

*Any service member or Veteran that is called to active duty and deployed will not be charged an “Interruption of Program” fee. Any veteran who returns from active duty deployment will not be charged a re-entry/application fee provided that he/she returns to the College within six months of said return.

**REFUND POLICY**

Students who are absent from all classes for the first two sessions of a regular term or for the first session of a midterm or for a course that meets
one time a week, are considered withdrawn and all tuition, fees, and financial aid for the term will be refunded.

A student is not officially withdrawn from the College until a signed Status Form has been completed and processed by the Records Office. The effective date of withdrawal is the day the Records Office receives the completed form. Refunds are calculated based on the effective date of withdrawal.

The College allocates its time, classroom space, instructors and many other resources to meeting the needs of students who register for classes. These costs are no less a burden to the College whether a student remains in class or withdraws. With this in mind, the following refund policies are in effect.

**College Refund Policy:** If a student officially withdraws during his term of enrollment, the following College refund policy applies:

1. Official withdrawal prior to the first calendar day of the term, 100% of tuition will be refunded.
2. Official withdrawal through the first 25% of the term, 75% of tuition will be refunded less unpaid charges owed for the term.
3. Official withdrawal after 25% of the term, there is no tuition refund.

**Federal Title IV Refund Policy:** If a student officially withdraws during his first term of enrollment, the College will refund according to the Department of Education guidelines:

1. The College will determine the number of calendar days in the term completed by the student up to the date of official withdrawal. The College will then divide the calendar days completed by the total calendar days in the term to obtain the percentage of attendance. The percentage of attendance is multiplied by the total Title IV aid for the pay Term to reach the amount of Title IV aid that the student is eligible to receive. All other Title IV monies will be refunded.

2. If a student officially withdraws beyond 60% of the term, there is no refund of Title IV funds due to be returned to the Department of Education.

Any student who withdraws or is withdrawn from the College will be charged a non-refundable $250 Interruption of Program or Withdrawal fee. Any tuition that may have been paid beyond the term of withdrawal will be fully refunded. All refunds are paid within 45 days of the official date of withdrawal.
REFUND PRIORITIES

If, for any reason, a student has a credit balance on his account at the time of withdrawal or graduation and a refund is required by the regulations governing the respective loan programs, the refund will be returned according to the following priorities:

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Perkins Student Loan (PSL)
4. Federal Direct PLUS Loan
5. Federal PELL Grant
6. Federal SEOG
7. Other Title IV Programs
8. Non-Title IV Programs
9. Student

Students may hold a credit balance on their account if they have pre-registered for another term or have indicated in writing a desire to hold funds on their account because they intend to resume their schooling following an approved leave of absence.

Students who do not return as indicated will have their credit balances refunded in accordance with the priorities noted above.

Refunds Specific to Continuing Education Courses (CEU)

The College does not refund any tuition, fees, textbooks or any other costs pertinent to continuing education courses. If the student is not able to attend a CEU class for which he has made a payment, the College will apply those funds paid towards the CEU class costs the next time that particular course is offered.

STUDENT DELINQUENT ACCOUNTS/INDEBTEDNESS

Returning students will not be allowed to register until all prior account balances are paid in full or satisfactory payment arrangements have been made with the Finance Office. A student whose account status is delinquent will be subject to withdrawal from the College and will not be allowed to participate in commencement exercises, nor will a diploma, transcripts, and/or grades be issued or released until the delinquency has been completely satisfied.
3 - FINANCIAL ASSISTANCE INFORMATION

Federal Financial Aid exists to help those students who would not be able to attend college without monetary assistance. The Finance Office at Forrest College assists students in developing a financial plan that will meet their needs. In accordance to the U.S. Department of Education regulations, Federal Financial Aid must first satisfy the student’s education expenses.

Persons applying for admission to the College should complete their application for federal financial assistance as soon as possible after making application. Continuing students must reapply for Federal Financial Aid each year by April 1.

TYPES OF FINANCIAL ASSISTANCE

Forrest College offers three basic categories of financial aid: grants, loans, and employment. Grants are outright gifts of money, which do not have to be repaid. Loans are borrowed money that must be repaid with interest and/or fees. Employment allows students to work and earn money to help pay for educational expenses. Other sources of financial aid are often available. Some of these include: Veterans’ Administration benefits, Vocational Rehabilitation benefits and sponsorship by employers.

The amounts and types of financial aid that students may be eligible to receive are determined through federal, state, and local guidelines.

Students should consider all possible sources of grants, loans, and any other forms of financial resources for which they are eligible. It is the student’s responsibility, and he or she is encouraged to search for additional funding to help pay educational expenses.

ELIGIBILITY REQUIREMENTS

To receive Federal Student Aid (Title IV), one must:

- be enrolled or accepted for enrollment in an approved associate, diploma, or certificate program approved for participation in Title IV programs
- be a United States citizen or eligible non-citizen
- demonstrate financial need
- not be in default on a Federal Perkins Loan (formerly NDSL), Federal Stafford Loan
- (formerly GSL), Federal PLUS loan, or Federal Supplemental Loan for Students (SLS) received at any school previously attended, or have been overpaid in the Federal PELL Grant program
- not owe a refund on a Federal PELL Grant, a Federal Supplemental Educational Opportunity Grant, or a State Student Incentive Grant at any school previously attended
- make satisfactory academic progress and do not exceed maximum time frame for completion
- sign a statement of educational purpose and registration compliance
- have a high school diploma or GED

To apply for Federal Student Aid, a student must complete:

1. **Apply for a FSAID** (Federal Student Aid ID), formally termed a “PIN,” online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to electronically sign a Free Application for Free Student Aid.
3. **Complete a Personal Data Sheet.**

Federal Financial Aid application packets are available in the College reception area, on-line, as well as in the finance and business office.

### VERIFICATION

Forrest College has developed the following policies and procedures regarding the verification of information provided by applicants for Federal Student Aid under the Title IV Programs:

1. Only those students who are selected for verification by the Department of Education will be required to submit supporting documentation.
2. Only one Federal PELL and/or campus-based award can be disbursed prior to the completion of verification.
3. The institution prior to the completion of verification may verify a William D. Ford Federal Direct Loan application. However, students have only 45 days from the time the loan disbursement arrives to the institution’s bank to provide the necessary documentation. If not completed by that time, the loan disbursement will be returned to the Department of Education.
4. Students have 45 days after their last day of attendance or the end of the award year, whichever comes first, to complete verification. In the interim the student must have made arrangements with the College for payment of all tuition and fees due or will risk termination at the option of the College. After the passage of the aforementioned Term, all financial aid that may have been due is forfeited.
5. All students will be notified immediately if they have been selected for verification and will be informed of the supporting documentation that is required. Any information supplied by the student to correct
inaccurate data on the FAFSA must be submitted for reprocessing immediately. All Federal Financial Aid will be held until this information is received.

6. If the student supplies inaccurate information on any application and refuses to correct it after being counseled by the institution, the College must refer this case to the Department of Education for resolution. Unless required by the Department of Education, no Federal Financial Aid will be disbursed to the student.

SECONDARY CITIZENSHIP CONFIRMATION PROCEDURE

In accordance with Federal Regulations published on January 7, 1993, Forrest College follows the following procedures relative to the secondary citizenship confirmation process for Title IV financial aid applicants who have indicated that they are eligible non-citizens or permanent residents of the United States. If the primary confirmation process documentation does not confirm eligible Title IV applicant status and the student submits reasonable evidence of eligible status, the College will initiate a procedure to make a second attempt to confirm citizenship status. The student will be given a copy of the secondary confirmation status procedures so that they can complete the citizenship confirmation process.

1. Students have 30 days from the date the institution receives the output document or 30 days from receipt of this document (whichever is later) to submit documentation for consideration of eligible non-citizen status.

2. Failure to submit the information by the deadline prevents the College from disbursing any Title IV funds or certifying the student as eligible for any Title IV funds.

3. The College will not make the decision regarding "eligible non-citizen" status without the student having the opportunity to submit documentation supporting a claim of eligibility.

4. Students must submit documentation of their current immigration status to the Financial Aid Office. This documentation must be official documents from the US Department of Homeland Security (DHS). In order to initiate the required process, students must submit DHS documents which are legible and which demonstrate their current status with DHS.

5. The College will initiate secondary confirmation within 10 business days of receiving both output documents and student's immigration status documents.

GRANTS

Federal PELL Grants were authorized by the Higher Education amendments of 1972 and marked a major change in the concept of student financial aid. Every undergraduate student enrolled in an eligible associate, diploma, or certificate program and who does not hold a bachelor's degree and wishes
to attend a post-secondary institution may apply for this grant. PELL grants are intended to be the "floor" of a financial aid package and may be combined with any other aid to meet the full cost of education. Note: Applicants who have been convicted of a felony may not be eligible for federal financial aid; this includes drug sale or possession convictions.

The amount of the Federal PELL Grant will depend upon:

1. The student aid index
2. The cost of education
3. The length of enrollment during the academic year
4. Enrollment status, i.e., full-time or part-time
5. Total, cumulative Pell Grant award (lifetime usage)

The Federal Supplemental Educational Opportunity Grant Program (SEOG) provides financial assistance to undergraduate students with exceptional need. SEOG funds are an outright grant of aid and, therefore, do not have to be repaid.

FEDERAL LOANS

The Federal Perkins Loan Program is a low interest loan made to undergraduate and graduate students who are enrolled on at least a half-time basis and who show need for assistance in meeting their education expenses. Students may borrow as much as $4000 per award year if they are enrolled in an eligible associate, diploma, or certificate program. The Perkins Loan has a fixed interest rate of 5% and is awarded by the financial aid administrator to students with exceptional financial need. The student must have completed the Free Application for Federal Student Aid. The interest on the Perkins Loan is subsidized while the student is in school. Funds are very limited in this program and students are advised to seek funding through Federal Direct Loans first.

The amount of Perkins will depend upon:

1. The availability of Federal Perkins Loan funds at the school
2. The degree of need demonstrated by the student
3. The amount of other aid received by the student

Students do not make payments on Federal Perkins Loans as long as they are attending school at least half-time, remain in eligible programs, and maintain satisfactory progress. Students receive a nine-month grace Term after graduating, leaving school, or dropping below half-time status. At the end of the grace Term, repayment begins. Students must pay at least $40 per month.
The student must repay the loan in accordance with the terms agreed upon in the promissory note, the legal document signed at the time the loan is issued. The student is given a copy of the note and is given the original when the loan is paid in full. After the grace Term has ended and repayment has begun, certain conditions allow the student to go into forbearance and only pay interest on the loan. For information concerning these conditions, please consult the Finance Office or refer to the terms listed in the promissory note. 

Note: A forbearance is not automatic; a student must apply for it. Forms are available upon request at the College as well as through the loan servicer.

Deferment may also be granted for extraordinary circumstances such as prolonged unemployment or illness; however, interest on the loan will continue to accrue. Note: A deferment is not automatic; a student must apply for it. Forms are available upon request at the College as well as through the loan servicer.

There are certain conditions that allow a student's Federal Perkins Loan to be canceled, i.e., death, total and permanent disability, teaching in certain programs and other duties in other areas of the country, service in selected specialties of the U.S. Army, the Peace Corps, or VISTA. Additional information concerning loan cancellation is located on the student’s promissory note forms.

Students who do not repay their loan(s) in accordance with the terms agreed upon in the promissory note may go into default, and the College can require immediate repayment of the entire loan amount including interest and penalty charges. The College will cooperate with all borrowers in any way possible; however, late payments and other types of neglect, i.e. failure to report an address change or to submit forms on time, could result in action by a collection agency. This would impair credit, impair relations with the College, and cause personal embarrassment. The College may take legal action against the student in order to collect the loan and can ask for help from the Federal Government in collecting.

Students who are in default on any loan received at Forrest College or any other college will not be admitted or allowed to re-enter Forrest College until the loan is no longer in default.

All questions concerning your Federal Perkins Loan should be addressed to our servicer, Educational Funding Resources, Inc. (EFR), at 800-798-7503. EFR will be contacting you quarterly during your 9 month Grace Term to keep you informed of your first payment date.

The William D. Ford Federal Direct Loans (Direct Loans) are made through the U.S. Department of Education. The Federal Direct loan Program includes the following loans:

- Direct Subsidized loans,
- Direct Unsubsidized Loans.
These two types of Federal Direct Loans are the most common Federal loans used by Forrest College students: subsidized and unsubsidized. The subsidized Federal Direct Loan is based on need. If you qualify, the government pays the interest due on your subsidized loans while you are in school and during grace and deferment Terms. After July 1, 2013, the federal government will cease paying interest during the six month grace Term. You are responsible for the interest that accrues on your subsidized loan during repayment and forbearance Terms. The unsubsidized Federal Direct loan is not based on need. You are responsible for all interest that accrues on your unsubsidized loans.

These interest-bearing loans are provided through the U.S. Department of Education. Undergraduate and graduate students who are enrolled at least half-time are eligible to apply for the Federal Direct Loan Program. Prior to awarding Direct Loan disbursements, the College must certify students' Federal Stafford Loan applications (MPN), indicating the cost of education, academic standing, and any other aid that students will receive. You are subject to the limits on the amount you may borrow based on the following:

- Your academic level (freshman, sophomore, etc.),
- Your status as a dependent student or independent student,
- The length of the academic program in which you are enrolled
- The length of the remainder of your undergraduate program of study if it is less than one academic year and
- As otherwise authorized by the Higher Education Act
- The amount you have previously borrowed
- The cost of attendance

A Free Application for Federal Student Aid (FAFSA) is completed to help determine the amounts students may borrow under the Federal Direct Loan Program.

First year dependent undergraduates may borrow up to $3500 a year. Second year students may borrow up to $4,500 a year. The Department of Education charges an "origination fee" of up to 2% for Direct Loans and 3% for PLUS loans, which is deducted proportionately from each loan disbursement the student receives.

Students receive a six-month grace Term after they graduate, leave the College, or drop below half-time credit hour load. Only one six-month grace Term is allowed. Repayment begins at the end of the grace Term. The minimum payment available is $50 per month with a standard loan term of 10 years (there is no minimum loan term)

When students leave the College, they must contact the Department of Education to establish a repayment schedule. The amount of the payments
depends on how much the student has borrowed and the amount of time allowed for repayment and whether or not the borrower chooses a lower payment option.

After the grace Term has ended and repayment has begun, certain conditions allow students to defer repayment. Interest will accumulate during any deferment Term. Please consult the Finance Office for information concerning these conditions. Students must contact the Direct Loan Servicing Center, www.mydirectloan.gov, to apply for deferments. Deferments are not automatic. Students whose loans are in default are not eligible for deferment.

Students may request forbearance if they are unable to meet their repayment schedule and are not eligible for deferment. The Department of Education does not have to grant forbearance and students should note that interest will accrue on all loan types during Terms of forbearance.

A Federal Direct Loan may be canceled if a student dies or becomes totally and permanently disabled after receiving the loan. The disability must be adequately documented by a physician and all documentation must be presented to the Department of Education.

Students who do not repay their loans in accordance with the terms agreed upon in the promissory note will be in default, and the state guarantee agency or federal government may, garnish wages, withhold tax refunds or take legal action to collect. Default will also affect the borrowers’ credit, and prevent them from participating in future federal financial aid.

Because your future is important to Forrest College, we are providing a free service to assist you with Federal student loan debt management through Champion College Services, Inc. Champion’s friendly, caring and informative customer service representatives will gladly help with the following:

- Locate your Federal student loans prior to your payment due date
- Choose and apply for a repayment plan that best serves your long-term interest and minimizes the cost of your student loans
- Provide information for making interest payments that lower your debt and save you money
- Assist you to qualify and apply for lower or delayed payment options, if needed
- Answer any questions that you may have

You can learn more about your benefits through Champion’s student-focused website at www.BaCfreedom.com where tools are provided for you to “Be a Champion” by choosing financial freedom. The site includes borrower education materials, a financial literacy course, a forms library
(lower or delay payments), life skills information, and a source for your success stories in “I am a Champion!”

You can also call Champion’s customer service representatives Monday through Saturday at (800) 761-7376 or email them at Customer.Service@ChampionCollegeServices.com.

**Parent Loans for Undergraduate Students Direct (PLUS)** are federal loans available to parents of dependent undergraduate students to help finance their child's education. This loan type is for natural or adoptive parents or stepparents (in some cases) of eligible dependent undergraduate students and eligible graduate or professional students themselves enrolled at least half-time to finance their own education. The yearly limit on a Direct PLUS Loan is equal to your cost of attendance minus any other financial aid you receive. If your cost of attendance is $6,000, for example, and you receive $4,000 in other financial aid, your parents can borrow up to $2,000.

For a Direct PLUS Loan, your parents must complete an electronic Direct PLUS Loan application and promissory note.

Note that your parents will be required to pass a credit check. If your parents don’t pass the credit check, they might still be able to receive a loan if someone, such as a relative or friend who is able to pass the credit check, agrees to endorse the loan. An endorser promises to repay the loan if your parents fail to do so. Your parents might also qualify for a loan without passing the credit check if they can demonstrate that extenuating circumstances exist. You and your parents must also meet other general eligibility requirements for federal student financial aid.

**FEDERAL WORK PROGRAM**

The **Federal Work-Study Program (FWS)** is a federally funded program that was established by Congress under the Economic Opportunity Act of 1964 and is under the authority of the Higher Education Act of 1965, as amended.

The Federal Work-Study program provides jobs to graduate and undergraduate students who need financial aid to assist them in meeting the expenses for their education.

The College will assign jobs on and off campus with public or private organizations. The College will take into consideration an applicant's financial need, class schedule, and academic progress prior to arranging a job and assigning a work schedule. The hourly salary will be at least the current minimum wage.

The amount of the Federal Work-Study award will depend upon:
The amount of other federal aid received by the student
The availability of Federal Work-Study funds at the College
The degree of need demonstrated
The availability of jobs and the student's class schedule

The eligibility requirements for Federal Work-Study are the same as those identified for the other Title IV programs.

Seven percent of FWS funds must be spent in community service, such as activities at Headstart and the Literacy Program or Community Civic Organizations. Students must maintain satisfactory academic progress.

**FC STUDENT EMPLOYMENT PROGRAM**

In certain cases, a student may be selected for the Forrest College Student Employment Program. Students are selected for the program according to their skills, curriculum, class schedule, and the College’s particular needs. Financial need is not a necessary prerequisite. Students in this employment program must be full-time and maintain satisfactory progress in order to remain employed.

**FC INSTITUTIONAL SPONSORSHIP**

Forrest College will sponsor any diploma graduate who converts into one of the Associate Degree programs within six months of their exit date. Diploma Graduate Sponsorships will include:

1. Application fee waiver.
2. $250 institutional scholarship per quarter for the duration of your enrollment.

Other types of institutional sponsorships may be available. The conditions for maintaining a sponsorship are:

1. You must be a full time student (12 quarter credit hours per quarter)
2. You must maintain a cumulative grade average (CGPA) of “C” or better (2.75)
3. You must qualify under the guidelines for maintaining satisfactory progress

It is the student’s responsibility to request consideration for sponsorship. For additional information, please contact the Records and Finance Office.

**SCHOLARSHIPS**

**Private Source Scholarships:** Scholarships, loans, and grant-in-aid programs may be available from private sources such as fraternal groups, churches, societies, and clubs. Students may obtain information about these
scholarships by contacting the guidance departments of their high schools or by writing to local chapters of the organizations themselves.

**OTHER FORMS OF FINANCIAL ASSISTANCE**

**GI Bills for Veterans:** The Veterans Administration, under the provisions of Title 38, U.S.C., commonly referred to as the "GI Bill," provides educational assistance programs for veterans, some personnel who are currently in the armed services, and disabled veterans. Eligibility requirements, benefits, and time limits vary for the different programs. Students should contact the Veterans' Counselor or local Veterans Administration Regional Office for further details or by visiting www.va.gov, and select Veteran Services, then GI Bill.

**GI Bill for Veterans' Dependents:** The Veterans Administration, under the provisions of the GI Bill, also provides educational assistance to a veteran's spouse or dependent children. This assistance is also available to surviving spouses or surviving dependent children. The veteran must be either deceased or permanently disabled as a result of a service-connected disability. Other eligibility requirements and time limits apply to this program. Students should contact the Veterans' Counselor or a local Veterans Administration Regional Office for further details.

Students who receive veterans' benefits are subject to special rules set by the governmental agency with regard to academic probation and course withdrawal. Recipients of veterans' benefits that are on probation may not be certified beyond two quarters without an improvement in his/her academic standing.

**National Guard Federal Tuition Assistance (FTA):** This program is available to National Guard members that are in a satisfactory drilling status. It pays for the first associate, bachelor, masters, or first professional degree. It can also be used for certificate and licensing programs. It pays up to $250 per credit hour up to a maximum per fiscal year (October - September) of $4,500.00. Students must apply for FTA assistance each time a new course starts.

**Vocational Rehabilitation:** This program is operated to assist disabled individuals in preparing for or returning to productive activity. Vocational Rehabilitation Offices can provide funding for training, personal counseling, and other services. These services may be provided to people who have physical or mental disabilities that can be considered handicaps to employment. Services to eligible individuals are provided by state agencies for vocational rehabilitation. Further information may be obtained by contacting the local office of the State Vocational Rehabilitation Agency.
**Employer Sponsorship:** Many employers provide educational benefits to their employees. For further information, contact the personnel office where you work. Most educational reimbursements from employers are made after the student satisfactorily completes the course(s). Payment is usually made to the student and therefore, students using employer sponsorship must make payment to the College in advance of taking a course(s) unless other arrangements are made with the College.

**Trade Assistance Act (WIA-TAA):** The Trade Act of 1974, amended in 2002, created a program of Trade Adjustment Assistance to provide re-employment services and benefits to trade-affected workers. Workers who lose their jobs as a result of increased foreign imports or a shift in production to foreign countries that are party to Free Trade Agreements with the United States are considered primarily affected workers and may be eligible for TAA. Secondarily affected workers may also be eligible for TAA. These are workers whose employment is affected because they worked with a firm that either produced and supplied component parts or performed final assembly or finishing for articles produced by a firm where a group of workers was certified for TAA benefits.

**North American Free Trade Act Assistance (WIA-NAFTAA):** While the NAFTA-TAA is generally similar to the existing TAA program, it does differ in several ways. The Governor has a specific role in the new adjustment assistance program targeted to workers who may be displaced because of trade with Canada or Mexico. The Governor’s Representative makes a preliminary investigation and recommendation on the merits of the petition prior to forwarding it to the U.S. Department of Labor. The NAFTA-TAA program requires workers to be enrolled in training to qualify for trade readjustment allowance (TRA) payments, and does not allow the waiver of training requirement when training is not “feasible or appropriate,” which is now available to eligible workers in the regular TAA program.

If there are no suitable jobs in your field, then training would improve your chances of getting a job. You should discuss your needs and goals with the staff of your local Job Service office to see if you qualify. You will be advised as to the employment outlook for workers with different job skills, the kinds of work best suited to your aptitudes and interests, and the training opportunities that may be available at no cost to you. Your plans may include on-the-job, vocational, or technical training.

If you feel that you may be eligible for funding under these programs, you should contact your local Employment Security Commission office. Funds may be available on an individual referral basis. Be specific when you speak with the SCESC Staff Member. State that you are interested in a training program offered by Forrest College. The College is a WIA Certified Training Provider. The College's Provider Number: 05EPL0201A.
Forrest College admissions or finance office staff will assist you in this process. Further information can be viewed at this web-site: http://www.sccommerce.com/wia/providersearch.aspx. Once you are at the site, search for Forrest College.

**LEAVE OF ABSENCE**

Requests for a leave of absence may not exceed 180 days. Additional subsequent leaves may be granted for jury duty, military reasons, or circumstances covered under the FMLA of 1993.

A student whose leave of absence request has not been granted will be considered withdrawn. Students who do not return from leave of absence as scheduled will be considered withdrawn. Students who are withdrawn due to not returning from an approved leave of absence and have received Federal student loan monies need to be aware that the time taken during the leave of absence will be counted toward their “grace” Term. A program Interruption/Withdrawal Fee is charged to any student who is withdrawn.
Student Class Attendance Policy

The attendance policy established for individual class absences is left to the discretion of the instructor. Instructors have the prerogative of constructing individual attendance policies with their students. Instructors are asked to make such arrangements/judgments depending on the nature of the course and whether or not the student is capable and responsible enough to handle such an arrangement. Ultimately, the matter of attendance is a matter to be addressed by the instructor and his/her students, individually or as a group.

Instructors have the prerogative to and are encouraged to negotiate group and/or individual attendance policies with their students. Instructors are asked to make such arrangements depending on suitability, taking into account, among other things, the nature of the course and whether or not the student(s) is capable and responsible enough to handle such an arrangement.

College Attendance Policy (Specific to Refunds)

- Students who are absent from all classes for the first two sessions of a regular term or for the first session of a midterm or for a course that meets one time a week, are considered withdrawn and all tuition, fees, and financial aid will be refunded.
- A student is not officially withdrawn from the College until a signed Status Form has been completed and processed by the Records Office. The effective date of withdrawal is the day the Records Office receives the completed form. Refunds are calculated based on the effective date of withdrawal.

Withdrawal Policy: Grades of “W” or “NC” are issued to students who officially withdraw from a course after the close of the drop/add Term and prior to the last day of classes. Students are required to complete the official withdrawal (Status) form to be filed with the Records Office; failure to officially withdraw will result in a grade of “F” in courses for which the student is registered.

DEFINITIONS

Forrest College credits are expressed in Quarter Credit Hours. One-quarter credit hour is equal to 10 hours of lecture, 20 hours of laboratory, or 30 hours of externship, internship, or supervised field experience. Students registered for a midterm session receive the equivalent hours of instruction
per quarter hour of credit as the students registered for a regular term course. For administrative purposes, a full-time student is defined as a student taking 12 credit hours or more. Students are considered full-time during midterm sessions if they take a minimum of 9 credit hours.

**GRADING SYSTEM**

The policy of the College is that the final grade for a course represents the student's performance in having achieved the objectives of the course. The student is expected to carry out assigned work and take all examinations or to otherwise be in compliance with the requirement of the instructor. Failure to carry out necessary assignments and examinations may result in an appropriate reduction in grade.

The grading system is as follows:

- **A** - 4 quality points - Sustained mastery of course content beyond the stipulated fulfillment of course requirements.
- **B** - 3 quality points - Work displaying accurate knowledge of course content and demonstrated ability to use this knowledge in a manner that exceeds normal expectations.
- **C** - 2 quality points - Work demonstrating average familiarity with basic course concepts, related methods of study, and participation in class work that is satisfactory.
- **D** - 1 quality point - Work below the minimum standard which is expected but that is minimally acceptable.
- **F** - 0 quality points - Failure. This grade is considered to be of no sufficient merit to be counted toward graduation.
- **CE** - (Credit by Examination or Experience) - Assigned to students who show accurate knowledge of course content and ability through examination or demonstrated experience. Credit granted through testing does not affect the student’s grade point average. A non-refundable Credit by Examination or Experience fee applies.
- **W** - (Withdrawal) – Assigned to students who stop attending or withdraw from a course before and including the midpoint of the grading Term for that particular course. Students may also be given a "W" if they withdraw beyond the midpoint if there are mitigating circumstances connected with the withdrawal. A "W" does not affect the grade point average.
- **NC** - (No credit) - 0 quality points – Assigned to students who stop attending or withdraw from a course after the midpoint of the grading Term for that particular course, unless there are mitigating circumstances connected with the dropping of the course. An "NC" is a punitive grade and is calculated into the grade point average.
I - (Incomplete) – Any student receiving a grade of “I” (Incomplete) must arrange with his/her instructor to make up the required work by the beginning of the following quarter unless otherwise stipulated by the instructor. Failure to make up the required work will result in a failing grade for the course unless mitigating circumstances are involved in which case additional time may be granted.

R - (Repeated Course) – Students may repeat any course (maximum 5 courses) in which they received a grade of “D,” “F,” or “NC”. The letter “R” on the student’s transcript will replace the previous grade. The new grade will appear in the quarter the course is retaken and will be used to compute the student’s GPA. Upon repeating a course the first time, the new grade earned will replace the original grade thus eliminating the effect of the original grade on the current cumulative grade point average.

S - (Satisfactory) - Represents a passing grade in a course taken on a pass-fail basis. A grade of “S” earns credit but does not earn quality points or affect the grade point average.

U- (Unsatisfactory) - Represents a failing grade in a course taken on a pass-fail basis. A grade of “U” earns no credit or quality points and does not affect the grade point average.

TC - (Transfer Credit) - Represents transfer of credit from another college. Transfer credit does not affect the grade point average.

X - (Audit) - Represents the successful completion of an audited course. A grade of “X” earns no credit or quality points and does not affect the grade point average.

NOTE: When graded numerically, the following scale applies:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Range</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
<td>3.0</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>less than 60</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Grade reports are issued to each student within two weeks after completion of each quarter. Each student's report is recorded on his/her permanent record (academic transcript). A copy of this report is given to each student prior to beginning of the next scheduled quarter.

ACADEMIC DISHONESTY

Acts of academic dishonesty take many forms, the most common of which are cheating on tests and plagiarism in written work such as essays, examinations, term-papers, critiques, or directed studies.
Forrest College follows the procedure listed below for acts of academic dishonesty:

1. An instructor who identifies an act of academic dishonesty will report it to the program coordinator.
2. The program coordinator will schedule an interview with the student(s) and the faculty member to discuss and review the circumstances surrounding the incident.
3. The program coordinator, in consultation with the faculty member, will determine what academic penalty, if any, is warranted for the incident.
4. The program coordinator submits a recommendation to the academic dean.
5. The academic dean reviews the recommendation and makes a determination.
6. The determination of the academic dean is final.

REQUESTING AN INCOMPLETE (“I”) GRADE

Forrest College discourages the practice of assigning grades of incomplete “I” by instructors. Therefore, incompletes are to be assigned only in rare cases. Although the determination of a grade of incomplete is made by the instructor, the following are general guidelines concerning which are taken under consideration:

1. Based upon the judgment of the instructor, the student must have completed 80% of the course work/assignments.
2. The student must obtain a copy of the incomplete form, complete it, attach required documents/statements, and submit it to the instructor for approval.
3. The instructor must complete the appropriate section for approval and submit the form to the program coordinator.
4. If, in the opinion of the program coordinator, the request is warranted, approval is granted and the form is routed to the records office.
5. The Record's Office notifies the instructor and the student with regard to the approval or denial of the request.
6. The student must complete all assignments required by the instructor no later than the beginning of the following quarter unless otherwise stipulated by the instructor.
7. The student must coordinate the submission of a grade change with the instructor within the required time Term.
8. If the Records Office has not received a grade change from the instructor within the specified time, the grade of “I” for the course will automatically be changed to a final grade of “F.”
9. The administration reserves the right to waive portions of this policy in extremely rare cases with significantly unusual circumstances.
SATISFACTORY ACADEMIC PROGRESS (SAP) - Qualitative

In order to maintain satisfactory academic progress, students must attain a Cumulative Grade Point Average (CGPA) of 2.0 or higher or be on academic probation; they must progress at a satisfactory rate toward completion of their program; and they must complete their program within a maximum of one and a half (1.5) times the normal program length. A student who does not maintain satisfactory academic progress is placed on academic probation.

The Records Office monitors academic progress by calculating the Cumulative Grade Point Average (CGPA) for each student at the end of each grading Term. Students are in good academic standing whose CGPA is 2.0 or higher, and are progressing in their program at an acceptable rate.

INITIAL PROBATIONARY TERM (SAP) Qualitative

The Initial Probationary Term is the next grading Term after which the student’s CGPA falls below 2.0. During this Term the student remains eligible for Federal Financial Aid. The student is required to repeat any failed courses at the earliest possible date. A Student may repeat any course (maximum 5 courses) in which they earned a grade of “D,” “F,” or “NC”. The letter “R” on the student’s transcript will replace the previous grade. The new grade will appear in the quarter the course is retaken and will be used to compute the student’s GPA. Upon repeating a course the new grade earned will replace the original grade thus eliminating the effect of the original grade on the current cumulative grade point average.

If, by the end of the Initial Probationary Grading Term, the student achieves a Cumulative Grade Point Average (CGPA) of 2.0, the student is removed from probation.

If, by the end of the Initial Probationary Grading Term, the student does not achieve a CGPA of 2.0 but does achieve a GPA of 2.0, then the student may continue on academic probation for a second grading Term with the approval of the finance office and will maintain eligibility for Federal Financial Aid. If the student does not achieve a GPA of 2.0 or higher for this initial grading Term the student will not be permitted to continue his enrollment at the College.

In the event that a student is designated to be in unsatisfactory academic progress status as the result of having an incomplete grade (“I”), the student is allowed to complete the incomplete course before the end of the subsequent quarter and will remain eligible for Financial Aid until the final grade is submitted and calculated into the students Cumulative Grade Point average (GPA).
SECOND PROBATIONARY TERM (SAP) Qualitative

If, by the end of the Second Probationary Grading Term, the student achieves a Cumulative Grade Point Average (CGPA) of 2.0 or higher, he/she is removed from probation and is eligible for financial aid.

If the student has not achieved a Cumulative Grade Point Average (CGPA) of 2.0 or higher at the end of this second probationary grading term, the student will be academically suspended (withdrawn) from the College and will be charged the program interruption/withdrawal fee.

REINSTATING ACADEMIC PROGRESS (SAP) - Qualitative

A student who has been terminated for failing to maintain academic satisfactory progress, may be reinstated after one quarter by reapplying for admission to the College. The student is not eligible for Title IV assistance during this term. If, by the end of the grading Term, the student achieves a grade point average or 2.0 or better he/she will be considered to be in "satisfactory academic progress" and will be eligible for Federal Financial Aid.

MAXIMUM TIME FRAME FOR COMPLETION OF PROGRAM (SAP) - Quantitative

A student may take up to 1.5 times the planned program length to complete his/her program of study. Each student's rate of progress is measured to ensure that the student has completed enough of the program at the end of each measurement point to enable him/her to finish the entire program within the maximum allowable time frame.

If, at 25% of the student’s maximum program length, the student has not completed 55% of the credit hours attempted toward the program of study and has not achieved a 2.0 cumulative grade point average, then the student will be placed on probation.

At 50% of the student’s maximum program length, the student must have a minimum CPGA of 2.0 and must have successfully completed 60% of all credit hours attempted toward his/her program of study or be academically suspended (withdrawn) from the College. No probationary status is allowed.

In the event that a student is designated an unsatisfactory academic progress status as the result of having an incomplete grade ("I"), the student is allowed to complete the incomplete course within the specified time frame (usually two weeks) and will remain eligible for Financial Aid until the final grade is submitted and calculated into the student’s maximum program length.

Note that any student who is withdrawn will be charged the Program Interruption/Withdrawal fee. (For Veterans exception see page 20).
**Sliding scale for the Maximum Time for Completion and Rate of Progress**

Full-Time Student – Associate Degree Program
- First year – must have completed 31.5 credit hours
- Second year – must have completed 63 credit hours
- Third year – must have completed 94.5 credit hours

**SAP MAXIMUM TIME FRAME FOR COMPLETION OF PROGRAM FOR RE-ENTERING STUDENTS, STUDENTS CHANGING PROGRAMS/MAJORS, AND TRANSFERRING INTO THE COLLEGE FROM ANOTHER INSTITUTION**

Any student re-entering into the College in his/her original program of study will be measured by the same rate of progress as if he/she never withdrew.

If a student changes programs/majors, his/her maximum time frame will be adjusted to allow him/her to take the additional classes/courses necessary to complete his/her new program of study.

Rate of progress for all students re-entering into the college in a different program of study or any current student converting into a different program of study will be measured as follows:

Any course previously attempted that is in the new program of study will be calculated in the student’s new maximum time frame for completion. Any course previously attempted that is not in the new program of study will not be calculated in the student’s new maximum time frame for completion.

If a student transferring into the College has credits transfer into their program of study, those credits will affect her maximum time frame.

**SAP SLIDING SCALE FOR OTHER STUDENTS AND DIPLOMA PROGRAMS**

All other schedules are prorated accordingly. The diploma programs must be completed within a maximum of one and one-half (1.5) times the planned program length for a full-time student with 50% of the credits having been completed at the end of the first academic year.

If a student changes programs/majors, his/her maximum time frame will be adjusted to allow him/her to take the additional classes/courses necessary to complete his/her new program of study.
REESTABLISHING ELIGIBILITY FOR FEDERAL FINANCIAL AID

A student will lose his or her Federal Financial Aid eligibility if he or she does not maintain satisfactory academic progress.

A student who has been officially withdrawn for failing to maintain satisfactory academic progress may petition the Academic Dean for readmittance to the College by reapplying for admission. In so doing, and if the student’s appeal is approved by the Academic Dean, it is with the understanding that the student will retake courses previously failed and is able to demonstrate the ability to progress satisfactorily in his/her academic program. In such a case, the student will be eligible for Federal Financial Aid during the term of reinstatement. If, by the end of the period of reinstatement, the student achieves a grade point average of 2.0 or better for the term, he/she will be considered to be in satisfactory academic progress.

APPEALS TO REINSTATE FINANCIAL AID ELIGIBILITY

A student may appeal his/her loss of financial aid eligibility because of failure to make satisfactory academic progress on the basis of: an injury or illness, the death of a relative, or other acceptable extenuating circumstance. The appeal must be made in writing to his Academic Program Coordinator and must explain why he failed to make satisfactory progress and what has changed in his situation that will allow him to make satisfactory progress if he/she were approved to be reinstated. The Academic Program Coordinator submits the student’s appeal form to the Academic Dean, who has final approval in the matter.

An additional probationary period beyond the initial period of probation may be granted based on appeal and, if granted, the student is eligible for federal financial aid during this additional period of probation.

If it is determined, based on the appeal, that the student will require more than one academic term in order to meet progress standards, an academic plan must be developed for the student. The student’s progress will be reviewed at the end of each term to determine if the student is meeting the requirements of the plan. If the student is meeting the requirements of the academic plan, he/she is eligible to receive Title IV aid provided he/she continues to meet the requirements so specified.

A student may appeal to change his academic plan. The appeal must be submitted in writing to his academic program coordinator and ultimately to the Academic Dean, who has final approval. In so doing, the student must explain why he/she thinks the change is necessary and how he/she will be able to make satisfactory progress.
GRADUATION

Commencement ceremonies for candidates for the associate degree are held once a year. The College does not conduct a formal commencement ceremony for candidates for diploma and/or certificate programs. The College does not award honors recognition.

GRADUATION REQUIREMENTS

In order to maintain satisfactory status leading to graduation, students must complete the following requirements:

1. Have satisfactorily completed all requirements for graduation including the following:
2. Have a minimum cumulative grade point average of 2.0 and a minimum grade of “C” in each course that is designated as a major program area course. Major program area courses are designated by an asterisk (*) in the College Catalog.
3. Maintain an acceptable attendance and conduct record.
4. Settle all financial obligations to the College and be in good financial standing with the College.
5. Have attained a grade of “C” or higher in English Composition I and II (ENG120 and 200) and Professional Communications (ENG125).

RESIDENCY REQUIREMENTS

Candidates for an associate degree must complete a minimum of 18.0 credit hours in residence at the College. A student who has registered for courses to be taken at Forrest College is considered to be in residence.

CREDIT FOR PREVIOUS TRAINING

The College welcomes applications from students wanting to transfer credit from other accredited colleges.

Credits for courses taken at other colleges will be accepted provided the student earned a grade of “C” or better for each course and provided the courses are equivalent to those required in specific curricula of the College. Credit granted through transfer does not affect the student's grade point average. Credit granted through transfer affects the calculation of maximum time frame for financial aid eligibility purposes.

Transfer of credit is approved by the Records Office Coordinator upon evaluation of official transcripts from accredited post-secondary institutions. Applicants are considered on their individual merits, and must submit their previous college's official transcript upon entering Forrest College.
Students should request evaluation of transcripts before having been accepted to the College. The College reserves the right to make the final determination as to allowable transfer of credits.

**Special Notice to Veterans Regarding Transcript Requirements:** All students that are Veterans attending under the GI Bill must submit an official transcript from any and all colleges that they have previously attended. The official transcript must be submitted no later than the end of their second quarter. In accordance with VA regulations, a student will not be certified for VA benefits beyond the end of her second quarter until official transcripts are submitted for evaluation.

**CREDIT BY EXAMINATION**

Students who offer satisfactory evidence of being qualified to earn credit for a course by examination may do so by contacting the Records Office. If the examination is passed, the students will receive appropriate college credit, which will not be included in the calculation of the grade point average. Exemptions for credit must have the approval of the student’s program coordinator. A grade of “B” (80-89) or better on an exemption test will result in credit given. Forms are available in the Records Office.

All credit by examinations will be subject to the following guidelines:

1. Authorization will be not be given for a course under any of the following circumstances:
   a. If the student has previously audited the course.
   b. If the student has previously scheduled and failed the course.
   c. If the student has previously scheduled for the course, but has withdrawn after the drop/add Term (listed in the catalog).
   d. If the student is currently enrolled in the course.
   e. If the course is either a prerequisite or an introduction to a course already completed.

2. Other Requirements:
   a. Credits earned by institutional examination may not be used to satisfy more than one-half of the major field requirements in a program of study.
   b. A passing grade for credit by examination is a grade of 80 percent or higher.
   c. A fee will be assessed for each credit by examination attempted; no course may be attempted more than once.
   d. A student must be admitted or enrolled to the College at the time of application for credit by examination.
CREDIT BY EXPERIENCE

Previous work experience, current certification in certain skill areas, or acquired job-related skills may qualify the student for course credit by experience. Affidavits from employers, interviews you're your program coordinator, and, if deemed necessary, comprehensive examinations are used to validate previous experience in terms of academic credit and/or proficiency. *Please note that additional requirements might apply in some areas.

Students who believe, through previous experience or training, that they have acquired sufficient knowledge to meet the objectives of a required course or courses in their programs of study, may request examination credit. A student may request a form for credit by experience through the Records Office. The program coordinator reviews and makes the final determination of all credit by experience applications. Credits earned by experience in required courses count towards meeting the program requirements. Credit granted through experience does not affect the student's grade point average. A fee applies for each request for credit by experience.

TRANSFERABILITY OF CREDITS

Forrest College prides itself on providing personalized instruction, attention, and services to students through a program of instruction that emphasizes a strong general studies component, occupational skills, and the building of self-esteem through participation in study groups, oral presentations, and other means. The programs of study offered by the College are intended to prepare individuals for careers and/or occupations and are not necessarily intended for transfer of credit. Forrest College does not guarantee, imply, or infer transferability of credit to any other college, and it must not be assumed that any courses or programs described can be transferred to another institution. Any decision on the comparability, appropriateness, and applicability of credits and whether they should be accepted is the decision of the receiving institution.

COURSE SUBSTITUTIONS

A program coordinator, or the Academic Dean, may alter a program of study by making a course substitution to benefit a student’s particular circumstance.

DROP/ADD PROCEDURES

A student must officially drop a class within the first week of the quarter to not be financially obligated. The student will receive a grade of “W” (withdrawal), for any classes officially dropped prior to mid-point of the
quarter. After midpoint of the quarter, students who drop or withdraw from a class will receive a grade of "NC" (no credit), as their final grade. A student whose first enrollment begins at mid-term has two (2) days after the first class session in which to drop the class. A mid-term student who drops a class after the second day will be charged in full for the class and will receive an “NC” as their final grade.

A student may add a class during the first week as noted in the College Calendar. Students who begin classes at mid-term may add a class during the first two days of the mid-term as noted in the College Calendar. Under special circumstances a student may be allowed to exceed these deadlines based on the approval of a program coordinator and the instructor of the course or courses that the student is seeking to add.

CHANGE OF PROGRAM OR ADDING A PROGRAM

A student who wants to transfer from one curriculum to a different curriculum, or add an additional program or specialization may request consideration to do so by completing the appropriate paperwork and submitting it for review to the College Admissions Committee. (Note: Any student transferring into another program must meet any additional requirements for that program which may include an interview with the program coordinator of that program.) The Admissions Committee will take action on each request for change and will notify the student as to his acceptance or rejection. Any student changing programs or adding a program will be charged a Change of Program Fee upon the student’s acceptance into the program.

When a change occurs, hours earned (applicable to the new program with a grade of “C” or better) are transferred into the new program. A new maximum time frame to complete the new program will be calculated.

If there are no relevant courses to transfer to the new academic program, the student may “start over” in terms of a new maximum time frame.

A student may change programs up to a maximum of two (2) times.

ACADEMIC TRANSCRIPT REQUEST

Official transcripts of student records are issued only upon written request. A transcript fee applies and must be included with the transcript request. An official transcript will not be issued on behalf of a student who is not in satisfactory financial standing with the College.
POLICY REGARDING THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Forrest College receives a request for access. A student should submit to the Records Office a written request that identifies the record(s) the student wishes to inspect. The Record's Office will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

3. A student who wishes to ask the College to amend a record should write the Records Office, clearly identify the part of the record the student wants changed, and specify why it should be changed.

4. If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

5. The right to provide written consent before the College discloses personally identifiable information, hereinafter referred to as “PII,” from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Forrest College discloses education records without a student’s prior written consent under the FERPA exception for disclosure to Forrest College officials with legitimate educational interests. A College official is a person employed by Forrest College in an administrative, supervisory, academic, research, or support staff position (including law enforcement security personnel and health staff); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee. A College official also may include a volunteer or contractor outside of the Forrest College who performs an institutional service or function for which the College would otherwise use its own employees and who is under the direct control of the College with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another College official in performing his or her tasks. A College official has a legitimate educational interest if the official needs to review an education
record in order to fulfill his or her professional responsibilities for Forrest College.

You have the right to file a complaint with the U.S. Department of Education concerning alleged failures by Forrest College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students’ education records, without consent of the student, if the disclosure meets certain conditions found in §99.31* of the FERPA regulations. Except for disclosures to College officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student

- to other college officials, including instructors, within Forrest College whom the College has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the College has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a) (1)).
- to officials of another College or University where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of §99.34. (§99.31(a) (2)).
- to authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the College’s State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal or State supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a) (3) and 99.35).
• in connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a) (4)).

• to organizations conducting studies for, or on behalf of, the College, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a) (6)).

• to accrediting organizations to carry out their accrediting functions. (§99.31(a) (7)).

• to parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a) (8)).

• to comply with a judicial order or lawfully issued subpoena. (§99.31(a) (9)).

• to appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a) (10)).

• information the College has designated as “directory information” under §99.37. (§99.31(a) (11)).

• to a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a) (13)).

• to the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the College determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the College’s rules or policies with respect to the allegation made against him or her. (§99.31(a)(14)).

• To parents of a student regarding the student’s violation of any Federal, State, or local law, or of any rule or policy of the College, governing the use or possession of alcohol or a controlled substance if the College determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a) (15)).

If you do not want to disclose directory information without your prior written consent, you must notify the College in writing.

Forrest College Directory Information includes

• Student’s name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Major field of study
- The most recent educational agency or institution attended
- Dates of attendance
- Grade level
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student’s SSN, in whole or in part, cannot be used for this purpose.)

**RESERVATIONS AS TO PROGRAMS AND CHANGES**

Forrest College reserves the right to make changes in its tuition and fees; add to, or withdraw members from its faculty and staff; rearrange its programs from time to time, as teaching policies make it desirable to do so; withdraw subjects, courses, and programs if registration falls below an acceptable, minimum enrollment; to change, add, or waive any specific course, course requirement or course substitution in any area. If a course is required for a student to graduate on time, and that course is not scheduled to be offered and has not been previously offered and refused by, dropped or failed by the student, Forrest College will make every possible reasonable effort to arrange for that student to receive instruction for/in such course from a qualified faculty instructor.
5- STUDENT SERVICES

ACADEMIC AND PERSONAL GUIDANCE

Student assistance and support are high priorities at FC. This process begins when the student meets with an admissions officer of the College regarding the programs offered by the College. Academic and personal guidance continue (if needed) throughout a student’s enrollment. Students experiencing personal or academic problems are welcomed and encouraged to talk to staff and faculty members.

BEHAVIOR CODE

Forrest College expects its students to behave in a manner that is conducive to learning in an academic setting as well as one that is consistent with the professional and ethical standards of the profession that they have chosen. The following types of behavior are unacceptable and can constitute causes for dismissal:

- cheating in any form
- Plagiarism - claiming someone else’s work as your own or having someone do your work and claiming that you did it yourself.
- using indecent, vulgar, or profane language or gestures
- using alcoholic beverages or drugs at any time on College property or at College-sponsored/endorsed events
- possessing weapons of any kind
- threatening others either verbally, physically, or in writing
- viewing or downloading offensive (racist, sexual, prejudicial, hateful, violent, or pornographic) web sites
- demonstrating disruptive behavior of any sort
- engaging in other forms of inappropriate behavior as defined by the College
- destruction of College property

The College reserves the right to dismiss any student whose attitude and conduct are not consistent with the requirements or expectations of the College.

Students, faculty, and staff are responsible for familiarizing themselves with the posted regulations relative to emergency exits, warnings, and drills.

Cellular phones, pagers and beepers are not to be used within the classroom, staff offices, or learning resource center unless they are being used for instructional purposes. Use of these devices during classroom time will be considered a violation as it is related to “disruptive behavior.”

Students are also expected to adhere to good housekeeping and safety rules.
RULES AND PROCEDURES FOR THE USE OF COLLEGE COMPUTER SYSTEMS

1. A student may not load any games, applications, or anything other than class-related work on any lab or learning resource center.
2. Students will abide by the South Carolina Computer Abuse Act of 2001, Section 16-16-20 as amended, which states:
   
   It is unlawful for a person to willfully, knowingly, maliciously, and without authorization or for an unauthorized purpose to:
   
   - directly or indirectly access or cause to be accessed a computer, computer system, or computer network for the purpose of
     - devising or executing a scheme or artifice to defraud;
     - obtaining money, property, or services by means of false or fraudulent pretenses, representations, or promises; or committing any other crime.
   
   - alter, damage, destroy, or modify a computer, computer system, computer network, computer software, computer program, or data contained in that computer, computer system, computer program, or computer network or introduce a computer contaminant into that computer, computer system, computer program, or computer network.

3. A student may not view or download any offensive (racist, sexist, prejudicial, hateful, violent, or pornographic) material. Any student found to be in violation of the aforementioned will be immediately and permanently expelled.
4. A student may not alter the desktop setting or any other setting on any computer on the school premises.
5. Forrest College computers are for Forrest College student use only.
6. Students shall not install their own personal Internet services or Instant messaging services on any Forrest College computer. Any student found to be in violation of the aforementioned will be denied use of all campus computers and may be expelled from the College.
7. A student may not use staff computers at any time. Any student found to be in violation of the aforementioned will be immediately and permanently expelled.
8. No food or drink is allowed in the computer lab areas.
9. No children are allowed in the computer lab areas. Children may use computers in the Child Care Center under supervision of child-care staff.
SUBSTANCE ABUSE POLICY

Forrest College is committed to providing a safe and healthy environment for its students. Furthermore, FC will assist students who seek rehabilitation. The College has adopted the following policy:

The College prohibits anyone from possessing or being under the influence of alcohol or illegal drugs while on the campus. The College administration may dismiss anyone who violates this policy. The sale, use, or possession of illegal drugs or other controlled substances while on campus will result in immediate disciplinary action by the President, the police will be summoned, and the student will likely be expelled.

Persons who believe they are in need of rehabilitation because of alcohol or substance abuse are encouraged to seek the assistance of the College. Such requests for assistance will be held in strict confidence and will not become a part of a student's or employees permanent record. The College will assist the person in finding the appropriate agency for assistance.

STUDENT LOUNGE

Forrest College provides a student lounge which provides comfortable seating for students wishing to relax during breaks from academic activities. The student lounge provides vending machines for a student’s convenience.

TELEPHONES

Public Telephone:  A telephone is located in the student lounge for a student’s use. The phone is free of charge and is limited to local calls only.

Calls for Students: Class interruptions are discouraged. Students are contacted only under emergency conditions. Classes are interrupted only in the case of emergency, usually health or safety related. Callers must divulge the nature of the emergency in order to determine the appropriate response.

SMOKING AND TOBACCO USE POLICY

All of Forrest College’s buildings are designated non-smoking and are free from tobacco use. Students wishing to smoke or use any form of tobacco may do so outside in the designated areas.

HOUSING

Forrest College does not offer campus housing for students. Within the Anderson area a variety of housing options are available; however, securing housing is the student's responsibility.
HEALTH SERVICES

Extensive health care services are not available on the campus. A first aid kit is kept on the premises and emergency care will be summoned when necessary. Forrest College and its staff accept no responsibility for the provision of health care or for charges incurred for emergency care requested and/or required. In case of emergency, please call 911.

PLACEMENT SERVICES

Enrollment at the College or completion of a program of study at the College does not guarantee employment.

Graduates may register with their Program Coordinator one quarter prior to graduation. The Coordinator conducts one-on-one counseling with prospective graduates to best determine the graduate's skills, in an attempt to match individual skills with employers' needs.

Graduates are requested to make annual contact with the College so that accurate placement statistics can be gathered.

LEARNING RESOURCE CENTER/LIBRARY

The College provides extensive library-related resources for its students and faculty through its participation in the Library and Information Resources Network (LIRN) Virtual Library. LIRN is a consortium of educational institutions ranging in size from less than 100 students to multi-campus universities with thousands of students. The LIRN Virtual Library provides students with millions of peer-reviewed and full-text journal, magazine, and newspaper articles, e-books, podcasts, audio, and video resources to support their academic studies covering topics for General Education, Business, Criminal Justice, and Medical programs.

The LIRN library contains a core collection that includes

Gale Cengage Silver Core Collection: - Gale
  Academic OneFile, Agriculture Collection, Business and Economic Theory Collection, Business Insights: Global, Communications and Mass Media Collection, Computer Database, Criminal Justice Collection, Culinary Arts Collection, Diversity Studies Collection, Educator's Reference Complete, Environmental Studies and Policy Collection, Expanded Academic ASAP, Fine Arts and Music Collection, Gardening, Landscape and Horticulture Collection, Gender Studies Collection, General OneFile, General Science Collection, Home Improvement Collection, Hospitality, Tourism and Leisure Collection, Informe Académico, InfoTrac Business Collection, InfoTrac NewsStand, Insurance & Liability Collection, Military and Intelligence Database, Nursing & Allied Health Collection, Physical Therapy and Sports Medicine Collection, Pop Culture Collection, Psychology Collection, Religion and Philosophy Collection, Science In Context, Small Business
Collection, Student Resources in Context, Vocations & Careers Collection, War and Terrorism Collection, Gale's Ready Reference Shelf, Health & Wellness Resource Center (including Alternative Health), Health Reference Center Academic, Information Sciences & Library Issues Collection LegalTrac, Literature Resource Center, Opposing Viewpoints In Context, Testing & Education Reference Center with Career Module.

**Books24x7**

50 Lessons and Leadership Development Channel - The 50 Lessons collection features over 1,200 interview presentations from some of the world’s most respected and recognized business leaders sharing personal experiences of today’s most pressing business issues. The 50 Lessons storytelling format captures these lessons in consistent, short, compelling video lessons which engage patrons, students and faculty alike.

**BusinessProTM**

The BusinessProTM collection from Books24x7® delivers thousands of fully-searchable business titles from the most reputable publishers and authors in the industry. BusinessPro accelerates the acquisition of business knowledge, sharpens management acumen, and inspires professional and educational development in several essential areas, including: Business Skills Career Advancement CRM International Business Leadership Development Quality Management. Because the scope of the collection is both broad and deep, BusinessPro offers a vast array of subjects necessary for faculty, staff and students — ranging from corporate case studies to the latest trends on leadership, from marketing strategies to supply chain, and from business modeling to project management.

**IT and Desktop Video**

IT and Desktop Videos are 3-5 minutes in length, covering a variety of desktop and IT topics. A complement to ITProTM IT and Desktop Videos highlight specific tasks and features, and are intended for users that are familiar with the software or hardware applications. The videos cover more than 1,000 topics, giving learners the support they need when they need it. Topics covered Cloud Computing and Virtualization Programming Languages, Graphics and Design, Handheld Devices, Internet and Web Operating Systems, Business Applications Mobile Devices and Marketing & Sales Organizational Development issues, Security Software Design and Web Development and Graphic Design Development, Internet and Web Development, Computer Skills.

**ITProTM** is an on-demand collection from Books24x7® offering thousands of premium books, documents and more in a fully searchable, Web-based environment. This academic and professional information tool is packed with recent, relevant, best-in-class technical reference materials.
from industry’s foremost publishers, including John Wiley & Sons, Microsoft Press, Apress, McGraw-Hill, MIT Press, Intel Press, Wrox Press, Cengage Course PTR, and many others. Access to the full text of thousands of titles. For over 10 years ITPro has supported organizations in finding trusted information "anywhere, anytime". Users can search, browse and view every word, graphic, code example and table from thousands of titles covering hundreds of technology topics, enabling them to:

- Prepare for the latest certification exam objectives
- Create standout Web pages and robust, scalable Web applications
- Perform statistical methods, data-driven analytics and modeling
- Network, troubleshoot and configure secure routers, clients and servers
- Obtain guidance, tips and workarounds on various programs and tools
- Implement networking protocols and develop real-world applications
- Apply best-practice principles for successful software management
- Understand software testing techniques, processes and models
- Build and maintain a data warehouse that integrates seamlessly with e-business requirement

ITPro provides full access to authoritative technology content arming patrons with solid fundamentals, clear explanations, and comprehensive coverage on such subjects as C++, Java, object-oriented programming, algorithms, computer networks, cryptography, parallel and distributed computing, and much more. Texts are presented from several perspectives and in various instructional formats to best serve diverse learning styles. Patrons have access to the broadest and deepest information repository possible, ensuring that they are able to maximize learning and find the answers they need when they need them. Includes:

- Programming Languages
- Enterprise Computing
- Graphic Design & Networks & Protocols
- Operating Systems
- Oracle Technologies
- Business & Culture
- Security Desktop & Office Certification & Compliance
- Multimedia
- Web Programming & Development
- Hardware IBM Technologies
- Telecommunications
- Database Applications

**Well-being Essentials**

With medical insurance and related benefit costs continuing to skyrocket, it’s now more important than ever that organizations embrace cost-effective tools that help faculty, staff and students balance the responsibilities of work, family, health, and personal finance with overall well-being. Empowering individuals to pursue an optimal lifestyle requires targeted knowledge resources designed to promote healthful practices. And for patrons experiencing transitions in their lives, knowing where to look and where to find key information can sometimes be difficult. Well-Being Essentials is an on-demand collection from Books24x7® providing hundreds of easy-to-read texts on health and wellness issues most
important to patrons, faculty and students. This supportive tool delivers insightful best practices, tools and advice on how to lead healthier and happier lives from best-selling authors and experts.

Well-Being Essentials understands that personal well-being is closely linked with greater productivity, sound studies, and further success in the workplace and in school. The breadth and depth of the collection fulfills a variety of needs—ranging from daily living and family to studying smarter and working smarter. Information is even easier and faster to find using the Books24x7 On Demand Platform, which supplies a powerful search engine and personalizations that include bookmarking, notes, and personal folders. Students can search, browse and view the full text of titles covering a number of topical areas: Adoption. Career Development. Career Transitions. Emotional Well-Being. Fitness. Grief & Loss. Health Challenges. Healthy Eating, Parenting. Personal Finance, Relationships, Stress Management, Substance Abuse, Weight Loss, Work-Life Balance, and much more.

Books24x7® en Español for Libraries - Books24x7

This Spanish-language collection covers a variety of technology and business topics including business acumen, project management, desktop applications and operating systems and technical development. The books in this collection are translated versions of popular English language bestsellers, as well as books originally authored in Spanish. Books24x7 en Español is a growing collection of over 250 titles.

Sample titles include:

- 32 Command Skills: Introduction to Management Skills, Skill Builders, Volume I
- Lessons from Peter Drucker
- Chindia: How China and India Are Revolutionizing Global Business

Proquest Entrepreneurship - ProQuest Entrepreneurship

Entrepreneurship is one of the most talked-about subjects and areas of study today; however, information to support study, practice, and teaching is widely scattered. In addition, user needs go beyond traditional research and education tools and must include practical tools and information useful in starting and growing successful businesses.

ProQuest Entrepreneurship provides solutions to these problems by offering a central access point to a variety of discovery and advisory tools specific to the needs of entrepreneurship.
ProQuest Entrepreneurship delivers a unique and powerful database collection -- designed to arm entrepreneurs with vital resources to develop and research their ideas while providing valuable insight to help progress and grow their product or service.

ProQuest Entrepreneurship gives users access to an unprecedented collection of content types together in one product:

- **Video Clips**--Watch and listen to entrepreneurs as they give firsthand accounts of their business experiences. Featuring over 11,000 video clips, many of which contain transcripts for convenient reference and can be downloaded.

- **Business Plans**--From the well-known University of Texas at Austin Venture Labs Investment Competition (formerly Moot Corp), a collection of almost 400 business plans drawn from this renowned competition. Includes plans presented by participants which are drawn from regional business plan competitions from around the world. Spans all types of businesses from technology to consumer goods.

- **Market Research**--With instant access to thousands of market research documents, entrepreneurs can quickly become equipped with the data needed for thorough analysis and pitching to investors. This valuable content contains market and company reports, key financial ratios, demographics, insights, benchmarks, statistics, and more.

- **Start-Up Plans, Templates and Forms**--Give users an A-to-Z approach to entrepreneurship as steps are laid out from concept through management. These tools also guide users through various processes and can serve as a "checklist" of items needed to secure financing.

- **Journal and Magazine Content**--Top publications relating to the practice of entrepreneurship are provided in the form of full journal runs plus selected articles with a weekly refresh from more than 11,000 sources ensuring the latest information for users.

- **Business Cases**--A staple in the study and practice of entrepreneurship, a business case is a structured plan outlining the feasibility of an idea. Obtaining business cases can be expensive in a piecemeal fashion. In the academic setting, business cases allow professors to build or refresh the courses they teach.

- **Working Papers**--Working papers are "future" articles which may appear in publications months or years down the road. These "full-length" versions of the author's work provide cutting-edge insight and information on the latest trends in a variety of subject areas.

- **Conference Proceedings**--Conferences are often the first place an idea is shared prior to a person creating a working paper -- these events reflect the latest in scholarly research spanning all topics.
Conferences are often panel discussions and help promote innovative thought on various topics.

- **Full Text Dissertations**—Provide insight into roads already traveled while helping to jumpstart research and exploration for an entire "thought area" through the work of others. Dissertations serve as a springboard for new research and ideas on which to build.

- **Blogs**—More than 61,000 blog entries licensed and approved by Newstex. Blogs are reviewed by professional editors and provide users with fresh new sources of information covering entrepreneurship, trade and industry, and global business.

- **Books**—With access to hundreds of reference and "how to" books online, entrepreneurs gain coverage for a wide variety of business topics. Subjects include business plans, grant writing, small-business marketing, finance, and many more.

- **Company Profiles**—More than 48,000 premium company profiles from **Hoovers**. Users can quickly research company fact sheets, overviews, competitive analysis, and financial information – useful in researching market opportunity for new business ideas.

A new ProQuest search experience

- ProQuest Entrepreneurship is on the all-new ProQuest platform, where students will benefit from a powerful and easy-to-navigate search environment that is cross-searchable with other ProQuest resources for a more powerful set of results. A clean and engaging look guides students of all levels through basic and advanced searches and provides fast access to featured content such as Topic Paths for instant information and insight.

- **Content Type**: Scholarly Journals, Standards and Practice Guidelines, Books, Conference Papers and Proceedings, Dissertations and Theses, Magazine, Other sources, Reports, Tables, Trade Journals, Wire Feeds, Working Papers, Video and Audio

ProQuest Entrepreneurship includes content from top providers of entrepreneurial information including: Dow Jones, Emerald Publishing, Springer Science + Business Media, Palgrave Macmillan, Prendismo (eClips), John Wiley & Sons ("For Dummies" book series), University of Texas at Austin Venture Labs Investment Competition, New Strategist, Snapshots, Hoovers and many other company, market, and industry reports, Social Science Research Network (SSRN)

The core collection contains over 170 million articles, television and radio transcripts, photographs, video and audio clips, encyclopedias, books, periodicals and reference titles in the collection. The databases contain full-text newspaper, newsletter, journal, and magazine articles.
The College’s computer information network provides access to LIRN from all computers at the College. Computers are located in the library, every classroom, the Child Care Center, and computer labs. Students are assigned email accounts and remote access identification numbers when they begin classes at the College so that they may use LIRN at home or any other place where connection to the Internet is possible.

The LIRN training module provides tutorials, guided tours, marketing materials, LIRN publications and a list of web seminars (webinars) that are available to faculty, staff, and students. The Library staff is available to provide reference services and orient new students to research techniques. Additional instruction is provided students in CIS101. The faculty and the library staff work together to provide instructional support to students. Instructors provide similar support to students.

Extensive resources are also available through the Anderson County Public Library System, Project Gutenberg, and the Think Quest Library to further enhance the resources of the College Library.

**STUDENT ACTIVITIES**

The College sponsor social/extra-curricular activities for its students. These activities include new student socials/orientations, quarterly recognition assemblies, pizza parties, cookouts, open houses, guest lecturers/speakers, and other, social gatherings as appropriate. These functions, plus the size of the College, enable students to get to know each other as well as members of the faculty and staff.

**CHILD-CARE SERVICE**

The College has available a free child sitting service for children of our program-enrolled students while attending classes at the College. In order to qualify for childcare, children must be walking independently but not older than 13 years of age. Children need not be potty trained. Additionally, the child must be a member of the student’s immediate family (a son or daughter, or legal custody of student). Childcare services are provided during our normal hours of operation. The College reserves the right to deny childcare services to children who are disrespectful, who threaten others, who misbehave beyond acceptable boundaries, and who do not conform to the rules of the childcare center. The childcare service at FC is a privilege, not a right and may be revoked at any time.

**CAMPUSS SECURITY**

Forrest College makes every effort to maintain a secure campus. In keeping with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the College makes available to all current and prospective students, staff, and faculty, upon request, the College policies and procedures for maintaining campus
security. In the fall of each year, the College publishes the “Campus Security Report” brochure as required by the Higher Education Amendments of 1992. This report is available in the administrative offices and on-line. It may be downloaded from the College website, www.forrestcollege.edu.

All students and employees are encouraged to report any crime occurring on campus to the Administrative Dean of the College. While Forrest College strives to provide a safe and secure learning environment, the College assumes no responsibility for loss of books or personal property on campus.

ADMINISTRATIVE APPEALS PROCEDURE

Recognizing that each student is a unique individual with different needs, concerns, and perceptions, it is the policy of this institution to attempt to meet students’ needs and concerns, if the institution is reasonably able to do so. The institution also recognizes that differences may arise between the student and the institution concerning some aspect of the services provided by the institution. As such, this institution has established procedures in this section to resolve such differences quickly and fairly. Any student who feels that the institution has not discharged its obligations to the student in any manner shall follow the procedures contained in this section and shall be bound by the final resolution brought by these procedures. Failure to do so will result in the student being bound by the administration’s decision on the matter and will bar the student from taking any other action against the institution or seeking redress in any other manner or forum.

If the student feels the institution has failed to discharge its obligation, he/she should promptly notify the president in writing. Written notification shall include a detailed description of the problem and shall be presented to the president as promptly as possible and in no event later than 30 days after the problem arises. The president will address the student's written concern in a prompt manner and as quickly as is reasonable under the circumstances.

Once the president has proposed a solution to resolve the matter with the student, the student shall have 21 calendar days to decide whether or not the president's proposal is satisfactory to the student. If the student is not satisfied with the proposal, either the student or the president can suggest alternate solutions, during the 21-day Term. If the president and the student cannot agree on a satisfactory resolution of the problem within the 21-day Term, the student may make a written request that the matter be submitted to binding arbitration by the 28th day. If the student fails to do so, the student will be deemed to accept the president's resolution of the issue, and the student shall be barred from raising that issue or any related issue in any other manner, proceeding, or forum, within or outside of the institution.
If the student requests binding arbitration, the student and President shall follow the procedures in the Administrative Procedures Manual. The arbitrator's decision shall be binding upon the school and the student and shall not be subject to appeal except on the basis listed in the Administrative Procedures Manual. The arbitration procedures are available in the Administrative Procedures Manual shall be provided to any student upon request.

The purpose of the administrative appeals/arbitration procedure is to bring about a fair and quick resolution to situations where a student believes that the institution has failed to comply with the terms of the student's enrollment or otherwise owes a lawful obligation to the student that is not being adequately discharged. It shall in no way limit the administration's exclusive right and obligation to make decisions in the day-to-day operation of the institution and to establish policies. Decisions regarding matters such as dress code, student conduct, grades, class scheduling, and physical plant (campus) operations shall not be subject to the Administrative Appeals/Arbitration Process unless the decision may result in a breach of a lawful obligation owed to the student by the institution.

If the complaint cannot be resolved at the school level through its complaint procedure, students may file a complaint with the SC Commission on Higher Education. The complaint form is available at the following link.
http://www.che.sc.gov/CHE_Docs/AcademicAffairs/License/Complaint_procedures_and_form.pdf, or the Accrediting Council for Independent Colleges and Schools, 750 First Street, NE, Suite 980, Washington, DC 20002-4242, (202) 336-6780.

The complaint must disclose the name of the complainant and must include any evidence bearing on the issues and documentation that a reasonable effort was made to resolve the complaint directly with the institution. The Commission will review the facts as set forth in the complaint and may intervene, as appropriate, to bring the matter to a satisfactory conclusion. Such intervention shall be limited to facilitating settlement through negotiation and shall not include legal action for any party.
6 - ACADEMIC PROGRAMS

BUSINESS ADMINISTRATION PROGRAMS
(Revised effective spring term, 2015-2, April 2015)

Associate in Science Degree in Business Administration (AS/BA)

The core of business courses within the Business Administration program provides a study of the structure, function, and procedures of standard business operation. This program prepares the student for an entry-level position which may lead to a supervisory position, office or departmental management, or organization of one's own business. Upon graduation the student is awarded the Associate in Applied Science Degree in Business Administration.

Area I: Core Component

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC102</td>
<td>Principles of Accounting I</td>
<td>4.5</td>
</tr>
<tr>
<td>BUS105</td>
<td>Introduction to Business</td>
<td>4.5</td>
</tr>
<tr>
<td>BUS116</td>
<td>Personal Finance</td>
<td>1.5</td>
</tr>
<tr>
<td>CIS101</td>
<td>Introduction to Computer Information Systems and Internet Basics</td>
<td>4.5</td>
</tr>
<tr>
<td>CIS131</td>
<td>Virtual Office Communications and Applications</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG120</td>
<td>English Composition I</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI120</td>
<td>Principles of College Mathematics</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Component Total 28.5

Area II: Major Component

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*BUS130</td>
<td>Principles of Management</td>
<td>4.5</td>
</tr>
<tr>
<td>*BUS135</td>
<td>Principles of Marketing</td>
<td>4.5</td>
</tr>
<tr>
<td>*BUS140</td>
<td>Consumer Behavior</td>
<td>4.5</td>
</tr>
<tr>
<td>*BUS150</td>
<td>Human Resources Management</td>
<td>4.5</td>
</tr>
<tr>
<td>*BUS250</td>
<td>Strategic Management, or BUS245 Entrepreneurship &amp; Small Business Management, or Approved elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*BUS285</td>
<td>Internship, or Approved elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*LEG200</td>
<td>Business Law</td>
<td>4.5</td>
</tr>
<tr>
<td>*SOC110</td>
<td>Ethics</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Component Total 36.0

Area III: General Education Component

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ENG125</td>
<td>Professional Communications</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG200</td>
<td>English Composition II</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI120</td>
<td>Introduction to Research and Statistics</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC125</td>
<td>Principles of Psychology</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC245</td>
<td>Economics I: Microeconomics, or Approved elective,</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Component Total 22.5

Area IV: Elective Component

Choose Bus. Administration Emphasis Area or electives chosen in consultation with an Academic advisor

Component Total 13.5

Minimum Total Credit Hours Required For Graduation 100.50

For the Term July 1, 2013, through June 30, 2014, retention in the Associate Degree program was 72%. 90% of the graduates of this program were placed in jobs directly or indirectly related to their training, or are continuing their education.
Students in the program leading to the Associate in Applied Science Degree in Business Administration are not required to choose an area of emphasis; however, they may choose to substitute one of the options (emphases) listed below instead of their Area IV Elective Component. Should the student choose to exercise this option, he/she may have to add an additional course(s) to the basic program in Business Administration in order to complete this program of study.

**Accounting (AS/BA-ACCT)**
The emphasis in Accounting is for the student who wants training in the fundamentals of double-entry bookkeeping. The student will learn to keep a set of books and to handle many types of business transactions. Graduates may work in entry-level accounting/bookkeeping positions and/or maintain accounting records for small businesses. Upon graduation the student is awarded the Associate in Applied Science Degree in Business Administration with an Emphasis in Accounting.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC120</td>
<td>Principles of Accounting II</td>
<td>4.5</td>
</tr>
<tr>
<td>ACC200</td>
<td>Managerial Accounting</td>
<td>4.5</td>
</tr>
<tr>
<td>ACC205*</td>
<td>Cost Accounting</td>
<td>4.5</td>
</tr>
<tr>
<td>CIS211*</td>
<td>Spreadsheet Concepts &amp; Applications,</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>or approved elective</td>
<td></td>
</tr>
<tr>
<td>Component Total</td>
<td></td>
<td>18.0</td>
</tr>
</tbody>
</table>

**Minimum Total Credit Hours Required For Graduation 100.5**

*NOTE: ACC205 substitutes for BUS250*

**Child Care Management (AS/BA-CCM)**
The emphasis in Child Care Management prepares individuals for positions in childcare facilities and day-care centers as well as to manage one's own private child-care service. This program is designed for persons who are seeking initial training or for those persons with experience seeking to update and enhance their skills. Upon graduation, the student is awarded the Associate in Applied Science Degree in Business Administration with an Emphasis in Child Care Management.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS245</td>
<td>Entrepreneurship &amp; Small Business Management</td>
<td>4.5</td>
</tr>
<tr>
<td>BUS285C</td>
<td>Internship - Child Care Management</td>
<td>4.5</td>
</tr>
<tr>
<td>CED101</td>
<td>Introduction to Child Care</td>
<td>4.5</td>
</tr>
<tr>
<td>CED147</td>
<td>Creative Educational Experiences</td>
<td>4.5</td>
</tr>
<tr>
<td>CED237</td>
<td>Methods and Materials in Early Childhood</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC205</td>
<td>Early Childhood Growth and Development</td>
<td>4.5</td>
</tr>
<tr>
<td>Component Total</td>
<td></td>
<td>18.0</td>
</tr>
</tbody>
</table>

**Minimum Total Credit Hours Required For Graduation 100.5**

*NOTE: BUS245 Substitutes for BUS250  
BUS285C Substitutes for BUS285*
NOTE: Background checks such as SLED or Criminal background may be required to work in this field.
Special Prerequisite to Internship, BUS285C – Student must be certified in first aid and safety (HEA136) prior to beginning their internship.

Legal Office Administration (AS/BA-LOA)
The Legal Office Administration Program prepares individuals for administrative assistant positions in both the public and private sectors. Graduates may work in a variety of employment possibilities which include, but is not limited to commercial organizations, government agencies, court systems, corporate legal departments, and other business settings. Graduates may assist in the preparation of legal documents including pleadings, motions, contracts, research memoranda, discovery, settlement agreements, and trial briefs. Job responsibilities may include managing client files, organizing records, documenting and scheduling litigation dates, and coordinating court appearances. Upon graduation, the student is awarded the Associate in Applied Science Degree in Business Administration with an emphasis in Legal Office Administration.

*CIS206  Word Processing Concepts and Applications 4.5
*LEG101  Legal Terminology 4.5
*LEG105  Introduction to Law and Legal Methods 4.5
*LEG120  Law Office Management, or approved elective 4.5
Component Total 18.0

Minimum Total Credit Hours Required For Graduation 100.5

NOTE: LEG120 may substitute for BUS250 or BUS 245

Medical Office Administration (AS/BA-MOA)
The Medical Office Administration Program prepares individuals with the basic skills and knowledge in administrative and clerical functions needed in hospitals, clinics, doctors’ offices, and other medical environments. Graduates may become employed as front office assistants, medical receptionists, hospital ward secretaries, insurance coders, medical billing clerks, insurance billing technicians, hospital admissions clerks, and medical transcriptionists. With experience, individuals who successfully complete the program may assume supervisory responsibilities within these job settings. Upon graduation, the student is awarded the Associate in Applied Science Degree in Business Administration with an Emphasis in Medical Office Administration.

*HEA111  Medical Terminology 4.5
*HEA151  Introduction to Medical Assisting 4.5
*HEA161  Medical Office Management or approved elective 4.5
*HEA166  Medical Office Procedures, or approved elective 4.5
or approved elective 4.5
Component Total 18.0

Minimum Total Credit Hours Required For Graduation 100.50

NOTE: HEA161 may substitute for BUS250 or BUS 245
Office Systems Technology (AS/BA-OST)
The Office Systems Technology Program provides training in the specialized skills and knowledge of office software applications needed by the office employee in a modern business environment. Students study the Microsoft Office Suite and learn the applications of such software within normal business practice, organization and business problem solving. The student is strongly encouraged to take the Microsoft Office Specialist (MOS) certification exam specific to each CIS course content area. Graduates may work in entry-level positions for businesses needing individuals trained in computer applications and other office skills needed for success in the high-tech office environment. With time and satisfactory work experience, the individual may assume additional supervisory responsibilities. Upon graduation, the student is awarded the Associate in Applied Science Degree in Business Administration with an Emphasis in Office Systems Technology.

*CIS206 Word Processing Concepts and Applications 4.5
*CIS211 Spreadsheet Concepts and Applications 4.5
*CIS216 Desktop Publishing 4.5
*OFF146 Professional Office Management, or approved elective 4.5
Component Total 18.0

Minimum Total Credit Hours Required For Graduation 100.5

NOTE: OFF146 may substitute for BUS250 or BUS 245
Although it may not be a requirement for employment, persons who have satisfactorily completed requirements for this program are encouraged to pursue certification as an A+ Certified Repair Technician. They are also strongly encouraged to use elective options to complete related programs of study that will allow them to enhance their employment opportunities as well as qualify them to sit for multiple certifications in related employment areas. Should the student choose to exercise one of these options, he/she may have to add additional course(s) to the degree program in Business Administration in order to complete their objectives.

**NOTICE:** Completion of a degree, diploma, or certificate program is a separate issue from holding certification within that degree, diploma, or certificate program.

**Option 1: Business Administration Degree and Computer Repair Service Technician Diploma**

The Computer Repair and Service Technician program prepares the student for an entry-level position in wholesale or retail computer environments. Students will learn to build, repair, and/or maintain personal computers. Other career opportunities include: information systems installation, maintenance, and repair. Software application knowledge is stressed as an integral component of troubleshooting and diagnostic service/repair problems. Students study the Microsoft Windows Operating System and learn software applications in normal business practices. The Computer Repair portion of the program was developed in accordance with the guidelines recommended by the Computing Technology Industry Association (CompTIA). Upon successful completion of this program graduates are strongly encouraged to take the National Certification Examination for A+ Certified Computer Repair Technicians. The CompTIA A+ certification is the ideal foundational certification to get started on a career working with cutting-edge information technologies. It covers mobile, tablets, laptops, desktops and beyond. The exam also verifies whether an individual can troubleshoot networking and security issues within operating systems such as Apple, Android, Windows and more. Positions available for A+ certified technicians may include technical support specialist, field service technician, IT support technician, IT support administrator, and IT support specialist.

Graduates may work as PC repair technicians, technical support service technicians, as well as in other entry-level information technology positions. Upon satisfactory completion of program requirements, the student is awarded an Associate in Applied Science Degree in Business Administration as well as a Computer Repair and Service Technician Diploma.
The courses needed to complete option 1 are
Area IV Component – the student takes these courses
*CIS111  Computer Operating Systems  4.5
*CIS151  Introduction to Networking, or approved elective  4.5
*CRT101  Computer Repair – Hardware I  4.5

13.5

The additional courses needed to complete the Computer Repair Diploma program:
*CRT106  Computer Repair – Hardware II  4.5
*CRT111  Computer Repair-Software Concepts I  4.5
*CRT116  Computer Repair-Software Concepts II  4.5

Additional Credits Needed  13.5

Minimum Total Credit Hours Required For Graduation  114.0

NOTE:  BUS245 may substitute for BUS250
CRT286 substitutes for BUS286

Option 2:  Business Administration Degree and Network Repair Service Technician Diploma

The Network Repair and Service Technician program prepares the student for an entry-level position installing, repairing, and/or maintaining computer networks in the IT environment.  Software application knowledge is an integral component of this program for troubleshooting and diagnosing service and repair problems.  Students of this program will study the Microsoft Windows and Server Operating Systems and learn the applications of such software within normal business practices and business problem solving.  The Network Repair and Service portion of the program was developed in accordance with the guidelines recommended by the Computing Technology Industry Association (CompTIA).  This program prepares the student for Network+ certification, which is considered to be an intermediate level of certification.  Included are fundamentals of local area networks (LANs), configuring and installing the TCP/IP clients, and other networking technologies.  This class will also emphasize practical knowledge and duties of a network administrator, troubleshooting practices, issues involved in network security, and how to administer key systems.  After successful completion of this program, and with some basic, on-the-job experience in the IT industry, graduates are encouraged to take the Net+ Certification Examination through CompTIA.

Graduates may work as network administrators, network repair technicians, IT Cable Installers, technical support service technicians, help desk technicians, or in other entry-level information technology positions.  Upon satisfactory completion of program requirements, the student is awarded an Associate in Applied Science Degree in Business Administration as well as a Network Repair and Service Technician Diploma.

The courses needed to complete option 2 are
Area IV Component – the student takes these courses
*CIS111  Computer Operating Systems  4.5
*CIS151  Introduction to Networking  4.5
*CIS156  Networking I-Intro to Hardware and the OSI Model  4.5
The additional courses needed to complete the Computer Repair Diploma program:

*CIS161 Networking II-The OSI Model and Network Protocols 4.5
*CIS166 Network Operating Systems I 4.5
*CIS171 Network Operating Systems II 4.5

Minimum Total Credit Hours Required for Graduation 114.0

NOTE: BUS245 may substitute for BUS250
CRT286N substitutes for BUS286

Option 3: Business Administration Degree, Computer Repair Service Technician Diploma, and Network Repair Service Technician Diploma

Option three is for the student interested in preparing for multiple IT career paths. It provides a foundation for further training in such areas as network and cloud technologies, hardware services and infrastructure, storage and data, web and mobile technologies, and software development. Upon successful completion of this program graduates are strongly encouraged to sit for the CompTIA Certification Examinations for A+ Certified Computer Repair Technicians as well as the Network+ Certification. Upon satisfactory completion of program requirements, the student is awarded an Associate in Applied Science Degree in Business Administration, a Computer Repair and Service Technician Diploma, as well as a Network Repair and Service Technician Diploma.

The courses needed to complete option 3 are
Area IV Component – the student takes these courses
*CIS111 Computer Operating Systems 4.5
*CIS151 Introduction to Networking, or approved elective 4.5
*CRT101 Computer Repair – Hardware I 4.5

The additional courses needed to complete the Computer Repair Diploma program:
*CRT106 Computer Repair – Hardware II 4.5
*CRT111 Computer Repair-Software Concepts I 4.5
*CRT116 Computer Repair-Software Concepts II 4.5
*CIS156 Networking I-Intro to Hardware and the OSI Model 4.5
*CIS161 Networking II-The OSI Model and Network Protocols 4.5
*CIS166 Network Operating Systems I 4.5
*CIS171 Network Operating Systems II 4.5
Additional Credits Needed 31.5

Minimum Total Credit Hours Required For Graduation 133.0

NOTE: BUS245 may substitute for BUS250
CRT286 or CRT286N may substitute for BUS286
DIPLOMA PROGRAMS IN BUSINESS ADMINISTRATION

This Program is being modified and is not available for enrollment as of 07 -1-2015 until further notice

ADMINISTRATIVE OFFICE ASSISTANT DIPLOMA PROGRAM (AOA)

The Administrative Office Assistant Program is intended for individuals who seek basic entry-level skills and attitudes that help prepare them for that “first” office job. The program should benefit individuals who have been away from office work and wish to update and improve their skills. Graduates with no prior office experience should be able to work in entry-level office positions in such jobs as file clerk, receptionist, and general office assistant. Courses satisfactorily completed with a grade of “C” or better in this program may be transferred toward more advanced study in the associate degree program in Business Administration. After having satisfactorily met course and other requirements, the student is awarded an Administrative Office Assistant Diploma.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS105</td>
<td>Introduction to Business</td>
<td>4.5</td>
</tr>
<tr>
<td>BUS115</td>
<td>Personal Finance</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS120</td>
<td>Life Planning</td>
<td>3.0</td>
</tr>
<tr>
<td>*BUS125</td>
<td>Basic Letter &amp; Memo Writing, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>*CIS100</td>
<td>Introduction to Computer Information Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>*CIS125</td>
<td>Internet Basics</td>
<td>1.5</td>
</tr>
<tr>
<td>*CIS130</td>
<td>Computer Information Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>*CIS205</td>
<td>Word Processing Concepts &amp; Applications</td>
<td>3.0</td>
</tr>
<tr>
<td>*ENG120</td>
<td>English Composition I</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG125</td>
<td>Professional Communications</td>
<td>4.5</td>
</tr>
<tr>
<td>*KEY105</td>
<td>Keyboarding Speed and Skill Development</td>
<td>3.0</td>
</tr>
<tr>
<td>*OFF100</td>
<td>Bookkeeping, or approved elective</td>
<td>1.5</td>
</tr>
<tr>
<td>*OFF105</td>
<td>Data Entry</td>
<td>3.0</td>
</tr>
<tr>
<td>*OFF135</td>
<td>Machine Dictation Transcription</td>
<td>3.0</td>
</tr>
<tr>
<td>*OFF145</td>
<td>Professional Office Procedures</td>
<td>3.0</td>
</tr>
<tr>
<td>SCI120</td>
<td>Principles of College Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC125</td>
<td>Principles of Psychology</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours Required For Graduation 55.5

For the reporting Term July 1, 2013, through June 30, 2014, no students were enrolled, or graduated from, this program. Retention and placement information is not available.
COMPUTER TECHNOLOGY PROGRAM OFFERINGS
COMPUTER REPAIR AND SERVICE TECHNICIAN (CRST)

The Computer Repair and Service Technician program prepares the student for an entry-level position in wholesale or retail computer environments. Students will learn to build, repair, and/or maintain personal computers. Other career opportunities include: information systems installation, maintenance, and repair. Software application knowledge is stressed as an integral component of troubleshooting and diagnostic service/repair problems. Students study Microsoft Windows Operating System and learn software applications in normal business practices. The Computer Repair portion of the program was developed in accordance with the guidelines recommended by the Computing Technology Industry Association (CompTIA). Upon successful completion of this program graduates are eligible to take the National Certification Examination for A+ Certified Computer Repair Technicians.

Courses satisfactorily completed with a grade of “C” or better in this program may be transferred toward more advanced study in the Associate in Applied Science Degree program in Business Administration. Graduates who are interested in starting and managing their own businesses are encouraged to pursue the Associate degree. Graduates may work as a PC repair technician, a technical support service technician, or in other entry-level information technology positions. Upon graduation, the student is awarded a Computer Repair and Service Technician Diploma.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS105</td>
<td>Introduction to Business</td>
<td>4.5</td>
</tr>
<tr>
<td>*CIS101</td>
<td>Introduction to Computer Information Systems</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>and Internet Basics</td>
<td></td>
</tr>
<tr>
<td>*CIS111</td>
<td>Computer Operating Systems</td>
<td>4.5</td>
</tr>
<tr>
<td>*CIS130</td>
<td>Computer Information Systems I, or CIS131,</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>Virtual Office Communications and Applications</td>
<td></td>
</tr>
<tr>
<td>*CIS151</td>
<td>Introduction to Networking, or approved elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*CIS286</td>
<td>Internship, or Approved elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRT101</td>
<td>Computer Repair Hardware I</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRT106</td>
<td>Computer Repair Hardware II</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRT111</td>
<td>Computer Repair-Software Concepts I</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRT116</td>
<td>Computer Repair-Software Concepts II</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG120</td>
<td>English Composition I</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG125</td>
<td>Professional Communications</td>
<td>4.5</td>
</tr>
<tr>
<td>OFF100</td>
<td>Bookkeeping, or BUS116, Personal Finance</td>
<td>1.5</td>
</tr>
<tr>
<td>SCI120</td>
<td>Principles of College Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC110</td>
<td>Ethics</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC125</td>
<td>Principles of Psychology</td>
<td>4.5</td>
</tr>
<tr>
<td>ELE (Courses are selected with the consultation of an advisor)</td>
<td>4.5</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours Required for Graduation 73.5

For the reporting Term July 1, 2013, through June 30, 2014, fewer than 10 students were enrolled in this program; therefore, retention and placement data is not available.
The Network Repair and Service Technician program prepares the student for an entry-level position in the wholesale or retail computer environment, installing, repairing, and/or maintaining computer networks. Software application knowledge is an integral component of this program for troubleshooting and diagnosing service and repair problems. Students of this program will study the Microsoft Windows Operating System and learn the applications of such software within normal business practices and business problem solving. The Network Repair and Service portion of the program was developed in accordance with the guidelines recommended by the Computing Technology Industry Association (CompTIA). Included are fundamentals of local area networks (LANs), configuring and installing the TCP/IP clients, and other networking technologies. This class will also cover materials dealing with the duties of a network administrator, good troubleshooting practices, and issues involved in network security. After successful completion of this program, and usually within 18-24 months experience in the IT industry, graduates are encouraged to take the Network+ Certification.

Courses satisfactorily completed with a grade of “C” or better in this program may be transferred toward more advanced study in the Associate Degree in Applied Science program in Business Administration. Graduates who are interested in starting and managing their own businesses are encouraged to pursue the Associate degree. Graduates may work as a network repair technician, a technical support service technician, or in other entry-level information technology positions. Upon graduation, the student is awarded a Network Repair and Service Technician Diploma.

BUS105 Introduction to Business 4.5
*CIS101 Introduction to Computer Information Systems 4.5
*CIS130 Computer Information Systems I, or CIS131, Virtual Office Communications and Applications 4.5
*CIS151 Introduction to Networking 4.5
*CIS156 Networking I-Intro to Hardware and the OSI Model 4.5
*CIS161 Networking II-The OSI Model and Network Protocols 4.5
*CIS166 Network Operating Systems I 4.5
*CIS171 Network Operating Systems II 4.5
*CRT141 Internship, or approved elective 4.5
*ENG120 English Composition I 4.5
*ENG125 Professional Communications 4.5
OFF100 Bookkeeping, or BUS116, Personal Finance 1.5
SCI120 Principles of College Mathematics 4.5
SOC110 Ethics 4.5
SOC125 Principles of Psychology 4.5
ELE (Courses are selected with the consultation of an advisor) 4.5

Minimum Total Credit Hours Required for Graduation 69.0

For the reporting Term July 1, 2013, through June 30, 2014, fewer than 10 students were enrolled in this program; therefore, retention and placement data is not available.
CRIMINAL JUSTICE PROGRAM OFFERINGS

Associate in Science Degree in Criminal Justice (AS/CRJ)
(Revised effective spring term, 2015-2, April 2015)

The Associate in Applied Science in Criminal Justice degree program provides the student with a foundation in the structure, function, and procedures of the criminal justice system which may lead to employment opportunities in various criminal justice environments, in both public and private sectors. Students enroll in this program to seek initial employment or career advancement opportunities in law enforcement: detention or correctional facilities, corporate security, public safety, private investigation, or insurance investigation. The graduate of this program may also wish to consider opening his or her own business in a related field. Students may choose an emphasis in law enforcement, corrections, or private security. This degree consists of a minimum of 96 Credit Hours. After successful completion, graduates will be awarded the Associate in Applied Science Degree in Criminal Justice.

Area 1: Core Component

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS116</td>
<td>Personal Finance</td>
<td>1.5</td>
</tr>
<tr>
<td>CIS101</td>
<td>Introduction to Computers Information Systems &amp; Internet Basics</td>
<td>4.5</td>
</tr>
<tr>
<td>CIS131</td>
<td>Virtual Office Communications and Applications</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRJ100</td>
<td>Introduction to Criminal Justice</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRJ110</td>
<td>Criminal Law</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Component Total: 19.5

Area 2: Major Component

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CRJ112</td>
<td>Patrol Procedures</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRJ120</td>
<td>Constitutional Law</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRJ130</td>
<td>Police Administration</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRJ140</td>
<td>Criminal Justice Report Writing</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRJ230</td>
<td>Criminal Evidence</td>
<td>4.5</td>
</tr>
<tr>
<td>*CRJ240</td>
<td>Probation, Pardon, and Parole</td>
<td>4.5</td>
</tr>
<tr>
<td>*PHI110</td>
<td>Ethics</td>
<td>4.5</td>
</tr>
<tr>
<td>*SOC220</td>
<td>American Government</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Component Total: 36.0

Area 3: General Education Component

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ENG120</td>
<td>English Composition I</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG125</td>
<td>Professional Communications, or</td>
<td></td>
</tr>
<tr>
<td>*ENG200</td>
<td>English Composition II</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI120</td>
<td>Principles of College Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC125</td>
<td>Principals of Psychology</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC130</td>
<td>Introduction to Sociology</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Component Total: 22.5

Area 4: Elective Component

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CRJELE</td>
<td>Criminal Justice electives (4 courses)</td>
<td>18.0</td>
</tr>
</tbody>
</table>

Component Total: 18.0

Minimum Total Credit Hours Required for Graduation: 96.0
Elective Options for Students
Interested in a Specific Field within Criminal Justice

Students may elect one of the following Emphasis using the courses indicated as elective courses in Area 4: Elective Component

<table>
<thead>
<tr>
<th>Emphasis in Law Enforcement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ200 Crime Scene Investigations, or approved CRJ Elective</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ232 Fingerprint Science, or approved CRJ Elective</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ260 Criminal Investigations</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ285 Criminal Justice Internship, or approved CRJ elective</td>
<td>4.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Emphasis in Corrections</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ115 Criminology</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC120 Social Problems</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC225 Juvenile Delinquency</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ270 Special Problems in Criminal Justice, or approved CRJ elective</td>
<td>4.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Emphasis in Private Security</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ105 Introduction to Security</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ250 Industrial and Retail Security</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ255 White-Collar Crime</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ260 Criminal Investigations, or approved CRJ elective</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Notice regarding externship or employment eligibility requirements.

Agencies for which an individual may be interested in seeking an externship, certification or employment in Criminal Justice may have requirements that preclude participation based on such factors as

- Your age: Most agencies require an employee be at least 21 years of age at the time of employment.
- Your driving record: Employees must possess a South Carolina driver’s license with no record of suspensions for certain offenses within the previous five year Term.
- Your background: Most agencies require a criminal history check (NCIC and SCCH) showing no crimes carrying a sentence of more than one year.

Depending on the agency involved, other factors may apply as well. It is the student’s responsibility to inquire about current eligibility requirements prior to enrolling in the program of their choice. Forrest College has absolutely no responsibility in this regard.

For the reporting Term July 1, 2013, through June 30, 2014, retention in the Associate Degree program was 79%. 100% of the graduates of this program were placed in jobs directly or indirectly related to their training, or are continuing their education.
CERTIFICATE IN CRIMINAL JUSTICE (CRJ)

This Program is being modified and is not available for enrollment as of 07-1-2015 until further notice

This program is designed for current and prospective law enforcement and/or corrections employees whose job performance could be enhanced by information and understanding gained through the completion of relevant courses in the criminal justice system. Students enroll in this program to seek initial employment or career advancement opportunities in such jobs as: police, sheriff’s departments, or other law enforcement offices or in jails or prisons, as detention, correctional, or probation officers, guards, or in other areas related to law enforcement and corrections.

Courses satisfactorily completed with a grade of “C” or better in this program may be transferred toward more advanced study in the associate degree program in Criminal Justice.

Upon graduation, the student is awarded a Certificate in Criminal Justice.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ100</td>
<td>Introduction to Criminal Justice</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ110</td>
<td>Criminal Law</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ115</td>
<td>Criminology</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ140</td>
<td>Criminal Justice Report Writing</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ225</td>
<td>Police Community Relations</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ235</td>
<td>Correctional Systems</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ240</td>
<td>Probation, Pardon, and Parole</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ260</td>
<td>Criminal Investigations</td>
<td>4.5</td>
</tr>
<tr>
<td>CRJ270</td>
<td>Special Problems in Criminal Justice</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC225</td>
<td>Juvenile Delinquency</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours Required for Graduation 45.0

Notice regarding externship or employment eligibility requirements.

Agencies for which an individual may be interested in seeking an externship, certification or employment in Criminal Justice may have requirements that preclude participation based on such factors as

- Your age: Most agencies require an employee be at least 21 years of age at the time of employment.
- Your driving record: Employees must possess a South Carolina driver’s license with no record of suspensions for certain offenses within the previous five year Term.
- Your background: Most agencies require a criminal history check (NCIC and SCCH) showing no crimes carrying a sentence of more than one year.

Depending on the agency involved, other factors may apply as well. It is the student’s responsibility to inquire about current eligibility requirements prior to enrolling in the program of their choice. Forrest College has absolutely no responsibility in this regard.

For the reporting Term July 1, 2013, through June 30, 2014, no students were enrolled, or graduated from, this program. Retention and placement information is not available.
MEdical/Allied Health Program Offerings

Associate in Applied Science Degree in Medical Assisting (As/MA)
(Revised effective spring term, 2015-2, April 2015)

Medical Assisting is an allied health profession where practitioners are members of the health-care delivery team and perform administrative and clinical procedures. Administrative duties may include: scheduling and receiving patients, preparing and maintaining medical records, performing administrative procedures and medical transcription, writing correspondence, serving as a liaison between the physician (includes telephone screening) and other individuals, and managing practice finances. Clinical duties may include: asepsis and infection control, taking patient histories and vital signs, performing first aid and CPR, preparing patients for procedures, assisting the physician with examinations and treatments, collecting and processing specimens, performing selected diagnostic tests, and preparing and administering medications as directed by the physician and as permitted by state law. The Associate in Applied Science Degree program in Medical Assisting offered at Forrest College is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) (www.caahep.org) upon recommendation of the Medical Assisting Education Review Board (MAERB). After successful completion of the program graduates are eligible to take the National Certification Examination for Certified Medical Assistants.

Upon graduation the student is awarded the Associate in Applied Science Degree in Medical Assisting.

Area I: Business Component

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Computer Information Systems &amp; the Internet</td>
<td>4.5</td>
</tr>
<tr>
<td>CIS131</td>
<td>Virtual Office Communications and Applications</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA161</td>
<td>Medical Office Management</td>
<td>4.5</td>
</tr>
<tr>
<td>OFF100</td>
<td>Bookkeeping, or</td>
<td></td>
</tr>
<tr>
<td>BUS116</td>
<td>Personal Finance</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Component Total</strong></td>
<td><strong>15.0</strong></td>
</tr>
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</table>

Area II: Major Component

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*HEA111</td>
<td>Medical Terminology</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA136</td>
<td>First Aid and Safety</td>
<td>1.5</td>
</tr>
<tr>
<td>*HEA151</td>
<td>Introduction to Medical Assisting</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA166</td>
<td>Medical Office Procedures, or approved elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA171</td>
<td>Clinical Procedures I</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA176</td>
<td>Clinical Procedures II</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA181</td>
<td>Medical Laboratory Techniques I</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA186</td>
<td>Medical Laboratory Techniques II</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA191</td>
<td>Medical Coding &amp; Insurance Processing, or approved elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA202</td>
<td>Introduction to Pharmacology, or approved elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA285A</td>
<td>Supervised Field Experience-Administrative</td>
<td>3.0</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>*HEA285C</td>
<td>Supervised Field Experience-Clinical</td>
<td>3.0</td>
</tr>
<tr>
<td>*SCI220</td>
<td>Human Anatomy and Physiology I</td>
<td>4.5</td>
</tr>
<tr>
<td>*SCI225</td>
<td>Human Anatomy and Physiology II</td>
<td>4.5</td>
</tr>
</tbody>
</table>

**Component Total**  
57.0

**Area III:**  
**General Education Component**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ENG120</td>
<td>English Composition I</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG125</td>
<td>Professional Communications</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG200</td>
<td>English Composition II</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI120</td>
<td>Principles of College Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC110</td>
<td>Ethics</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC125</td>
<td>Principles of Psychology</td>
<td>4.5</td>
</tr>
</tbody>
</table>

**Component Total**  
27.0

**Area IV:**  
**Elective Component**  
(Course are selected with the consultation of an advisor)

**Component Total**  
4.5

**Minimum Total Credit Hours Required For Graduation**  
103.5

Applicants must have completed a physical examination including a drug screening indicating good physical health prior to beginning HEA 285A or C. The test must include TB screening, Hepatitis B Panel, and RPR. Hepatitis B Inoculation is strongly encouraged if results from the Hepatitis B panel are negative.

**Notice regarding prior felony conviction(s):** The State of South Carolina and various other agencies may require criminal background checks before a student can be placed in an externship or take professional licensing, certification, or registration exams. Those convicted of felonies may not be eligible for employment in medical assisting occupations. It is the responsibility of the student to inquire about employment eligibility requirements before enrolling in the program. Forrest College is not responsible in this regard.

Educational Goals for Completion of the Medical Assisting program:

- To prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.
- To prepare graduates to be productive members of the health-care delivery team and perform administrative and clinical procedures.

To demonstrate professionalism, communicate effectively, apply legal concepts to practice, manage the office, provide patient education where appropriate, and to manage finances of the medical office.

For the Term July 1, 2013, through June 30, 2014, retention in the Associate Degree program was 71%. 100% of the graduates of this program were placed in jobs directly or indirectly related to their training, or are continuing their education.
EDUCATIONAL TRAINING OPTIONS FOR THE ASSOCIATE IN APPLIED SCIENCE DEGREE IN MEDICAL ASSISTING

Although it may not be a requirement for employment, persons who have satisfactorily completed requirements for this program are encouraged to pursue certification as a Medical Assistant. They are also strongly encouraged to use elective options to complete related programs of study that will allow them to enhance their employment opportunities as well as qualify them to sit for multiple certifications in related employment areas. Should the student choose to exercise one of these options, he/she may have to add additional course(s) to the degree program in Medical Assisting in order to complete their objectives.

NOTICE: Completion of a degree, diploma, or certificate program is a separate issue from holding certification within that degree, diploma, or certificate program.

Option 1: Medical Assisting Degree and Nurse Assisting Certificate

Medical Assistant students who complete the Nursing Assistant certificate broaden their career opportunities by expanding their skills in the area of nurse assisting. This option prepares a student to become a member of the nursing team whose primary responsibility is to provide comfort to the patient. Under the supervision of a physician or licensed nurse, the Nursing Assistant works directly with the patient, giving physical care and emotional support. Some employers give additional consideration for employment and promotion to students who successfully pass the Nurse Aide certification examination. Some colleges give additional consideration to applicants into nursing programs to students who are certified as nurse aides.

The SC Department of Health and Human Services (SCDHHS) has evaluated and approved the Nurse Assisting training program of the College as an official sponsor of candidates for the nurse aide certification examination. Graduates of this program are eligible to sit for the exam which leads to certification as a nurse aide. Once certified, you may list CNA as a certification credential. You will be listed on the SC Nurse Aide Registry (SC NAR), and are eligible to provide direct care to residents of SC Medicaid certified nursing facilities. SCDHHS has contracted with Promissor®, to develop, score, and report the results of the NATIONAL NURSE AIDE ASSESSMENT PROGRAM (NNAAP™) for the South Carolina Nurse Aide Registry.

After graduation, the student is awarded an Associate in Applied Science Degree in Medical Assisting and a certificate in Nurse Assisting.
The courses needed to complete option 1 are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 100</td>
<td>Fundamentals of Nurse Assisting</td>
<td>4.5</td>
</tr>
<tr>
<td>HEA140N</td>
<td>Nurse Assisting Internship</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours Required For Graduation 103.5

NOTE: HEA100 (4.5 credit hours) is substituted for Medical Assisting curricula elective component.

*All nurse aides, nurse aide training students, and nurse aide training instructors must have criminal background checks completed by the SC State Law Enforcement Division.

Option 2: Medical Assisting Degree and Phlebotomy Diploma

Medical Assistant degree students who complete the Phlebotomy diploma broaden their career opportunities by expanding their skills into the area of Phlebotomy. Phlebotomy Technicians work in hospitals, physician offices, group practices, independent laboratories, health maintenance organizations, and public facilities. Duties of a Phlebotomy Technician may include: drawing blood, preparing specimens for storage and testing, assembling equipment, and verifying patients' records. This option is designed to teach entry-level blood collection skills. The program is comprised of theory and clinical experience that includes: demonstrating a variety and quantity of punctures. After successful completion of program requirements the graduate is eligible to sit for the certification examination through the American Society of Clinical Pathologists. The certification awarded upon passage of this examination is PBT, (ASCAP).

Upon graduation, the student is awarded an Associate in Applied Science Degree in Medical Assisting and a diploma in Phlebotomy.

The additional courses required to complete option 2 are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA116</td>
<td>Phlebotomy I</td>
<td>4.5</td>
</tr>
<tr>
<td>HEA121</td>
<td>Phlebotomy II</td>
<td>4.5</td>
</tr>
<tr>
<td>HEA140P</td>
<td>Phlebotomy Externship</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours Required For Graduation 112.5

NOTE: HEA140P is chosen as the course in the Medical Assisting Curricula Elective Component.
Option 3: Medical Assisting Degree, Patient Care Technician Diploma, and a Certificate in Nurse Assisting

Medical Assisting degree students who complete the Patient Care Technician diploma and Nurse Assisting certificate programs broaden their career opportunities by expanding their skills in three entry levels of employment.

A Patient Care Technician (PCT), sometimes referred to as a Medical Care Technician, is a multi-skilled member of the health care team. Under the direction of a registered nurse or other licensed professional personnel and alongside other health care providers, the patient care technician works directly with the patient, giving physical care and emotional support.

In addition to basic patient care skills, the student will have an understanding of computer basics, communication skills, medical terminology, basic anatomy and physiology, medical and surgical asepsis, cardiac monitoring, electrocardiography and HIPAA. CPR, First Aid and safety, and phlebotomy are also part of this multi-skilled training program. The program is taught using classroom and lab instruction. Internships provide practical applications of the courses in the program. *Graduates must hold certification as a Nurse Aide*.

Upon graduation, the student is awarded an Associate in Applied Science Degree in Medical Assisting, a Patient Care Technician Diploma, and a Certificate in Nurse Assisting.

The additional courses required to complete option 3 are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA100</td>
<td>Fundamentals of Nurse Assisting</td>
<td>4.5</td>
</tr>
<tr>
<td>HEA105</td>
<td>Fundamentals of Patient Care Assisting</td>
<td>3.0</td>
</tr>
<tr>
<td>HEA116</td>
<td>Phlebotomy I</td>
<td>4.5</td>
</tr>
<tr>
<td>HEA121</td>
<td>Phlebotomy II</td>
<td>4.5</td>
</tr>
<tr>
<td>HEA140C</td>
<td>Patient Care Internship</td>
<td>1.5</td>
</tr>
<tr>
<td>HEA140N</td>
<td>Nurse Assisting Internship</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours Required For Graduation 119.5

NOTE: HEA 100 (4.5 credit hours) and HEA140N (1.5 credit hours) is substituted for Medical Assisting curricula elective component.

All nurse aides, nurse aide training students, and nurse aide training instructors must have criminal background checks completed by the SC State Law Enforcement Division.
Option 4: Medical Assisting Degree, Phlebotomy Diploma, and a Certificate in Nurse Assisting

Medical Assistant students who complete the Phlebotomy diploma and the Nurse Assisting certificate programs broaden their career opportunities by expanding their skills in all three entry level areas of employment. Phlebotomy technicians work in hospitals, physician offices, group practices, independent laboratories, health maintenance organizations, and public facilities. Duties of a phlebotomy technician may include: drawing blood, preparing specimens for storage and testing, assembling equipment and verifying patient’s records. This Diploma program is designed to teach entry-level blood collection skills. The program is comprised of theory and clinical experience. Upon successful completion of theory, clinical, and intravenous punctures, the graduate is eligible for the certification examination offered through the American Society for Clinical Pathology (PBT (ASCP)) or through the National Credentialing Agency for Laboratory Personnel (NCA). The websites of the ASCP and the NCA include an application and information about fees and testing. http://www.ASCP.org/ or http://www.nca-info.org/

The Nurse Assisting certificate program prepares a student to become a member of the nursing team whose primary responsibility is to provide comfort to the patient. Under the supervision of a physician or licensed nurse, the Nursing Assistant works directly with the patient, giving physical care and emotional support. Some employers give additional consideration for employment and promotion to students who successfully pass the Nurse Aide certification examination. Some colleges give additional consideration to applicants into nursing programs to students who are certified as nurse aides.

The SC Department of Health and Human Services (SCDHHS) has evaluated and approved the Nurse Assisting training program of the College as an official sponsor of candidates for the nurse aide certification examination. Graduates of this program are eligible to sit for the exam which leads to certification as a nurse aide. Once certified, you may list CNA as a certification credential. You will be listed on the SC Nurse Aide Registry (SC NAR), and are eligible to provide direct care to residents of SC Medicaid certified nursing facilities. SCDHHS has contracted with Promissor®, to develop, score, and report the results of the NATIONAL NURSE AIDE ASSESSMENT PROGRAM (NNAAP™) for the South Carolina Nurse Aide Registry.

Upon graduation, the student is awarded an Associate in Applied Science Degree in Medical Assisting, a Diploma in Phlebotomy and a Certificate in Nurse Assisting.
The additional courses required to complete option 4 are:

- HEA100: Fundamentals of Nurse Assisting, 4.5 credit hours
- HEA116: Phlebotomy I, 4.5 credit hours
- HEA121: Phlebotomy II, 4.5 credit hours
- HEA140N: Nurse Assisting Internship, 1.5 credit hours
- HEA140P: Phlebotomy Externship, 4.5 credit hours

**Minimum Total Credit Hours Required For Graduation**: 119.0

*Note: HEA100 (4.5 credit hours) is substituted for Medical Assisting curricula elective component.*

All nurse aides, nurse aide training students, and nurse aide training instructors must have criminal background checks completed by the SC State Law Enforcement Division.

**Option 5: Medical Assisting Degree, Patient Care Technician Diploma, Phlebotomy Diploma and a Certificate in Nurse Assisting.**

Medical Assistant students who complete the Patient Care Technician Diploma, the Phlebotomy diploma and the Nurse Assisting certificate expand their career opportunities by expanding their skills in four entry levels of employment.

Upon graduation, the student is awarded an Associate in Applied Science Degree in Medical Assisting, a Patient Care Technician Diploma, a Phlebotomy Diploma, and a Certificate in Nurse Assisting.

Below are the additional courses required to complete option 5:

- HEA100: Fundamentals of Nurse Assisting, 4.5 credit hours
- HEA105: Fundamentals of Patient Care Assisting, 3.0 credit hours
- HEA116: Phlebotomy I, 4.5 credit hours
- HEA121: Phlebotomy II, 4.5 credit hours
- HEA140C: Patient Care Internship, 1.5 credit hours
- HEA140N: Nurse Assisting Internship, 1.5 credit hours
- HEA140P: Phlebotomy Externship, 4.5 credit hours

**Minimum Total Credit Hours Required For Graduation**: 123.0

*Note: HEA100 (4.5 credit hours) is substituted for Medical Assisting curricula elective component.*

All nurse aides, nurse aide training students, and nurse aide training instructors must have criminal background checks completed by the SC State Law Enforcement Division.
DIPLOMA PROGRAMS IN MEDICAL/ALLIED HEALTH

MEDICAL CLINICAL ASSISTANT DIPLOMA PROGRAM (MC)

This Program is being modified and is not available for enrollment as of 07-1-2015 until further notice.

The Medical Clinical Assistant Program provides students with training that should lead to entry-level employment and the knowledge to perform clinical functions in a variety of healthcare jobs such as medical lab assistant, ECG Technician, Pharmacy Technician, hospital admissions clerk, or Chiropractic Assistant.

Courses completed in this program with a grade of “C” or better may be transferred toward more advanced study in the Associate in Applied Science Degree in Medical Assisting.

Upon meeting graduation requirements the student is awarded a Medical Clinical Assistant Diploma.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS125/ELE</td>
<td>Basic Letter &amp; Memo Writing, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS100</td>
<td>Introduction to Computer Information Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS125</td>
<td>Internet Basics</td>
<td>1.5</td>
</tr>
<tr>
<td>*ENG120</td>
<td>English Composition I</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA110</td>
<td>Medical Terminology</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA150</td>
<td>Introduction to Medical Assisting</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA170</td>
<td>Clinical Procedures I</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA175</td>
<td>Clinical Procedures II</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA180</td>
<td>Medical Laboratory Techniques I</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA185</td>
<td>Medical Laboratory Techniques II</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA190</td>
<td>Medical Coding &amp; Insurance Processing, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA201/ELE</td>
<td>Introduction to Pharmacology, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA285C</td>
<td>Supervised Field Experience-Clinical*</td>
<td>3.0</td>
</tr>
<tr>
<td>SCI120</td>
<td>Principles of College Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI220</td>
<td>Human Anatomy and Physiology I</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC110</td>
<td>Ethics</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours Required For Graduation: 52.5

*Applicants must have completed a physical examination indicating good physical health prior to beginning HEA 285C. The test must include TB screening, Hepatitis B Panel, and RPR. Hepatitis B Inoculation is strongly encouraged if results from the Hepatitis B panel are negative.

For the reporting Term July 1, 2013, through June 30, 2014, fewer than 10 students were enrolled in this program; therefore, retention and placement data is not available.
The Medical Office Assistant Program provides students with an academic program that should lead to successful employment in an entry-level medical position with basic skills and knowledge of administrative and clerical functions in a health care facility.

Graduates successfully completing this program will have the necessary skills to become employed as a medical front office assistant, hospital ward clerk, insurance coder, medical billing clerk, insurance billing technician, hospital admission clerk, or medical transcriptionist. This program offers the foundation for further study for individuals who may someday wish to coordinate their own medical personnel pool or agency.

Courses satisfactorily completed with a grade of “C” or better in this program may be transferred toward more advanced study in the Associate in Applied Science Degree in Medical Assisting or Associate degree program in Business Administration with Specialization in Medical Office Administration.

Upon meeting graduation requirements the student is awarded a Medical Office Assistant Diploma.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS125</td>
<td>Basic Letter &amp; Memo Writing, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS100</td>
<td>Introduction to Computer Information Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS125</td>
<td>Internet Basics</td>
<td>1.5</td>
</tr>
<tr>
<td>CIS130</td>
<td>Computer Information Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>*ENG120</td>
<td>English Composition I</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA110</td>
<td>Medical Terminology</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA150</td>
<td>Introduction to Medical Assisting</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA160</td>
<td>Medical Office Management</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA165</td>
<td>Medical Office Procedures</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA190</td>
<td>Medical Coding &amp; Insurance Processing, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA201</td>
<td>Introduction to Pharmacology, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA285A</td>
<td>Supervised Field Experience-Administrative*</td>
<td>3.0</td>
</tr>
<tr>
<td>KEY105</td>
<td>Keyboarding Speed and Development, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>OFF100</td>
<td>Bookkeeping, or Approved elective</td>
<td>1.5</td>
</tr>
<tr>
<td>OFF135M</td>
<td>Machine Dictation Transcription-Medical Emphasis, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>SCI120</td>
<td>Principles of College Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC110</td>
<td>Ethics</td>
<td>4.5</td>
</tr>
</tbody>
</table>

*Minimum Total Credit Hours Required For Graduation* 52.5

*Applicants must have completed a physical examination indicating good physical health prior to beginning HEA 285A. The test must include TB screening, Hepatitis B Panel, and RPR. Hepatitis B Inoculation is strongly encouraged if results from the Hepatitis B panel are negative.

For the reporting Term July 1, 2013, through June 30, 2014, no students were enrolled, or graduated from, this program. Retention and placement information is not available.
This program provides students with the knowledge and skills to prepare for a position as a Patient Care Technician (PCT). This is a new approach to patient care. A patient care technician, sometimes referred to as a medical care technician, is a multi-skilled member of the health care team. Under the direction of a registered nurse or other licensed professional personnel and alongside other health care providers, the patient care technician works directly with the patient, giving physical care and emotional support.

This twelve month program is intended to provide the student with the necessary training for entry into the PCT profession. In addition to basic patient care skills, the student will have an understanding of computer basics, communication skills, medical terminology, basic anatomy and physiology, medical and surgical asepsis, cardiac monitoring, HIPAA, and electrocardiography. CPR, first aid and safety, and phlebotomy are also part of this multi-skilled training program. The program is taught using classroom and lab instruction. Internships provide practical applications of the courses in the program. Graduates must hold certification as a Nurse Aide*. Graduates may also seek certification as a patient care technician (PCT) and/or as a phlebotomist (PBT). See the certification options page for additional information.

Graduates may work in a wide variety of medical managed care settings: hospitals, clinics, long-term care and assisted living. Patient Care Technicians may also work in private homes assisting patients who may need contact, care, and supervision.

Courses satisfactorily completed with a grade of “C” or better in this program may be transferred toward more advanced study in the Associate in Applied Science degree in Medical Assisting. Graduates are advised to see the Allied Health program coordinator if interested in enrolling in the degree program. Upon meeting graduation requirements*** the student is awarded a Patient Care Technician Diploma.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS125/ELE</td>
<td>Basic Letter &amp; Memo Writing, or approved elective</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS100</td>
<td>Introduction to Computer Information Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS125</td>
<td>Internet Basics</td>
<td>1.5</td>
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<tr>
<td>*ENG120</td>
<td>English Composition I</td>
<td>4.5</td>
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<tr>
<td>*HEA100</td>
<td>Fundamentals of Nurse Assisting</td>
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</tr>
<tr>
<td>*HEA105</td>
<td>Fundamentals of Patient Care Assisting</td>
<td>3.0</td>
</tr>
<tr>
<td>HEA110</td>
<td>Medical Terminology</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA115</td>
<td>Phlebotomy I</td>
<td>3.0</td>
</tr>
<tr>
<td>*HEA135</td>
<td>First Aid and Safety</td>
<td>3.0</td>
</tr>
<tr>
<td><em>HEA140N</em>*</td>
<td>Nurse Assisting Internship</td>
<td>1.5</td>
</tr>
<tr>
<td><em>HEA140C</em>*</td>
<td>Patient Care Internship</td>
<td>1.5</td>
</tr>
<tr>
<td>*HEA170</td>
<td>Clinical Procedures I</td>
<td>3.0</td>
</tr>
<tr>
<td>SCI120</td>
<td>Principles of College Mathematics</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI220</td>
<td>Human Anatomy and Physiology</td>
<td>4.5</td>
</tr>
</tbody>
</table>
*All nurse aides, nurse aid training students, and nurse aide training instructors must have criminal background checks completed by the SC State Law Enforcement Division.

**Prior to beginning an internship, students must have completed a physical examination indicating good physical health. The student is required to document up-to-date immunization, including Tuberculosis (TB) and Hepatitis B (HBV). Hepatitis B Inoculation is strongly encouraged if results from the Hepatitis B panel are negative.

*** Note Additional Graduation Requirement: Students completing the Patient Care Technician Diploma program must pass the Nurse Assisting Certification Exam within three months of completion of their program. Students are encouraged to attempt the certification exam as soon as possible after completing the nurse assisting portion of their training.

NURSE AIDE: Certified nurse aide (C.N.A): Certified Nurse Aides are listed on the SC Nurse Aide Registry (SC NAR), and eligible to provide direct care to residents of SC Medicaid certified nursing facilities. The website of the South Carolina Department of Health and Human Services includes information about Nurse Aide Training, Testing, and Registry Services. http://www.dhhs.state.sc.us/dhhsnew/InsideDHHS/Bureaus/BureauofLongTermCareServices/service13411432003.asp

For the reporting Term July 1, 2013, through June 30, 2014, no students were enrolled, or graduated from, this program. Retention and placement information is not available.

AVAILABLE EDUCATIONAL TRAINING OPTION FOR PATIENT CARE TECHNICIAN

Although it may not be a requirement for employment, persons who have satisfactorily completed requirements for this program are encouraged to pursue certification as a Patient Care Technician. They are also strongly encouraged to use elective options to complete related programs of study that will allow them to enhance their employment opportunities as well as qualify them to sit for multiple certifications in related employment areas. Should the student choose to exercise this option he/she may have to add an additional course(s) to the diploma program in Patient Care Technician in order to complete their objectives.

NOTICE: Completion of a degree, diploma, or certificate program is a separate issue from holding certification within that degree, diploma, or certificate program.
Patient Care Technician Diploma and a Diploma in Phlebotomy

1. **PATIENT CARE TECHNICIAN:** National Certified Patient Care Technician (NCPCT) through the National Center for Competency Testing (NCCT). Graduates of the PCT program who are Certified Nurse Aide (CNA) are eligible to take the examination for National Certified Patient Care Technician (NCPCT). The web site of the NCCT includes an application and information about fees and testing. [http://www.ncctinc.com/](http://www.ncctinc.com/)

2. **PHLEBOTOMIST:** Phlebotomy Technician (PBT (ASCP)) through the American Society for Clinical Pathology or through the National Credentialing Agency for Laboratory Personnel (NCA). To be eligible for PBT (ASCP), graduates of the PCT program must complete the two additional courses listed below. The web sites of the ASCP and the NCA include an application and information about fees and testing. [http://www.ASCP.org/](http://www.ASCP.org/) or [http://www.nca-info.org/](http://www.nca-info.org/)

Phlebotomy technicians work in hospitals, physician offices, group practices, independent laboratories, health maintenance organizations, and public facilities. Duties of a phlebotomy technician may include: drawing blood, preparing specimens for storage and testing, assembling equipment, and verifying patients' records. This option is designed to teach entry-level blood collection skills. Upon successful completion of theory, clinical, and intravenous punctures, the graduate is eligible to take the ASCP or the NCS phlebotomy certification examination.

Should the student choose to exercise this option, upon meeting graduation requirements the student is awarded a Patient Care Technician Diploma and a Diploma in Phlebotomy.

Below are the additional courses required to complete the Phlebotomy diploma.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA121</td>
<td>Phlebotomy II</td>
<td>4.5</td>
</tr>
<tr>
<td>HEA140P</td>
<td>Phlebotomy Externship</td>
<td>4.5</td>
</tr>
</tbody>
</table>

55.5
PHLEBOTOMY DIPLOMA PROGRAM

Phlebotomy technicians work in hospitals, physician offices, group practices, independent laboratories, health maintenance organizations, and public facilities. Duties of a phlebotomy technician may include: drawing blood, preparing specimens for storage and testing, assembling equipment and verifying patient’s records. This Diploma program is designed to teach entry-level blood collection skills. The program is comprised of theory and clinical experience. Upon successful completion of theory, clinical, and intravenous punctures, the graduate is eligible for the certification examination offered through the American Society for Clinical Pathology (PBT9ASCP) or through the National Credentialing Agency for Laboratory Personnel (NCA). The web sites of the ASCP and the NCA include an application and information about fees and testing. [http://www.ASCP.org/](http://www.ASCP.org/) or [http://www.nca-info.org/](http://www.nca-info.org/).

Courses completed in this program with a grade of “C” or better may be transferred toward more advanced study in the Medical Assisting Degree program or the Associate Degree in Science in Business Administration with Specialization in Medical Office Administration.

Upon graduation, the student is awarded a Phlebotomy Diploma.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS116</td>
<td>Personal Finance</td>
<td>1.5</td>
</tr>
<tr>
<td>CIS101</td>
<td>Introduction to Computer Information Systems</td>
<td>4.5</td>
</tr>
<tr>
<td>and Internet Basics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG105/ELE</td>
<td>Fundamentals of English or approved ENG elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA111</td>
<td>Medical Terminology</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA116</td>
<td>Phlebotomy I</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA121</td>
<td>Phlebotomy II</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA136</td>
<td>First Aid and Safety</td>
<td>1.5</td>
</tr>
<tr>
<td>*HEA140P</td>
<td>Phlebotomy Externship</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI100</td>
<td>Basics of Mathematics, or approved SCI elective</td>
<td>4.5</td>
</tr>
<tr>
<td>SCI220</td>
<td>Human Anatomy and Physiology</td>
<td>4.5</td>
</tr>
<tr>
<td>SOC110</td>
<td>Ethics</td>
<td>4.5</td>
</tr>
</tbody>
</table>

**Minimum Total Credit Hours Required for Graduation** 43.5

* Applicants must have completed a physical examination indicating good physical health prior to beginning HEA 140P. The test must include TB screening, Hepatitis B Panel, and RPR. Hepatitis B Inoculation is strongly encouraged if results from the Hepatitis B panel are negative.

For the Term July 1, 2013 through June 30, 2014, retention in the Phlebotomy Program was 86%. 83% of the graduates of this program were placed in jobs directly or indirectly related to their training, or are continuing their education.
AVAILABLE EDUCATIONAL TRAINING FOR THE
DIPLOMA IN PHLEBOTOMY

Students who choose to study Phlebotomy are strongly encouraged to use elective options to complete related programs of study that will allow them to enhance their employment opportunities as well as qualify them to sit for certifications in more than one, related employment area. Should the student choose to exercise this option he/she may have to add an additional course(s) to the diploma program in Phlebotomy in order to complete their objectives.

Phlebotomy Diploma and Certificate in Nurse Assisting

NOTICE: Completion of a degree, diploma, or certificate program is a separate issue from holding certification within that degree, diploma, or certificate program.

Phlebotomy students who complete the Nursing Assistant program broaden their career opportunities by expanding their skills in the area of nurse assisting. This option prepares a student to become a member of the nursing team whose primary responsibility is to provide comfort to the patient. Under supervision of a physician or licensed nurse, the Nursing Assistant works directly with the patient, giving physical care and emotional support. Some employers give additional consideration for employment and promotion to students who successfully pass the Nurse Aide certification examination. Some colleges give additional consideration to applicants into nursing programs to students who are certified as nurse aides.

The SC Department of Health and Human Services (SCDHHS) has evaluated and approved the Nurse Assisting training program of the College as an official sponsor of candidates for the nurse aide certification examination. Graduates of this program are eligible to sit for the exam which leads to certification as a nurse aide. Once certified, you may list CNA as a certification credential. You will be listed on the SC Nurse Aide Registry (SC NAR), and are eligible to provide direct care to residents of SC Medicaid certified nursing facilities. SCDHHS has contracted with Promissor®, to develop, score, and report the results of the NATIONAL NURSE AIDE ASSESSMENT PROGRAM (NNAAP™) for the South Carolina Nurse Aide Registry.

Upon graduation, the student is awarded a Phlebotomy Diploma and Certificate in Nursing Assisting.

Courses satisfactorily completed with a grade of “C” or better may be transferred toward more advanced study in the Associate in Applied Science degree in Medical Assisting. Graduates are advised to see the
Allied Health program coordinator if interested in enrolling in the degree program.

Below are the additional courses required to complete this option:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 100</td>
<td>Fundamentals of Nurse Assisting</td>
<td>4.5</td>
</tr>
<tr>
<td>HEA140N</td>
<td>Nurse Assisting Internship</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>5</strong></td>
<td><strong>Minimum Total Credit Hours Required For Graduation</strong></td>
<td><strong>49.5</strong></td>
</tr>
</tbody>
</table>

All nurse aides, nurse aide training students, and nurse aide training instructors must have criminal background checks completed by the SC State Law Enforcement Division.
CERTIFICATE PROGRAMS IN MEDICAL
/ALLIED HEALTH

CERTIFICATE PROGRAM IN NURSE ASSISTING

This program prepares a student to become a member of the nursing team whose primary responsibility is to provide comfort to the patient. Nurse aides are unlicensed nursing personnel and perform nursing tasks under the supervision of a registered nurse or selected licensed practical nurse. Tasks that licensed nursing personnel may delegate to unlicensed nursing personnel are restricted by law.

This six month program is intended to provide the student with the necessary training for entry into the nurse assisting profession. An internship provides practical application of the course in the program.

The SC Department of Health and Human Services (SCDHHS) has evaluated and approved the Nurse Assisting training program of the College as an official sponsor of candidates for the nurse aide certification examination. Graduates of this program are eligible to sit for the exam which leads to certification as a nurse aide. Once certified, you may list CNA as a certification credential. You will be listed on the SC Nurse Aide Registry (SC NAR), and are eligible to provide direct care to residents of SC Medicaid certified nursing facilities. SCDHHS has contracted with Promissor®, to develop, score, and report the results of the NATIONAL NURSE AIDE ASSESSMENT PROGRAM (NNAAP™) for the South Carolina Nurse Aide Registry.

Courses satisfactorily completed in this program may be transferred toward more advanced study in the Allied Health programs offered by the College leading to the Associate of Applied Science degree in Medical Assisting.

Upon meeting graduation requirements the student is awarded a certificate in Nurse Assisting.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS116</td>
<td>Personal Finance</td>
<td>1.5</td>
</tr>
<tr>
<td>CIS101</td>
<td>Computer Information Systems &amp; the Internet</td>
<td>4.5</td>
</tr>
<tr>
<td>*ENG105</td>
<td>Fundamentals of English, or approved ENG elective</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA100</td>
<td>Fundamentals of Nurse Assisting</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA111</td>
<td>Medical Terminology</td>
<td>4.5</td>
</tr>
<tr>
<td>*HEA136</td>
<td>First Aid and Safety</td>
<td>1.5</td>
</tr>
<tr>
<td><em>HEA140N</em></td>
<td>Nurse Assisting Internship*</td>
<td>1.5</td>
</tr>
<tr>
<td>SCI100</td>
<td>Basics of Mathematics, or approved SCI elective</td>
<td>4.5</td>
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**Minimum Total Credit Hours Required for Graduation** 27.0

*Prior to beginning the Internship, student must have completed a physical examination indicating good physical health. Student is required to
document up-to-date immunization, including Tuberculosis (TB) and Hepatitis B (HBV). See schedule of tuition and fees for further information.

The SC Commission on Higher Education requires all institutions offering a program in Nurse Assisting to disclose the following additional information to students who are considering enrollment in this program:

1. Completion of this training program does not guarantee a passing grade on the State nurse aide competency test. State Department of Health and Human Services (SCDHHS) approved schools such as Forrest College must include 100 hours of training in limited and specific nurse aide skills.

2. Programs longer than the minimal 100 hours may include training for nursing skills that health care facilities may not allow the graduates to perform. Employers will not pay graduates for knowledge of job skills that they do not allow nurse aides to perform.

3. Graduates may expect to be employed at entry-level wage. Entry level wages vary with employers; contact potential employers for specifics.

4. Nurse aide programs prepare graduates for employment; credit for this training may not transfer to another institution.

All nurse aides, nurse aide training students, and nurse aide training instructors must have criminal background checks completed by the SC State Law Enforcement Division.

The total costs of this program is $4350 and includes tuition, books, supplies and fees. In the event the student must repeat a class, tuition is charged at the then current credit hour rate.

For the Term July 1, 2013 through June 30, 2014, retention in the Phlebotomy Program was 69%. 100% of the graduates of this program were placed in jobs directly or indirectly related to their training, or are continuing their education.
7 - COURSE DESCRIPTIONS

Course Code and Numbering Legend

100-level courses are normally recommended for students in the first year of their programs. Such courses are normally designed to prepare students for more advanced work in the same (or a related) subject area. 200-Level courses are normally recommended for students in the second year of their programs. Such courses may have a stated prerequisite to indicate the preparation required for successful completion of these courses.

Each course number is preceded by a three-letter prefix indicating the academic area or discipline to which the course belongs:

ACC – Accounting, BUS - Business Administration, CED – Childcare Management, CIS – Computer Information Systems, CRT – Computer Repair Technician, CRJ – Criminal Justice, ENG – English, HEA - Allied Health Science, KEY – Keyboarding, LEG – Legal Assisting/Paralegal Studies, OFF – Office Administration, SCI – Life and Physical Sciences, SOC – Social Sciences

ACCOUNTING

ACC 102 Principles of Accounting I 4.5 Credit Hours
Covers analysis and recording of business transactions; accounting for sales, purchases, cash disbursements, accounts receivable, and accounts payable; includes end-of-fiscal Term work, adjustments, financial statements, closing procedures, and payroll accounting. Lab exercises reinforce lecture and theory discussed in the classroom.

ACC 116 Principles of Taxation: Personal 4.5 Credit Hours
Introduces the complexities of the Revenue Code as well as regulations and revenue rulings as they apply to individuals. The student learns how to prepare federal income tax returns for individuals.

ACC 120 Principles of Accounting II 4.5 Credit Hours
Provides an understanding of accounting concepts, assumptions, and principles. Progresses to evaluation of accounting data for merchandise inventory, deferrals and accruals, plant assets, intangibles, and accounting for the operation of partnerships. Lab exercises reinforce lecture and theory discussed in the classroom.
Prerequisite: ACC 100 or Permission of Instructor

ACC 200 Managerial Accounting 4.5 Credit Hours
Covers accounting for cash flow, departmental and branch accounting; accounting for manufacturing costs, budgetary control and standard cost systems; income taxes and their effect on business decisions; statements
and analysis; and financial analysis. Lab exercises reinforce lecture and theory discussed in the classroom.  
Prerequisite: ACC 120 or Permission of Instructor

**ACC 205 Cost Accounting**  
4.5 Credit Hours
This course covers accounting procedures relating to the process cost system. Examines the accounting by-products and includes comprehensive coverage of budgeting for all areas of business enterprise: sales, production, commercial expenses, capital investments, and forecasting.  
Prerequisite: ACC 120, or Permission of Instructor

**BUSINESS ADMINISTRATION**

**BUS 100 Personal & Professional Development**  
4.5 Credit Hours
Includes an orientation to personal development with reference and application to college environment, world of work, and business settings. Strives to explore ways of improving both personal and professional behaviors and interpersonal relations and adjustments.

**BUS 105 Introduction to Business**  
4.5 Credit Hours
Introduces business principles as they apply to business conducted in the United States and surveys terminology used in business activity. Students explore motivation, leadership, human resources, labor relations, and improving production and quality.

**BUS 116 Personal Finance**  
1.5 Credit Hours
Financial planning covers a wide variety of money topics including budgeting, expenses, debt, and repayment of debt, savings, the need to plan for retirement and the importance of having insurance among others things. Students will have a better understanding of how each of these topics works together and affects each other as well as how important financial planning is for laying the groundwork for a solid financial foundation for oneself and one's family. The importance of honoring one's incurred financial obligations is heavily stressed.

**BUS 120 Life Planning**  
3.0 Credit Hours
Develops and provides an understanding of the skills associated with joining the work force and developing a career. Students explore ways of acquiring the self-knowledge they will likely need to enter the job force and maintain successful and rewarding careers. The course explores educational and occupational opportunities, as well as career and life planning.

**BUS 125 Basic Letter & Memo Writing**  
3.0 Credit Hours
Explores the ability to develop correct, forceful and explicit writing skills. Includes review of fundamentals of grammar and studies various types of correspondence used by businesses and individuals. Studies letters or memoranda that order, ask, reply, remit, invite, express appreciation, express
sympathies, introduce, apply for positions, sell, adjust, collect bills, and gather data.

**BUS 130  Principles of Management  4.5 Credit Hours**
Prepares current management practices in a formal organization. Emphasis is on aspects of the planning process, such as organizing for action, concepts of control, the communication system, and motivating employees. Prerequisite: BUS 105 or Permission of Instructor.

**BUS 135  Principles of Marketing  4.5 Credit Hours**
This course presents a study of marketing theory and application. It is designed to guide students to become better business people who can more effectively use marketing to benefit individual consumers as well as the society at large.

**BUS 140  Consumer Behavior  4.5 Credit Hours**
Introduces the behavior science disciplines with an organized series of topics and activities designed to lead the student to an understanding of the needs and motivating factors directing consumer actions.

**BUS 150  Human Resources Management  4.5 Credit Hours**
Provides a study of human behavior with special references to perception, learning, memory, thinking, emotional life, and individual differences in intelligence, aptitude, and personality. Research methods are discussed. Results are related to daily personal and business activities.

**BUS 240  Personnel Management  4.5 Credit Hours**
Studies the principles and practices of personnel management, major factors in personnel problems and labor relations, and the organization of personnel work. Attention is also turned toward the task of procuring, developing, maintaining, and using an effective work team. Prerequisite: BUS 130 or Permission of Instructor.

**BUS 245  Entrepreneurship & Small Business Management  4.5 Credit Hours**
Examines the various aspects of starting, acquiring, and operating a small business enterprise. It involves comprehensive discussions of problems encountered by small businesses. A study of management principles and procedures provides methods for resolving these problems. Prerequisite: BUS 130 or Permission of Instructor.

**BUS 250  Strategic Management  4.5 Credit Hours**
This course explores the strategic management and policy-making aspects of the general manager’s responsibilities. It introduces students to the basic concepts of strategic management and explains how to formulate and implement a strategic plan proficiently. Students evaluate their research, critical thinking, and reading skills.
Prerequisite: ACC100, BUS130, BUS135 or Permission of the Instructor

**BUS 281 Directed Studies** 4.5 Credit Hours
Directed studies allow the student the opportunity to work closely with an instructor to explore areas of particular interest within an area(s) of his/her program of study.
Prerequisite: Permissions of Instructor

**BUS 286 Internship** 4.5 Credit Hours
Provides students with valuable learning experiences and includes on-the-job training in areas appropriate to chosen programs of study. Enables students to work closely with their instructor to develop term projects related to anticipated work experiences.
Prerequisite: Permission of Instructor

**BUS286C Child Care Management Emphasis** 4.5 Credit Hours
Provides students with valuable learning experiences and includes on-the-job training in child care.
Prerequisite: Certification in First Aid and Safety or HEA136, First Aid and Safety, or Permission of Instructor

**BUS290 Special Projects** 4.5 Credit Hours
By a special arrangement with an instructor, a student is provided an opportunity to pursue more in-depth study in an area of interest pursuant to their program of study.
Prerequisite: Permission of Instructor

**CHILD CARE MANAGEMENT**

**CED 101 Introduction to Child Care** 4.5 Credit Hours
Introduces the student to childcare training through the history of educational methodology; developmental theories in physical, cognitive, and emotional growth; and in evaluation practices.

**CED 147 Creative Educational Experiences** 4.5 Credit Hours
Deals directly with ways in which creative art becomes developmental art and, as such, part of the entire growth process of the child - and of the creative growth of the student as well. The course is intended to be self-starting, self-paced, and goal-directed toward academic and personal achievement. It is the aim of this course to encourage students to use the proposed methods to meet the needs of the developing child and to help to unlock the student's own creative potential.
Prerequisite: CED 101 or Permission of Instructor

**CED 226 Language Arts** 4.5 Credit Hours
A study of the methods and materials in age-appropriate language experiences. Opportunities are provided to develop listening, speaking, pre-reading and pre-writing skills through planning, implementation and
evaluation of media, methods, techniques and equipment. Methods of selection, evaluation and presentation of children’s literature are included.
Prerequisite: CED 101 or Permission of Instructor

CED 231 Exceptional Children 4.5 Credit Hours
This course focuses on the inclusion of children with special needs in community programs that are developmentally suitable for all; it provides information about working with children and families from culture, class, and family circumstances that may be different from the norm. The focus is on a common classroom setting for children with and without development problems, with the reminder that members of either group may be gifted in one or more areas of functioning.
Prerequisite: CED 101 or Permission of Instructor

CED 237 Methods & Materials in Early Childhood 4.5 Credit Hours
This course includes an overview of developmentally appropriate methods and materials for planning, implementing, and evaluating environments. Emphasis is on integrating divergent activities in each area of the curriculum.
Prerequisite: CED101 Permission of Instructor

CED 247 Early Childhood Development 4.5 Credit Hours
This course offers information on guiding young children’s personal and social development. Such up-to-date concepts as developmentally appropriate practice, conflict management, mistaken behavior, character development and anti-bias curriculum are linked together in a comprehensive manner.
Prerequisite: CED 101 or Permission of Instructor

CED 251 Guidance and Classroom Management - High Scope 4.5 Credit Hours
This course provides directors and prospective directors of childcare centers with up-to-date information about a rapidly changing field. It includes the general responsibilities of a director, discusses the different kinds of schools, and outlines steps to take when planning a new school. The course also includes an expanded discussion of curriculum planning; covers setting up and keeping a budget, maintaining a safe environment, and operating a food and nutrition program. Finally, the course takes the student outside the school to consider the role of families in early childhood education and how laws and other methods help to maintain quality educational programs.
Prerequisite: CED101, BUS105, or Permission of Instructor
COMPUTER INFORMATION SYSTEMS

CIS 101  Intro to Computer Information Systems & Internet Basics  4.5 Credit Hours
This course provides a basic knowledge of computer operating systems, software and hardware. It introduces the student to Word processing, Spreadsheets, the Intranet, and Graphic software. Included is a hands-on introduction to Microsoft Windows commands, files, features and functions. Utilizing the College’s on-line library, Library & Information Resources Network (LIRN), the course combines the learning of real-world skills for navigating the Internet, with a survey of the major uses of, and issues related to, the Internet.

CIS 111  Computer Operating Systems  4.5 Credit Hours
Covers functional characteristics of computer systems. Discusses basic operating system concepts, command languages, internal operating systems and resource-management strategies used in contemporary operating systems.
Prerequisite: CIS 101 or Permission of Instructor

CIS 130  Computer Information Systems  4.5 Credit Hours
Explores and provides practical exercises to understand the various types of software applications available for more efficient business and personal management. Word processing and spreadsheet applications are continued at more advanced level. Database applications are introduced as well as applications within an operating system. Skills are developed using the advanced level features of specified software applications such as creating data files, macro applications, document summary, extensive formulas, and importing as well as exporting information. Students undertake advanced projects in order to increase skills.
Prerequisite: CIS 101, or Permission of Instructor

CIS 131  Virtual Office Communications & Applications  4.5 Credit Hours
This course explores ways and means by which productivity can and should be a shared experience, integrating our more social aspects into everything that's typically done in the workplace, including but not limited to video conferencing (including both Skype and Lync), sharing spreadsheets, notes, ideas, collaboration on projects, etc. The course explores ways in which co-workers are virtually “gathered” and brought together in efforts directed at improving the very nature of work assignments and endeavors. This course is built around the concept that there’s an evolution that's inevitable that's transitioning from an individual user’s application into a shared workplace.

CIS 151  Introduction to Networking  4.5 Credit Hours
This course explores a variety of computer network possibilities. Some of the areas covered in the course include global systems integration, network
system designs and implementation of network systems. Covers basic design considerations for LANS/WANS, protocols, performance issues, security, and popular commercial communication packages.
Prerequisite: CIS 100 or Permission of Instructor

CIS 156  Networking I - Intro. To Hardware & the OSI Model  
4.5 Credit Hours
This course provides a context for exploration and study in computer networks, cables and devices by providing the student with an understanding of the evolution of network technology in computer repair. Students are introduced to computer network hardware through a thorough introduction to basic networking.
Prerequisite: CIS 151 or Permission of Instructor

CIS 161  Networking II - The OSI Model & Network Protocols  
4.5 Credit Hours
This course provides a context for further exploration and study in network troubleshooting and introduces the student to concepts of Internet security. Provides students the concepts of computer networking protocols and the OSI model.
Prerequisite: CIS 156 or Permission of Instructor

CIS 166  Network Operating Systems I  
4.5 Credit Hours
Introduces students to network operating systems. This course provides the context for further exploration and study in network administration and management under Windows family of network operating systems, Novell, and UNIX/LINUX.
Prerequisite: CIS 151 or Permission of Instructor

CIS 171  Network Operating Systems II  
4.5 Credit Hours
This course provides a context for further exploration and study of network design and routine maintenance. Continues to provide students the concepts of network operating systems and maintenance of a network.
Prerequisite: CIS 166 or Permission of Instructor

CIS 201  Data Communications/Telecommunications  
4.5 Credit Hours
Concepts of data communications, networking and connectivity are explored. Students engage in discussion and hands-on learning of types of networks, communication lines, error detection, topology, network design and hardware and software selection, digital vs. analog communication, network architectures, client/server computing as well as current trends of communication systems.
Prerequisite: CIS 151 or Permission of Instructor
CIS 206 Word Processing Concepts and Applications  
4.5 Credit Hours
This course covers the skills necessary to become proficient in Microsoft Word with an emphasis on productivity and excellence in document production. Students are encouraged to take the Microsoft Office Specialist (MOS) proficiency exam.  
Prerequisite: CIS 131 or Permission of Instructor

CIS 211 Spreadsheet Concepts and Applications  
4.5 Credit Hours
This course covers the skills necessary to become proficient in Microsoft Excel with an emphasis on productivity and excellence in spreadsheet production. Students are encouraged to take the Microsoft Office Specialist proficiency exam.  
Prerequisite: CIS 131 or Permission of Instructor

CIS 216 Desktop Publishing  
4.5 Credit Hours
This course is designed to introduce the student to the basics of desktop publishing. Students learn the skills to produce newsletters, flyers, etc.  
Prerequisite: CIS 131 or Permission of Instructor

CIS 221 Database Concepts and Applications  
4.5 Credit Hours
This course covers the use of various database systems and structures, creation of database file designs on screen, editing of files, managing records, and designing reports. Concentrates on the development of applications using the Access database. Topics include design, reports and queries, sub forms, multiple table queries, macros, and implementation of applications.  
Prerequisite: CIS 131 or Permission of Instructor

CIS 281 Directed Studies  
4.5 Credit Hours
Directed studies allow the student the opportunity to work closely with an instructor to explore areas of particular interest within an area(s) of his/her program of study.  
Prerequisite: Permissions of Instructor

CIS 286 Internship  
4.5 Credit Hours
Includes on-the-job training in areas appropriate to chosen course of study. Enables students to work closely with instructor to develop term projects related to work experience.  
Prerequisite: Permission of Instructor

CIS 290 Special Projects  
4.5 Credit Hours
By a special arrangement with an instructor, a student is provided an opportunity to pursue more in-depth study in an area of interest pursuant to their program of study.  
Prerequisite: Permission of Instructor
**COMPUTER REPAIR TECHNOLOGY**

**CRT 101 Computer Repair – Hardware I** 4.5 Quarter Hours
Introduces the student to computer hardware and installation through a highly visual, hands-on exploration of the computer. Provides the student with knowledge of how computers work, the purpose of the system board, hard drives, and floppy drives. Students learn to complete hardware installation and explore troubleshooting guidelines.
Prerequisite: CIS 101 or Permission of Instructor

**CRT 106 Computer Repair – Hardware II** 4.5 Quarter Hours
Continues the study of computer hardware and installation through a highly visual, hands-on exploration of the computer. Provides the student with knowledge of peripheral devices such as expansion cards, I/O devices, etc. Introduces multimedia technology. Explores basic electricity and the relationship between voltage and current. Provides introduction to modems, ISDN, cable and DSL lines.
Prerequisite: CRT 101, or permission of instructor

**CRT 111 Computer Repair – Software Concepts I** 4.5 Quarter Hours
Introduces the student to how software and hardware work together. Explores the differences in operating systems. Teaches the student to perform system configurations for each of these operating systems. Introduces the student to physical memory and how to install and upgrade memory.
Prerequisite: CIS 101 or Permission of Instructor

**CRT 116 Computer Repair – Software Concepts II** 4.5 Quarter Hours
Continues the exploration of software concepts. Explores troubleshooting, virus recovery and prevention, and disaster recovery. Provides an understanding of the uses of disk maintenance. Teaches the concepts needed to make management decisions towards the purchase of PCs. Explores networking fundamentals and how the network can interact with the Internet.
Prerequisite: CRT 111, or permission of instructor

**CRT 141 Internship** 4.5 Credit Hours
Includes on-the-job training in computer repair technology areas appropriate to student’s chosen course of study.

**CRIMINAL JUSTICE**

**CRJ 100 Introduction to Criminal Justice** 4.5 Credit Hours
This course includes an overview of the functions and responsibilities of agencies such as police organizations, court systems, correctional systems and juvenile justice agencies, which are involved in the administration of justice.
CRJ 105  Introduction to Security  4.5 Credit Hours
This course introduces an overview of security elements and types of security organizations with a focus on security measures used to protect lives, property, and proprietary information through risk management and asset protection.

CRJ 110  Criminal Law I  4.5 Credit Hours
This course covers the development of specific criminal offenses, defenses, and various legal principles upon which criminal law is established in America.
Prerequisite: CRJ100 or Permission of Instructor

CRJ 111  Criminal Law II  4.5 Credit Hours
This course reveals legal procedures and investigation of criminal cases, examination of issues regarding warrants, indictment and the trial of a criminal suspect, the particular phase of a criminal case, from both the prosecution and defense viewpoint, and the process from arrest, to sentencing and the appeal process.
Prerequisite: CRJ100 or Permission of Instructor

CRJ 112  Patrol Procedures  4.5 Credit Hours
This course provided an understanding of the duties, extent of authority, and responsibilities of the uniformed patrol officer. Special emphasis is placed on patrol functions, line activities, including traffic control and investigations, community relations, vice control, tactical units, civil disturbances and preventive patrol.
Prerequisite: CRJ100 or Permission of Instructor

CRJ 115  Criminology  4.5 Credit Hours
This course is a study of criminal theories, which includes criminal causation, controls, typologies, and the reaction of society to crime and criminals.
Prerequisite: CRJ100 or Permission of Instructor

CRJ 120  Constitutional Law  4.5 Credit Hours
This course examines the Bill of Rights for federal and state systems as it analyses the historical development of the U.S. Constitution and the relationship of rights contained therein.

CRJ 130  Police Administration  4.5 Credit Hours
This course is a study of law enforcement agencies, analyzing the organization, administration, and management.
Prerequisite: CRJ100, or Permission of Instructor

CRJ 140  Criminal Justice Reporting Writing  4.5 Credit Hours
This course introduces students to fundamental guidelines for reports common to the criminal justice community. The course also studies how computers and technology are used as tools in this process.
Prerequisite: CRJ100 and ENG 120, or Permission of Instructor
CRJ200  Crime Scene Investigations  4.5 Credit Hours
Course covers such topics as how to initially approach a crime scene; the importance of following proper procedure and protocol in searching, collecting, and packaging crime scene evidence; how to ensure the integrity and chain of evidence rules that will be acceptable in a court of law; how to identify and collect various forms of evidence ranging from biological fluids to weapons and firearms; and how to document a crime scene as well as explain different techniques for handling evidence. It also offers techniques for interviewing witnesses and family members as well as understanding such terms as victimology and equivocal crime scenes; the basics of blood spatter interpretation.
Prerequisite:  CRJ100, or Permission of Instructor

CRJ205  Forensic Photography  4.5 Credit Hours
This course teaches the proper use of photographic equipment, cameras, lighting for photo-documentation of crime scene. Also to properly document and identify evidentiary items for crime scene investigations, preserve photographic images digitally, prepare appropriate exhibits for use in criminal trials, as well as presenting clear and convicting evidence orally and in writing, foster teamwork, apply legal, procedural and theoretical fundamentals in Criminal justice applications.

CRJ225  Police Community Relations  4.5 Credit Hours
This course is a study of the importance of two-way communication between the criminal justice system and the community, working together to control crime. The process includes citizen involvement in crime prevention, police officer interpersonal relationships, and a variety of other techniques.
Prerequisite:  CRJ100 or Permission of Instructor

CRJ230  Criminal Evidence  4.5 Credit Hours
This course is a study of established rules of evidence from arrest to release in the administration process of criminal justice.
Prerequisite:  CRJ100 or Permission of Instructor

CRJ232  Fingerprint Science  4.5 Credit Hours
This course includes a basic, practical approach to fingerprint classification, identification, and filing system for the police officer, investigator, or beginning fingerprint technician.

CRJ235  Correctional Systems  4.5 Credit Hours
This course is an introduction to aspects of the correctional function in criminal justice, including organizations, processes, procedures, client’s incarcerations, and conditional releases.
Prerequisite:  CRJ100 or Permission of Instructor
CRJ 240  Probation, Pardon and Parole  4.5 Credit Hours
This course includes the philosophy and methods of treatment of offenders and the operational problems and activities of the probation/parole officer. The result of systems of probation and parole as substitutes for incarceration is studied. Prerequisite: CRJ100 or Permission of Instructor

CRJ 245  Homicide-Death Investigations  4.5 Credit Hours
This course provides the fundamentals on homicide investigations, knowledge, skills, and abilities required to conduct a complete homicide-death investigations. Carefully selected case studies are used throughout the course to explore aspects of homicide-death investigations, including: elements of basic homicide investigation; crime scene analysis; crime lab resources; identification of the deceased; procedures and wound recognition; laws of homicide; classification of cases as accidental, suicide, murder or undetermined; mode of death and cause of death; the forensic-pathological autopsy; the classification of force injuries; autoerotic and sexual related deaths; conflagration deaths; death by poison; child abuse and death investigations; crime scene assessment; interview and interrogations; case reviews and analysis; signature and mode of operation; serial homicides verses mode of operation; spree and mass murders and profiling concepts. Prerequisite: CRJ100, or Permission of Instructor

CRJ 250  Industrial and Retail Security  4.5 Credit Hours
This course covers a wide array of issues relevant to the protection of industrial, retail and commercial interests, including administrative and managerial aspects of the security field in both the public and private sector; consideration of unique security management problems arising from labor disputes, demonstration, civil disorders and riots, white collar and organized crime and industrial espionage. Management issues peculiar to organizations which operate under constraints imposed by federal and state regulatory agencies is also dealt with. Tactical steps and strategies to combat the various forms of criminality in the commercial marketplace. Prerequisite: CRJ100, or Permission of Instructor

CRJ 255  White-Collar Crime  4.5 Credit Hours
This course examines the economic, cultural, and social consequences of white-collar crime. It presents various types of white-collar crimes, and looks at its victims in terms of occupations, individuals, and social and cultural institutions. It also addresses the various costs of this type of crime. Prerequisite: CRJ100 or Permission of Instructor

CRJ 260  Criminal Investigations  4.5 Credit Hours
This course is the study of different methods of conducting crime scene searches, investigating various crimes, interviewing witnesses, and interrogating suspects. Prerequisite: CRJ100 or Permission of Instructor
CRJ 270  Special Problems in Criminal Justice  4.5 Credit Hours
This course introduces students to ethical decision-making in the three basic segments of the Criminal Justice system: police, courts and corrections. Students are introduced to both philosophical principals (theories) and hands-on criminal justice issues and applications. Prerequisite: CRJ100 or Permission of Instructor

CRJ285-Criminal Justice Internship  4.5 Credit Hours
Provides students with valuable learning experiences and included on-the-job training in the areas of criminal justice. Enables students to work closely with their instructor to develop term projects related to anticipated work experiences. Prerequisite: Permission of Instructor

**ENGLISH**

ENG 105  Fundamentals of English  4.5 Credit Hours
This is a course in the fundamentals of English grammar and mechanics, accomplished through usage practice in drills and brief compositions. It introduces organizational skills and the writing process.

ENG 120  English Composition I  4.5 Credit Hours
This course emphasizes accuracy and clarity in written expression, as well as unity, coherence, and organization. Students are required to write personal, descriptive, expository, and persuasive composition. Topics stem from class discussion, current events, and literature selections.

ENG 125  Professional Communications  4.5 Credit Hours
Teaches students the art of communicating ideas orally. Organization of material, logical thought, and original effective presentation are stressed; poise and confidence are developed through group discussions and personal delivery.

ENG 200  English Composition II  4.5 Credit Hours
This course is designed to help students increase competency in writing skills. Students study various methods of responding to literature in writing, and are required to respond to literary selections on personal and analytical levels. Presents research and informational skills culminating with the written presentation of a research paper. Library use is integral. Prerequisite: ENG 120 or Permission of Instructor

**ALLIED HEALTH SCIENCE**

HEA 100  Fundamentals of Nurse Assisting  4.5 Credit Hours
Develops basic training in the procedures needed to be a nursing assistant. Knowledge and practical skills are offered through class lectures, reports, reading assignments, and clinical evaluations. The student learns effective oral and written communication as it relates to the classification of disease,
physical examination, and the care of surgical and other patients. The human body systems are studied. This class runs concurrently with the Internship, where the student experiences are practical application of the basic training.

**HEA 106 Fundamentals of Patient Care Assisting**  4.5 Credit Hours
This course is intended to prepare the nursing assistant or patient care technician to provide advanced patient care procedures. Students are introduced to sterile procedures including preparing and working with a sterile field, using sterile technique, and performing sterile dressing changes, as well as wet to dry dressings. Venipuncture technique is covered as well as intravenous procedures and many other advanced skills. Also covered are the administration of hot and cold applications, advanced respiratory, endotracheal and tracheotomy care, and emergency procedures. The importance of reporting information and observations to the licensed supervisor is emphasized throughout the course. To this end, most sessions include listing observations to be reported and recorded. Also included are safety and infection control alerts and age-related information, and information that is important to the student and in keeping with the latest health care trends.
Prerequisite: HEA100 or Permission of Instructor

**HEA 111 Medical Terminology**  4.5 Credit Hours
Introduces the terminology used by health paraprofessionals.

**HEA 116 Phlebotomy I**  4.5 Credit Hours
This course provides instruction in the skills needed for the proper collection of blood and other specimens used for diagnostic testing. Emphasis is placed on collection techniques, safety, and universal precautions, health care delivery systems, specimen collection, the knowledge and skills needed to collect all types of blood samples from hospitalized patients and patient relations.
Prerequisite: HEA 111 or Permission of Instructor

**HEA121 Phlebotomy II**  4.5 Credit Hours
This course provides students with additional knowledge of blood collecting techniques and processing specimens. Emphasis is placed on the knowledge and skills needed to collect all types of blood samples from hospitalized patients.
Prerequisite: HEA 116 or Permission of Instructor

**HEA 125 Nutrition**  4.5 Credit Hours
This course teaches the necessary nutritional needs of the individual throughout the life cycle. The basic elements of nutrition, the function of the nutrients needed in the body, and selected therapeutic diets are discussed.

**HEA 136 First Aid and Safety**  1.5 Credit Hours
This course introduces the student to basic safety procedures, the Heimlich maneuver, and CPR for one man, two men, and for the infant. The student
must successfully demonstrate competency in these procedures to complete the course.

**HEA 140 Internship**  
1.5 Credit Hours  
Includes on-the-job training in allied health service areas appropriate to chosen course of study.

- **HEA 140C Patient Care Internship**  
  1.5 Credit Hours  
  Prerequisite: HEA106, or Permission of Instructor

- **HEA 140N Nurse Assisting Internship**  
  1.5 Credit Hours  
  Prerequisite: HEA 100, or Permission of Instructor

- **HEA 140P Phlebotomy Internship**  
  4.5 Credit Hours  
  This course provides supervised experience in the performance of venipuncture and micro-collection techniques in a clinical facility. Emphasis is placed on patient interaction and application of universal precautions, proper collection techniques, special procedures, specimen handling, and data management.
  Prerequisite: HEA 121 or Permission of Instructor

**HEA 151 Introduction to Medical Assisting**  
4.5 Credit Hours  
The student learns about advantages and career opportunities for the Medical Assistant. Information includes skills, personal attributes, and the regard of professional organizations necessary to the profession. A brief history of medicine, types of medical specialties, and advancement opportunities in the field of Medical Assisting are also discussed. Effective communications in telephone personality as well as written language skills are introduced.
Prerequisite: HEA111 or Permission of Instructor

**HEA 161 Medical Office Management**  
4.5 Credit Hours  
The student learns how to manage the medical office in regard to accurate medical record maintenance. Theory on content, protection, and storage of medical records is included. Filing systems and file organization are taught. Personnel management, office management, and financial management are included.
Prerequisite: HEA 151 or Permission of Instructor

**HEA 166 Medical Office Procedures**  
4.5 Credit Hours  
The student learns how to demonstrate professional patient reception, timely appointment scheduling, basic accounting/bookkeeping services, and health and accident insurance processing. Also discussed are professional fees, credit arrangements, confidentiality, and organizing facility supplies. The student is introduced to the concept of the benefits of externship and how to prepare for it.
Prerequisite: HEA 161 or Permission of Instructor
HEA 171  Clinical Procedures I  4.5 Credit Hours
The student learns the concepts of asepsis, becomes familiar with the transmission and prevention of transmittable, communicable diseases, such as AIDS, Hepatitis B, etc., learns the classification of organisms, and is introduced to sanitation, disinfection and sterilization. The student becomes familiar with instruments used for minor surgery and clinical procedures, and learns how to assist the physician with routine examinations, specialty examinations, and treatments. Patient assessment and how to obtain vital signs are also introduced.
Prerequisite:  HEA 151 or Permission of Instructor

HEA 176  Clinical Procedures II  4.5 Credit Hours
Pharmacology is introduced. Included are its history, drug interactions, and learning to calculate drug dosages. Also covered are administration of medications, drug assessment, and types of parental drug administration. The student will continue to study how to assist the physician with routine examinations, specialty examinations and treatments. Assisting with modalities in patient treatment is also introduced.
Prerequisite:  HEA 171 or Permission of Instructor

HEA 181  Medical Laboratory Techniques I  4.5 Credit Hours
The student is introduced to the laboratory setting with emphasis on safety, quality control, the microscope, and blood chemistry tests. An introduction to microbiology, including commonly performed smears and cultures in the office, is included.
Prerequisite:  HEA 151 or Permission of Instructor

HEA 186  Medical Laboratory Techniques II  4.5 Credit Hours
The student learns how to collect urine and serum specimens, how to perform microscopic examinations on specimens, and how to assess normal urinalysis results and normal hematology values. Electrocardiography, assisting with diagnostic radiology, and medical emergency procedures are introduced.
Prerequisite:  HEA 181 or Permission of Instructor

HEA 191  Medical Coding & Insurance Processing  4.5 Credit Hours
This course prepares students to process and manage third-party reimbursement and patient accounts receivables in non-hospital settings. The students will use electronic medical billing software in simulated practice. Emphasis is placed on medical terminology and the proper use of the most current ICD and CPT codes.
Prerequisite:  HEA111, or permission of instructor

HEA 202  Introduction to Pharmacology  4.5 Credit Hours
Includes an introduction to the pharmacology of commonly-used drugs. Topics covered include procedures for administering drugs, components of a prescription, and drug actions and uses. The laboratory section includes demonstration, technique and theory of administration of medications in the
medical office setting, including intradermal, subcutaneous, and intramuscular routes as well as oral, topical, sublingual, vaginal and rectal administration. The principles of recording medications in the medical record are also covered.

Prerequisite: SCI 120 or Permission of Instructor

HEA281 Directed Studies 4.5 Credit Hours
Directed studies allow the student the opportunity to work closely with an instructor to explore areas of particular interest within an area(s) of his/her program of study.
Prerequisite: Permissions of Instructor

HEA285A Supervised Field Experience-Administrative 3.0 Credit Hours
Includes on-the-job training in the administrative area of allied health service appropriate to the chosen course of study.
Prerequisite: HEA111, HEA151, HEA161, HEA166, HEA191, or permission of Medical Assisting program coordinator.

HEA285C Supervised Field Experience-Clinical 3.0 Credit Hours
Includes on-the-job training in the clinical area of allied health service appropriate to the chosen course of study.
Prerequisite: HEA111, HEA136, HEA151, HEA171, HEA176, HEA181, HEA186, HEA202, or permission of Medical Assisting program coordinator.

KEYBOARDING

KEY 100 Keyboarding 3.0 Credit Hours
Includes a study of the keyboard on the computer, stresses proper keyboarding techniques, and building self-confidence. Students enrolled in administrative assistant programs must attain a minimum keyboarding speed of 35 words per minute with a maximum of 5 errors on a five minute timed keyboarding test in order to satisfactorily complete this course.

KEY 105 Keyboarding Speed & Skill Development 3.0 Credit Hours
Continues the development of keyboarding speed and accuracy with further mastery of correct keyboarding techniques. Develops production skills in areas of business correspondence, tabulated reports, and business forms. Students enrolled in administrative assistant programs must attain a minimum keyboarding speed of 45 words per minute with a maximum of 5 errors on a five minute timed keyboarding test in order to satisfactorily complete this course.

KEY 110 Advanced Keyboarding Skill & Development 3.0 Credit Hours
Stresses refinement of increased keyboarding speed and accuracy and fluency in keyboarding un-arranged input documents in the student's area of
concentration. Students enrolled in office administration programs must attain a minimum typing speed of 55 words per minute with a maximum of five errors on a 5-minute timed keyboarding test in order to satisfactorily complete this course.
Prerequisite: KEY 105 or Permission of Instructor

LEGAL ASSISTING/PARALEGAL STUDIES

LEG 101 Legal Terminology 4.5 Credit Hours
Introduces the terminology used by legal paraprofessionals.

LEG 105 Introduction to Law and Legal Methods 4.5 Credit Hours
The course introduces the American Legal System, emphasizing the basic requirements of the legal system and modern application of common law and statutory law. Introduces how to read case law. Discusses cases emphasizing issue spotting and use of case law as precedent. Introduces basic rules of statutory interpretation.
Prerequisite: LEG 100 or Permission of Instructor

LEG 110 Criminal Law & Procedure 4.5 Credit Hours
Studies the definition and classification of criminal offenses, criminal responsibility, and legal procedures in criminal prosecution.

LEG 115 Domestic Relations 4.5 Credit Hours
Includes an examination of the laws of marriage, divorce, annulment, adoption, custody, and juvenile law.

LEG 120 Law Office Management 4.5 Credit Hours
Provides a first practical "real life" view of the law office work environment written specifically for paralegal students. Reviews aspects of law office management. Discusses how a paralegal's actions can contribute to and help prevent malpractice claims.

LEG 200 Business Law 4.5 Credit Hours
Covers the scope of business law such as individual, business, and legal relationships, legal concepts, philosophy and functions; and federal and state court systems. Covers contracts, sales, business forms, and property. Introduces negotiable instruments and antitrust laws.

LEG 205 Business Associations 4.5 Credit Hours
An in-depth study of the formation and operation of business forms including sole proprietorships, partnerships, limited partnerships, and corporations.

LEG 210 Civil Litigation I 4.5 Credit Hours
This class is an introduction to civil actions, the Federal Rules of Civil Procedure, and State Rules of Procedure. It covers introducing the plaintiff's lawsuit and answering on the defendant's behalf. Includes product liability,
antitrust, medical malpractice, contract actions, class action, and other complex litigation. Covers settlement demands and offers. Includes drafting various proposed pretrial orders and assisting at trial. Also includes post-judgment litigation.

Prerequisite: LEG 105 or Permission of Instructor

LEG 215 Civil Litigation II 4.5 Credit Hours
Includes a general review of litigation and detailed instruction in file organization, the discovery process, litigation strategy, settlement demands and offers. Also includes a review of alternative dispute resolution. Includes drafting of various proposed orders, detailed trial preparation, and conduct of trial. Includes post-judgment motions and the appeals process.

Prerequisite: LEG 210 or Permission of Instructor

LEG 220 Real Property 4.5 Credit Hours
An overview of property law including the mechanics of various commercial and private property transfers and mortgage foreclosures. Includes a study of common law and statutory requirements related to the transfer of real property with utilization of the appropriate indexes and documents in the appropriate county offices. Includes an in-depth study of the intricacies of title examination through complex research problems.

Prerequisite: LEG 105 or Permission of Instructor

LEG 225 Torts 4.5 Credit Hours
An intense study of negligence, intentional torts, product liability, and malpractice actions. This course also introduces students to the process of legal analysis of problems and the analysis of judicial opinions.

Prerequisite: LEG 105 or Permission of Instructor

LEG 230 Wills, Trusts and Probate 4.5 Credit Hours
Provides explanations for the complex issues in wills, trusts, and estates law and includes recent appellate cases and up-to-date statutes, legal terms, and differences in state law.

LEG 240 Legal Research I 4.5 Credit Hours
A study of legal research techniques and tools for locating sources of state and federal law and the process of shepardizing primary authorities. Includes encyclopedias, A.L.R., treatises, forms, books, loose-leaf services, etc.

Prerequisite: LEG 105 or Permission of Instructor

LEG 245 Legal Research II 4.5 Credit Hours
A continuation of Legal Research with emphasis on proper citation form and the writing of legal memorandum. Also includes using computerized legal research.

Prerequisite: LEG 240 or Permission of Instructor
OFFICE ADMINISTRATION

OFF 100  Bookkeeping  1.5 Credit Hours
Course introduces the fundamentals of basic accounting principles and focuses on basic financial records maintained in a typical business setting.

OFF 105  Data Entry  3.0 Credit Hours
The course is designed to introduce the concept of data entry procedures in a simulated data entry environment. The course focuses on computer data entry with practices in decentralized, distributed information processing. Includes practice with the numeric keyboard, emphasizing verification and error correction. Provides training in data entry that progresses in difficulty to tasks that require prolonged attention. All tasks are accomplished with hands-on computer applications.

OFF 135  Machine Dictation/Transcription  3.0 Credit Hours
Provides training in the use of modern dictation transcription equipment. The student learns to listen and transcribe information from recorded dictation while learning and applying rules for language arts on the computer. The dictation materials given are intended to help the student to become proficient in handling machine transcription in an area of concentration.
Prerequisite: KEY105 or Permission of Instructor
OFF135L  Legal Emphasis
Prerequisite: KEY105, LEG100, or Permission of Instructor
OFF135M  Medical Emphasis
Prerequisite: HEA110, KEY105, or Permission of Instructor

OFF 140  Advanced Machine Dictation Transcription  3.0 Credit Hours
Continuation of training in the use of dictation transcription equipment focusing in three major areas: transcribing from recorded dictation, using language arts, and formatting office papers using a computer. The dictation materials given are intended to help the student to become proficient in handling machine transcription in an area of concentration.
Prerequisite: OFF 135 or Permission of Instructor
OFF 140L  Legal Emphasis
OFF 140M  Medical Emphasis

OFF 146  Professional Office Procedures  4.5 Credit Hours
Develops the skills and knowledge essential to success in a modern office environment. The development of a work system, receiving visitors, scheduling appointments, making travel arrangements, planning meetings, and other duties involved in operating an efficient office are discussed.
OFF 146L  Legal Emphasis
OFF 146M  Medical Emphasis
Prerequisite: KEY 105 orPermission of Instructor
LIFE AND PHYSICAL SCIENCES

SCI 100  Basics of Mathematics  4.5 Credit Hours
Students are offered a uniquely modern, balanced approach to understanding basic mathematics through the integration of the best of traditional drill and practice with the best elements of the reform movement. To many of today's math students, mathematics is like a foreign language. Many of today's math students have difficulty translating the words, their meanings, and how they apply to problem solving. This course emphasizes the "language of mathematics," the texts fully integrated learning process designed to expand students' reasoning abilities and teach them how to read, write, and think mathematically. It blends instructional approaches that include vocabulary, practice, and well-defined pedagogy with an emphasis on reasoning, modeling, communication, and technology skills.

SCI 101  Fundamentals of Mathematics  4.5 Credit Hours
A course in the fundamentals of mathematics and mechanics accomplished through practice in drills and the solution of mathematical problems.

SCI 120  Principles of College Mathematics  4.5 Credit Hours
Students develop a thorough understanding of the concepts essential to mathematics. The course introduces students to a brief review of Whole Numbers, Fractions and Mixed Numbers, Decimals, Ratio and Proportion, and Percent. The essence of the course introduces students to Descriptive Statistics, Measurement, Geometry, Algebra and Solving Equations. The intellectual challenge of analysis is emphasized.

SCI 130  Introduction to Geography  4.5 Credit Hours
This course includes a geographic analysis of the regions of the world, i.e. North and South America, Europe, Australia, Asia and Africa. Diversity of each region is emphasized by examining its physical environment, natural resources, social, cultural, economic and political systems.

SCI 200  College Algebra  4.5 Credit Hours
Studies real numbers including sets, relations, functions, equations, matrices and determinants, complex numbers, induction and binomial theorem.

SCI 210  Introduction to Research and Statistics  4.5 Credit Hours
Focuses on giving students an understanding of the research process. Both measures of central tendency and measures of variability will be incorporated in course exercises. Emphasis is placed on recognizing quality research through correct sampling and generalization procedures. Prerequisite: SCI 120 or Permission of Instructor

SCI 220  Human Anatomy and Physiology I  4.5 Credit Hours
Covers the areas of basic cellular anatomy and tissues as well as the following body systems: Integumentary, Urinary, Reproductive and
Digestive. Included are the anatomy and physiology of these areas and pathological conditions associated.
Prerequisite: HEA 110 or Permission of Instructor

**SCI 225 Human Anatomy and Physiology II** 4.5 Credit Hours
Covers the areas of the following body systems: Skeletal, Muscular, Nervous, Endocrine, Cardiovascular (hematology), Lymphatic and Respiratory. Included are the anatomy and physiology of these areas and pathological conditions associated.
Prerequisite: HEA 110 or Permission of Instructor

**SOCIAL SCIENCES**

**SOC 100 History of American Entrepreneurship** 4.5 Credit Hours
Tells a history of America through a study of the lives and accomplishments of Americans who made the "American Dream" work for them and for the nation. Specific examples vary but may include legendary figures as well as more contemporary figures.

**SOC 105 Contemporary Issues** 4.5 Credit Hours
 Discusses current world issues and how they affect present and future world conditions. Background studies in each discussion area place current events in their proper perspective.

**SOC 110 Ethics** 4.5 Credit Hours
Discusses and studies moral principles of conduct related to problems and reasoning. Emphasis is placed on developing the student's ability to engage in ethically sound decision-making. Moral theories, issues across the professions, and issues to specific professions are discussed.
*NOTE: This Course is coded PHI110 for Criminal Justice Majors.*

**SOC 115 Basic Introduction to Hispanic Culture and Language** 4.5 Credit Hours
Provides students a basic understanding of the Hispanic Culture from various Spanish/Latin countries. Explores customs, language variations, as well as other issues to assist students in understanding and appreciating the Hispanic culture. Students will be introduced to the Spanish language sufficiently to be able to communicate basic needs to a Spanish speaking person.

**SOC 120 Social Problems** 4.5 Credit Hours
This course takes a theoretically balanced, student-centered approach to social problems. The course progresses from a micro- to macro-level of analysis, focusing first on such problems as health care, drug use, and family, and then broadening to the widening concerns of such topics as population growth and conflict around the world. The course defines the nature of social problems in a global context as well as a U.S. context. Through micro-
macro-level of analysis, students explore social problems and apply what they learn to themselves. The course explores each of the three major theoretical explanations, describes the consequences of the problem, and provides alternative solutions and policies. On the micro level, students are helped to understand social problems and see how what they learn applies to them. This dual approach enables students to learn about social problems in a unique organized manner that facilitates learning by making it more relevant to them on a personal level.

**SOC 125 Principles of Psychology** 4.5 Credit Hours
Introduces the basic theories and concepts in the science of behavior. This course presents the various ways the individual constructs his self-awareness. Studies how social institutions, such as the family and religion, influence the psychological make-up of the individual.

**SOC 130 Introduction to Sociology** 4.5 Credit Hours
This course highlights the relevance of sociology by including a diverse collection of theories, research, and "lived experiences" that accurately mirror the diversity in society itself. The course engages students, and activates compelling everyday examples that make sociology particularly relevant to today's diverse society. The course attempts to integrate race, class, and gender issues, along with a thorough presentation of sociological theory, which includes diverse theoretical viewpoints such as feminist and postmodernist theory.

**SOC 210 Life Span Developmental Psychology-Early Years** 4.5 Credit Hours
Addresses the ten life stages of the prenatal Term through early adulthood. It defines developmental tasks and psychosocial crises for each life stage covering reciprocity and individuality. Research findings are integrated into applied topics.
Prerequisite: Permission of Instructor

**SOC 215 Abnormal Psychology** 4.5 Credit Hours
Includes the description and theories of the nature and development of behavioral disorders. Contemporary treatment procedures with emphasis on analysis of human behavior problems and the personal and social skills needed to deal with them are investigated.
Prerequisite: SOC 125 or Permission of Instructor

**SOC 220 American Government** 4.5 Credit Hours
This course is intended to help students experience the excitement that comes from active, informed citizenship. The course focuses on the fundamentals—the constitutional, governmental, political, social, and economic structures and processes that are the core of American government. Policy and analysis are also covered.
**SOC 225  Juvenile Delinquency  4.5 Credit Hours**  
This course is intended to help students understand the nature of delinquency, its causes and correlates, as well as current strategies being used to control or eliminate its occurrence.  
Prerequisite:  SOC130 or Permission of Instructor  

**SOC 230  Marriages & Families  4.5 Credit Hours**  
This course is a study of contemporary marriage and family relationships; emphasis is placed on the individual in the intimate relationship to another, the couple as a unit, and the family as a system.  

**SOC 240  Early Childhood Development  4.5 Credit Hours**  
Concentrates on the physical, mental, and emotional development of the child from conception through pre-adolescent Term. Reviews the significance of a child's relationship to his/her parents and peers as it relates to the child's self-concept. Emphasis is placed upon the factors contributing to the emotional health of the normal child.  

**SOC 245  Economics I: Microeconomics  4.5 Credit Hours**  
An introduction to the study of economics with emphasis placed on supply and demand analysis, the determination of prices, and problems of individual sectors of the economy.  

**SOC 250  Economics II: Macroeconomics  4.5 Credit Hours**  
An analysis of the overall economy with emphasis placed on fiscal and monetary policies, economic growth, and the role of government in a capitalist economy.  

**SOC 255  Aging and Dying  4.5 Credit Hours**  
Includes geriatric care, psychological aspects of caring for terminally ill patients, stages of dying, and hospice programs. The personal needs of the terminally ill patient and interaction with the family are also stressed.
8 - FACULTY AND STAFF
{(Date) indicates the beginning of service at Forrest College}\

Candace Bentley
Admissions Coordinator, 2014
AS, Medical Assisting, Forrest College, 2014
Diploma, Phlebotomy, Forrest College, 2013

Cheryl Bequette
Allied Health Instructor, 2013
MA, Training & Learning Technology, University of New Mexico, 1991
BS, Health Education, College of Education, University of New Mexico, 1988
AAS, Respiratory Care, Sinclair Community College, 1980

Betty Campbell, RN
Allied Health, Nurse Assistant Program Consultant, 1997
ADN, Nursing, Spartanburg General Hospital
Registered Nurse, State Board of Nursing for SC

Joelle Caron*
Business Administration Instructor, 2012
M.Ed., Individualized, Harvard University Graduate School of Education, 1991
BA, History, Trinity College, 1990

Celina C. Chastain, CMA (AAMA), CPT (ASCP)
(Acting) Coordinator, Medical Assisting Program, 2014
AS, Medical Assisting, Forrest College, 2013
Diploma, Phlebotomy, Forrest College, 2013
AS, Healthcare Reimbursement, Virginia College, 2011

Joe T Chester
Business Administration Program Coordinator
Business Administration/General Education/Mathematics, 2014
MBA, Ashford University, 2012
MED, Secondary Math, Grand Canyon University, 2010
BS, Mathematics, Voorhees College, 1993

Angela Dixon, DC
Allied Health Programs Instructor, 2015
Doctor of Chiropractic, Sherman College of Chiropractic
Debra Evett
Coordinator of Childcare Services, 2003
  AS, Business Administration, Early Childhood Education, Forrest College, 2003

Karen Fanning
Assistant to the Coordinator of Childcare Services, 2015
  AS, Business Administration, Forrest College, 2013
  AS, Medical Assisting, Forrest College, 2011

Jesse L. Harris
Criminal Justice Program Coordinator, 2013
  Criminal Justice Instructor, 2008
    MA, Management, Webster University, 1997
    BS, Liberal Arts/Criminal Justice, University of the State of NY, 1982
    APS, Criminal Justice, Tri-County Technical College, 1976
    Diploma, FBI National Academy, 1998
    Certificate, Criminal Justice Education, University of Virginia, 1998

Sheila Hicks, RN
(Acting) Coordinator, Allied Health Programs, 2015
  MSN, Nursing Education, University of Phoenix, 2011
  BSN, Nursing Education, University of Phoenix, 2009
  ADN, Nursing, Piedmont Technical College, 2006
  Diploma, Medical Assisting, Forrest College, 2003

Charley Holden*
Business Administration/Criminal Justice Instructor, 2007
  MS, Management, Southern Wesleyan University, 2003
  BS, Sociology, Clemson University, 1999

Jean T. Holloway*
General Education/Childcare Management Instructor, 2003
  Masters +30, Special Education, Clemson University, 1990
  MEd, Elementary Education, Clemson University, 1974
  BA, Elementary Education, Benedict College, 1971

Christina Hrenko
Records Officer/Finance Office Assistant, 2014
  BA, Economics, Youngstown State University, 1996
Deann L. Kambeya  
General Education/Social Sciences, 2014  
  MEd, Counseling and Psychology, Troy University, 2005  
  BA, Sociology/minor in Psychology, Clemson University, 2004

Theodore David Mauro  
General Education/Economics & Social Sciences, 2014  
  PHD, Educational Leadership/Public Policy, Clemson University, 2007  
  MED, Curriculum & Instruction, Clemson University, 2003  
  BA, Elon University, History/Political Science & Philosophy 1989

Jerry McAlister, A+ Certified Repair Technician, (CompTIA)  
Manager, FC Computer Training, Service and Sales, 2011  
  Instructor, Computer Repair and Service/Network Repair and Service

Daniel Middleton, DC  
Allied Health Programs Instructor, 2015  
  Doctor of Chiropractic, Sherman College of Chiropractic, 1991

Kathy Montgomery  
Coordinator, Office of Finance and Records Administration, 2014  
  AS. Business Administration, Computer Information Systems, 2008  
  AS, Business Administration, Office Administration, 2008

John Moore  
General Education/Computer Information Systems, 2015  
  MS, Information Technology, American Intercontinental University, 2001  
  BSEd, Mathematics Education, University of Georgia, 1996

Theresa Pearson, RN  
Allied Health Instructor, 2016  
  AS, Health Sciences, Nursing, Greenville Technical College, 2015  
  AS, Business Administration, Medical Office Administration, Forrest College, 2002  
  Diploma, Medical Assisting, Forrest College, 2002

D. Scott Peterson, A+ Certified Repair Technician, (CompTIA)  
Administrative Dean, Manager, IT Services, 2014  
  Instructor, Computer Repair and Service, Computer Software Applications  
  AS, Business Administration, Computer Repair & Service Technician, Forrest College, 2014
John Rivers, JD*
Criminal Justice, Business Administration/ Paralegal Studies
Instructor, 2006
JD, Law, University of SC School of Law, 1978
BS, Zoology, Clemson University, 1975

Brandy Roscoe
Librarian/Learning Resources Center Coordinator/GED Program Coordinator, 2015
MLIS/Academic Libraries, University of South Carolina, 2012
BA/Psychology, Coker College, 2008

Dawn Rucker*
General Education Instructor, 2011
M.Ed., Education, Southern Wesleyan University, 2005
BA, English, Southern Wesleyan University, 1992

Johnny Shirley
Lead Technician, FC Computer Training, Service and Sales, Instructional Assistant, Computer Information Systems, 2015
AS, Business Administration, Computer Repair & Service Technician, Forrest College, 2015

Marty Shirley
General Education/Computer Information Systems Instructor, 2016
MEd, Counseling and Education Psychology, University of Missouri, 2015
BS, Secondary Education, Clemson University, 2009

Christina Smith, RN
Allied Health Instructor, 2016
ADN, Nursing, Tri-County Technical College, 2002

Kelli Smith
Assistant to the Coordinator of Childcare Services, 2015
AS, Business Administration, Forrest College, 2015
Certificate, Nurse Assisting, 2013

June Stewart*
Academic Dean, 2014
Office Administration/Computer Information Systems Instructor, 2013
BA, Sonoma State University, Human Development, 1998
Alica Swaney, CMA (AAMA)
Medical Assisting Instructor/Externship Coordinator, 2015
Allied Health Programs, 2011
   AS/Medical Assisting, Forrest College, 2012
   Diploma, Medical Assisting, Tri-County Technical College, 2006

Patricia Thompson, CPT, (NCCA)
Allied Health/ Phlebotomy, 2003
   MLT, Healthcare Tech Cert. /Tri-County Technical College, 1987
   Certificate, Phlebotomy, Anderson Memorial Hospital, 1987
   Clinical Laboratory Phlebotomist – The National Certification Agency, 1987

Janie Turmon
Admissions Rep/Student Reception, 1999
   AS, Business Administration, Forrest College, 1999

Miranda Walker*
Business Administration/Accounting Instructor, 2012
   MPAcc, Accounting, Clemson University, 1993
   BS, Accounting, Clemson University, 1990

Tyrone Williams
Campus Security Coordinator, 2007
   MCJ, Criminal Justice, Anderson University, 2012
   BS, Criminal Justice, Phoenix University, 2010
   AAS, Public Service, Criminal Justice Tri-County Technical College, 2007

*denotes adjunct faculty